



June 2020

Whakaoriori Kāhui Ako

Today ◀ ▶ February 2021 Week Month Agenda ▾

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	Feb 1	2	3	4	5	6
7	8	9	10	11	12 11:30am Ste	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	Mar 1	2	3	4	5	6

+ GoogleCalendar

“Ko te manu e kai ana i te miro nōnā te ngahere,

Ēngari ko te manu e kai ana i te mātauranga nōnā te ao”

The one who partakes of the flora and fauna, that will be their domain.

The one who engages in education, opportunities are boundless.



Janine Devenport

- Lead Principal

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Kia Ora Tatou,

Hasn't it been great to be back at school! Lockdown has made us appreciate a number of things and for many of us, it has been the face to face interaction with our colleagues and students. That social connection is a key part of school and both teachers and students value this highly.

Lockdown highlighted a number of things both positive and negative - the inequities around technology and the support of learning at home were two that I can think of.

We do, however, have some students who did really well during lockdown and many surprised us by taking the agency and opportunity to be successful in that environment. Just goes to show that sometimes we underestimate our students. Should we though, think about providing some opportunities for them to manage their own timetables and work schedules, like they did during lockdown, while at school. Maybe a hybrid curriculum design? I know that many of your schools and centres have been reflecting and reviewing things post COVID and working out what you are going to keep doing, stop doing and start doing. Lets not let this opportunity pass and just go back to what were doing before.

I have managed to collate a number of readings and have added these to the padlet. [Check them out.](#)

The Across School Leaders and I have been working on a number of things.

1. We have worked with Cathie Johnston from NZCER around the results from the wellbeing@school survey from last year. The Kāhui Ako results have been shared with the Within School Leads and now have the job to analyse these against their individual school results. We plan to complete this survey again next term and believe that the information gained will be essential to the development of our Social and Emotional Curriculums.
2. The Student Led Inquiry schools - 10 of them are continuing to march ahead with their work. I am really excited to see this work carry on whether it be via Zoom or through face to face meetings.
3. The Transitions workstream are working with the Learning Support Coordinators to push this work further - watch this space for more information
4. PLD - we have offered some initial zoom sessions during Level 3 in Digital tools, NCEA and what next, Engagement of students via distance learning and Learning through play via distance. These have kicked off a review of the PLD plan for the rest of the year. We have sent out a survey to get feedback from you about what you want or need and from this survey we will review our PLD plan and offer both options of a curriculum or specific focus and an opportunity to connect around similar year levels or curriculum focus.

Lastly, I will repeat some messages from my previous newsletter - you are all amazing and you have pivoted and provided your learning programmes in a completely different way so quickly. Well done for doing this during challenging times - the young people of our community are very lucky to have you.

Nga mihi nui

Janine

Wellbeing@school

Recently we had the opportunity to work with Cathie Johnson from NZCER around the Whakaoriori wide wellbeing@school data. This was a very interesting session, as Cathie helped us to really unpack the data.

We discovered that in many ways the information mining we had done as a team of WSLs and ASLs last year was spot on -our students know that school is a safe place; they need a better idea of where to get help; our Maori students feel that school is a place where they feel comfortable and seen.

There were a couple of things that we want our WSLs and SLT to unpack a bit more-

Firstly, in Masterton we are rating above the national median in terms of low level aggressive behaviours, this includes name calling and bullying. What does your school data say?

Secondly, the difference between climate and culture. This is the gap between what your school says and does and how the students feel about what is happening on the ground. This might be an interesting for your own schools.

We will be asking schools to complete the wellbeing@school survey again in Term Three and it will be interesting to compare the results.



Spotlight On: Cloud Kids



Educare

Cloud Kids Educare is conveniently located in the heart of Mastertons shopping space and licensed for 30 tamariki, including up to eight aged under two. A centre van enables tamariki and whānau (who otherwise may not be able to) to have access, and participate in early childhood education.

Late last year, Kaiako at Cloud Kids Educare participated in professional development around curriculum programming to support calm classrooms. This professional development initially came about as a response from the Ministry of Education to support tamariki after the Christchurch earthquakes. Using this, the team adapted their practice and environment to support tamariki through repetition, a space for calming activities, predictable and evidence based behaviour management systems, setting up an environment for success, and more.

During the lockdown period, kaiako worked virtually to provide resources for tamariki and whānau to enjoy. Videos of storytelling, baking, art, constructing bug houses, and zoom sessions were just some of the ways kaiako kept connected with tamariki and whānau during this unusual time.

At Cloud Kids, tamariki enjoy going on trips in the centre van to see builders construct homes in our ever-growing community, breath in our local green spaces, and venture further on the train to Featherston, and more. We look forward to seeing all the things tamariki at Cloud Kids get up to in the coming months.

Upcoming Events

Leadership day with Bec Sweeney

Whether your a current leader or one in the making, join us with Rebecca Sweeney from Core Education, as we explore and enhance ways in which we lead in these ever changing times.

Wednesday 24th June 9am-3pm, Masterton Netball Courts

To express your interest and find out more, [check out our event on facebook](#)





Whakaoriori Kāhui Ako Arts Extravaganza/Whakaaturanga

Fashion, Kapa Haka, Wearable Art, Shakespeare, Rock Bands

Wednesday 2nd December 6.30 – 9.30

Copthorne Hotel, Solway, Masterton

Help us celebrate the range of talent in the arts across our Kāhui Ako. More information to follow:

Check This Out!

Join us on facebook

Check out our facebook page to foster connections, see our Kāhui Ako in action, PLD opportunities offered by ourselves and others (locally and virtually), and more.

Find us here ----> <https://www.facebook.com/whakaoriori/>



Whakaoriori Kāhui Ako – PLD Workplan

We have created many PLD opportunities in line with our work streams.

Click on the link and keep an eye out for information about how to register!

Please email Janine Devenport, your WSL or ASL for the link to book.

Whakaoriori in Action!

Student Led Inquiry

We're back! - it's fantastic to see the students back together ready to carry on their inquiry.

Starting with a warm welcome from Fernridge - the hosts, a bit of action with a game and tour of the school, we started to forget the huge gap since our last meeting in March.

Students spent time focusing on their interest area. It was cool to see the kids reconnecting, sharing their own experiences and visions for their schools. It is exciting to see how kids collaborate and listen to each other's ideas and respect each other - no matter what age. It is certainly an example of us all working together to improve schools in the Whakaoriori Kahui Ako.

At the end of the session the 32 students went away ready to question and gather data to bring back to their groups for the next meeting in week 12 this term. Areas that are developing are: Individualised learning, Education and opportunities, Hauora / Wellbeing, Student / Teacher interactions, school environment - rubbish, PE/ sport - getting students more engaged.

It is exciting to see Secondary and Primary, Across School and Within School Leads working together to allow students to have more power in their learning.- ultimately focused on influencing our schools.

