



August 2020

Whakaoriori Kāhui Ako

Today ◀ ▶ February 2021 Week Month Agenda ▾

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	Feb 1	2	3	4	5	6
7	8	9	10	11	12 11:30am Ste	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	Mar 1	2	3	4	5	6

+ GoogleCalendar

“Ko te manu e kai ana i te miro nōnā te ngahere,

Ēngari ko te manu e kai ana i te mātauranga nōnā te ao”

The one who partakes of the flora and fauna, that will be their domain.

The one who engages in education, opportunities are boundless.



Janine Devenport

- Lead Principal

janine.devenport@fernridge.school.nz

Kia Ora Tatou,

It is so great to get back to our Face to Face meetings. I totally understand that 2020 has been a challenging and demanding year and for many of us the challenges will continue.

We began the year with lots of plans and our workstreams were beginning to take off. It will be fantastic to get back into this key work. I know that many of you have continued to provide amazing opportunities for the students of our cluster. Nga mihi nui ki a koutou!

Welcome to Michele Whiting who is acting in the principal position at Wairarapa College for the next two terms.

Term 3 is a busy term for the Kāhui with all schools completing the Wellbeing@school survey again for the second time. The NZCER website has changed slightly so make sure that you are all up to date with those changes. If you need any support then please get in touch with your Across School Lead Liaison. We have received and worked through the cluster wide results and want to use this information to firstly improve individual schools and centres but also to assess if we have made in improvements in the key aspects across the Kāhui Ako.

From our Post COVID discussions we felt that our citizenship strand has been reinforced and the knowledge of "Wairarapatanga" and being proud of who you are and where you are from is important for success.

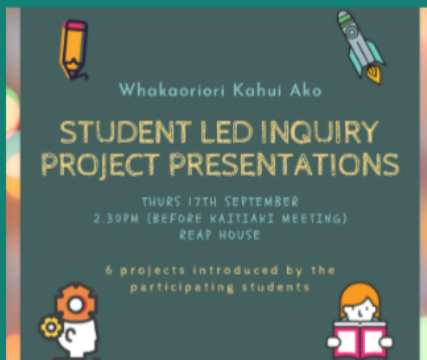
We are also reviewing the information on our Learning Support Register. This is due in Week 9 of this term and the Learning Support Coordinators along with SENCO are working on this. The Ministry of Education has distributed the "common language" which will make this task a bit easier. I am spending some time this term visiting schools and reviewing the LSC roles so that I can feed back this key information to the Ministry. Thank you to those schools who are are happy to host me.

The exciting thing on the horizon is the ARTS extravaganza which is being held in December. This is going to be an awesome night showcasing the quality arts that we have in the cluster. Please get in touch with your WSL for more information or contact Evan Jones directly.

Looking forward to catching up with you all soon

Nga mihi nui

Janine



Student Led Inquiry

We have had four great sessions, and our final session with children will be held on Thursday 20th August, hosted by Solway Primary School. [↪](#)

We would like to invite you to celebrate their findings – they will be showcasing these at 2.30pm Thursday 17th September, at REAP House.

"The Whakaoriori Kahui Ako Student Inquiry allows students to explore the areas in their school that they want to improve. It is a great opportunity for students to share their ideas and be heard." Abi Davies, MIS Year 8

"This week on Thursday we hosted the 4th session of the Student Led Inquiry and many students from all around Masterton schools attended. We gave them a tour of the school then we got into work. This session we were all focusing on a dream, a dream that would make school a more enjoyable and interesting place."

Femke Bosma-Edie, MIS Year 8



Spotlight On: Una

Spotlight On. Una Williams Kindergarten



As soon as you walk into Una Williams Kindergarten, you instantly see and hear a welcoming environment that is home for all cultures and languages to be celebrated. Embracing cultural diversity, the team forge strong relationships with their families and kaiako around them, to ensure success for all. The environment and resources facilitated, promote a great sense of belonging for both Māori and Pasifika. Tamariki enjoy waiata and songs from the Pacific and are guided by Kaiako as they explore instruments both one on one and as a group on the whāriki/mat.

Like many of us in Whakaoriori, Una Williams have recently celebrated Matariki with great contributions from kaiako, whānau and tamariki. Labour MP Kieran McNulty also enjoyed coming to celebrate in their Matariki celebrations. Tamariki took pride in singing the national anthem. Whānau worked together to provide a hangi, and tamariki enjoyed taking part in preparing kai for the occasion. Landsdowne Kindergarten also visited to join in and perform at the celebration.

Una Williams collaborate on their aspirations, ventures, and achievements with others. Again, culture, language, and identity are prominent throughout their learning stories. Kaiako seek whānau voice in these, as well as in their everyday communications to support tamariki in 'where to next?' for their learning journey. Prior to Covid-19, Manaia Kindergarten visited. Here, tamariki shared a picnic of kai, and had the opportunity to play together, trialing ideas and refining working theories together.

Tamariki are encouraged to explore the outdoor space year round where they can challenge their motor skills through inter-changeable equipment that promotes various ways of climbing, balancing, and more. Tamariki, enjoy being creative using mixed media, cooking for their peers, and exploring through sensory/messy play, and much more.

A number of tamariki will represent Una Williams at the Arts Extravaganza Matinée in December. Alongside their kaiako, they will be performing a celebration of Samoan culture. We look forward to them being part of this great day where our Early Learning Services in Whakaoriori come together.

If you would like to know more about Una Williams Kindergarten for you or someone you know feel free to check out their website [HERE](#) or contact the team on unawilliams@wmkindergartens.org.nz



ARTS

Extravaganza Early Childhood Matinée

An artistic show featuring Kapa Haka, Wearable Art, Pacific Dance, Singing, Music, and more.

Wednesday 2nd December

10am -11:30am

Copthorne Hotel and Resort, Solway,
Masterton

Entries sought for this fun event to celebrate the arts from tamariki in early childhood.

Please register your interest by contacting
Whakaoriori Kāhui Ako
Mark Walker -
mark.walker@wmkindergartens.org.nz

ARTS

EXTRAVAGANZA

An artistic show featuring Fashion, Jazz, Kapa Haka, Wearable Art, Shakespeare, Rock Bands and more

DEC 2ND 6.30 - 9.30

COPTHORNE SOLWAY PARK

entries sought for this fun event to celebrate the arts from Primary, Intermediate and Secondary Students.

Please register interest by contacting
Kāhui Ako

Evan Jones - emj@rathkeale.school.nz

or

janine.devenport@fernridge.school.nz

Check This Out!

Join us on facebook

Check out our facebook page to foster connections, see our Kāhui Ako in action, PLD opportunities offered by ourselves and others (locally and virtually), and more.

Find us here ----> <https://www.facebook.com/whakaoriori/>



Whakaoriori Kāhui Ako - PLD Workplan

We have created many PLD opportunities in line with our work streams.



Please email Janine Devenport, your WSL or ASL for the link to book.

All contact details are on the "Our People" page.

Whakaoriori Jumbo Day

The Whakaoriori Jumbo Day is taking place on Friday 28th August. Details and information about workshop selection have been sent out.

The day is taking place at The Lighthouse Church, Intermediate Street and Hadlow Preparatory School. Thank you to Hadlow for opening up their classrooms for the day. Thank you to Masterton Intermediate who are opening up their school grounds for parking.

We have 3 keynote speakers on the day and they will also be running workshops;

Dr. Ann Milne MNZM - Culturally Sustaining, Critical Leadership

The workshop sessions will explore the issues raised in the Keynote more deeply to unpack the barriers in our system and schools that prevent us from changing our thinking and our practice. What could this change actually look like in schools? You will see a critically conscious, culturally sustaining curriculum in action through the voices and research of Māori and Pasifika youth

Carolyn Stuart - Design thinking, Growing Leaders, Imagining Futures

Using prototyping to design engaging and compelling futures

There is an abundance of great ideas floating around in education. The Covid Rāhui gave us a glimpse into how adaptable educators can be when the need arises. What great ideas do you have? Would you like to learn and practice some strategies that will greatly increase the chances of your great idea becoming a brilliant teaching or leadership practice? This workshop will explore ways to use the tools and strategies from the design thinking methodology that can help you design engaging and compelling professional futures.

Derek Wenmoth - Future-focused, Inspiring the next generation of thinkers

Innovative Pedagogy - Using the principles outlined by the OECD to delve practically into the themes of modern learning, learner agency, deep learning, digital/online

Timetable

8.30 am Mihi whakatau at The Lighthouse Church, 23 Intermediate Street, Whakaoriori

9.00 am Keynote Speaker: Dr. Ann Milne MNZM

10.00 am Morning Tea

10.30 am Workshops

12.00pm Lunch

12.30 pm Workshops continued

2.00 pm Afternoon Tea

2.30pm Keynote Speaker 2: Derek Wenmoth

3.30pm Close





Whakaoriori in Action!

The Royal Society Science Teaching Programme



The Science Teaching Leadership Programme provides opportunities for primary schools, secondary science departments and their nominated teachers to enhance the teaching of science within school communities.

The Science Teaching Leadership Programme makes a real difference to students' science learning by:

- Enhancing science programmes to better engage students and develop their science knowledge and skills
- Contributing to the professional learning and development of teachers
- Building links between schools and practising scientists

The Science Teaching Leadership Programme supports the Government's strategic direction for [Science in Society](#).

The Programme is a **full school or science department initiative** that requires a commitment from the school to prioritise science as a key focus area for professional learning.

Schools nominate a teacher to develop their curriculum leadership skills in science, connect with others learning about the Nature of Science, and develop links with science organisations in their communities.

There are two phases to the programme. Participant teachers take paid leave from their school during phase one.

More information click [here](#)

Within School Lead Teacher Meeting

It was great to have everyone back in the room and meeting face to face!

The big focus of our meeting was to collaborate on the work streams. All Within School Lead Teachers are part of a work stream and we discussed where we are currently at and the action plan moving forward. Our work streams are;

- Progressions
- Wellbeing
- Student Led Inquiry

The wellbeing@school survey will be done by all schools in Whakaoriori later in term 3 and we are fortunate to have an ECE/Junior option.

An exciting upcoming event is our 'Arts Extravaganza' which will take place in December this year...watch this space!



Whakaoriori Kāhui Ako
Whakaoriori
The work together means the all Whakaoriori students are successful and all things will achieve in their journey.

An Awesome Within School Lead

Has a workstream that links to both the Learning Framework of the Kāhui Ako and your school. Is resourced with 2 hours a week to work on Kāhui work.

Liaise, communicate and collaborate with Senior Leaders to progress work further.

Completes work or collates data etc that is needed for the Kāhui Ako Learning Framework - E.g wellbeing data analysis.

Collaborates and shares with other WSL on the workstreams of the Kāhui Ako.

Shares and Celebrates "wins" both in their schools and in the wider Kāhui space.

Responds too and shares communication around the Kāhui Ako work.

