



# November 2019

Whakaoriori Kāhui Ako

Today ◀ ▶ February 2021 Week Month Agenda ▾

| Sun | Mon   | Tue | Wed | Thu | Fri               | Sat |
|-----|-------|-----|-----|-----|-------------------|-----|
| 31  | Feb 1 | 2   | 3   | 4   | 5                 | 6   |
| 7   | 8     | 9   | 10  | 11  | 12<br>11:30am Ste | 13  |
| 14  | 15    | 16  | 17  | 18  | 19                | 20  |
| 21  | 22    | 23  | 24  | 25  | 26                | 27  |
| 28  | Mar 1 | 2   | 3   | 4   | 5                 | 6   |

+ GoogleCalendar

*“Ko te manu e kai ana i te miro nōnā te ngahere,*

*Ēngari ko te manu e kai ana i te mātauranga nōnā te ao”*

*The one who partakes of the flora and fauna, that will be their domain.*

*The one who engages in education, opportunities are boundless.*



## Janine Devenport

- Lead Principal

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*Kia Ora Tatou,*

My goodness Term 4 continues to be a sprint race of everything getting done before the end of the year. I know that transitions are on top for everyone - ensuring that we have the resource for all the new students entering our schools.

At the end of last term every SENCO submitted information regarding additional learning needs to one of our ASL - Lauren. She has been working with the Learning Support working party and the Ministry of Education to mine this data so that we could finalise the allocations of the 10 Learning Support Co-ordinators. Lauren and I got to see the data in graph form this morning and it is amazing! This is going to be an amazing resource for school leaders, SENCO and LSC to use to support students in our cluster. Thank you all for supporting your SENCO to get this data in. We will be reviewing this data again next year.

In terms of Learning Support Co-ordinators. We have employed 4 already and there are further appointments to be made. The allocations of where these are working has been sent out to school principals so please ask them for this. I am excited to have these people work in our schools.

The WSL and ASL have now identified key workstreams to work in and they are creating action plans for 2020. It is always great at these meetings to have the sharing of "Gems" and this last meeting we had Paul Andersen from Lakeview sharing about his development of Te Reo Māori in his classrooms.

The 4 key workstreams are:

1. Wellbeing - using the data from the Wellbeing survey and the development of a social and emotional curriculum.
2. Transitions - Developing strong transitions between Early Childhood and primary and then primary to Intermediate and then Intermediate to Secondary
3. Student led inquiry- where groups of students from Year 5 to Year 10 work collaboratively together on an inquiry based on our learning framework.
4. Connections: We are also working on building connections with other agencies and partners in learning. Iwi, REAP, Health, Council, Trust Lands Trust and business.

The MOST exciting news was the announcement from Masterton Trust Lands Trust and the funding of \$600,000 for the next 3 years to work on a High Impact project around student Wellbeing. This is amazing support of the education of the young people of our community - I am really impressed that the Trust continues to provide opportunities for our tamariki to shine. I believe that this will be an exciting development and one that we need to grab with two hands. It is fantastic that the Trust have put time and energy into this decision and value the work that the Kāhui is doing.

Watch this space for more information.

Nga mihi nui

Janine



Working with pupils at Connect, Inspire, Learn



Christine Brewster from Masterton Trust Lands Trust

# What have we been up to?

## Rotary Presentation - Tuesday 19th November

We had a wonderful opportunity to present at an evening meeting at Masterton South Rotary Club where 50 members were present. We were able to briefly talk about the journey and learning that we have achieved over our busy year.

This gave us a chance to spread our message further into the community - many who hadn't heard about the Kahui Ako yet.

There were many connections reestablished, and questions asked. The members were very keen to be involved in our mission for all Whakaoriori students.

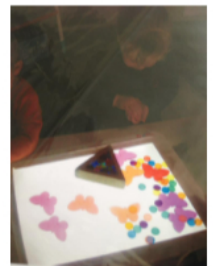


## Exploring Transitions, Loose Parts, and more in Early Childhood

On Thursday 7th November, Mark teamed up with Wairarapa REAP's Tracy Graham and Jude Mitchell to host the Wairarapa Early Childhood Network Meeting at his Early Childhood Centre - Active Explorers. Here, Mark and his colleagues gave a tour of the centre, whilst sharing information around their individual programme planning and assessment, loose parts teachers inquiry, transition processes (from home, between rooms in the centre, to school), the learning environment, and more.

Mark also shared information around the work of the Whakaoriori Kāhui Ako thus far, and some insights into key workstreams for next year; one of these being improved outcomes for tamariki in the ECE-School transition. Kaiako and leaders from ECE and Primary - New Entrants, then split into groups and held discussions around various focus questions taking away information relevant for them and their centre/school teams. A great evening with much collaboration, communication, and connections being made.

Next year, the Wairarapa Early Childhood Network will hold termly meetings hosted by centres and schools. This is a great opportunity for those hosting to share a 'gem' with early childhood and new entrants kaiako, and for all educational professionals to make connections or reconnect with others. Mark will also be at these meetings. We look forward to further celebrating the collaboration of educational professionals, sharing progress made in our workstreams, and sharing resources to better outcomes for tamariki as a result.



## Within School Leaders Meeting

We were very lucky to have a presentation from Paul Andersen who is a WSL at Lakeview School. It was great to see all the wonderful things he is doing with his Ruma Reo as well as the input into many other Te Reo resources in our rōpu. Definitely a gem in our teaching community!





Our meeting was an opportunity to brainstorm and start action plans for our work stream groups that every WSL and ASL have opted into looking forward to 2020. Our work streams are;

- Transitions
- Student Led Inquiry
- Transitions

There was an opportunity to record on a PMI about the first year as a WSL, some good go forward for 2020. It's always good to have an informal catch-up with kai and a couple of drinks and we look forward to working with returning and new WSLs in the new year.

## Positive Psychology

Some of our of ASL's and WSL's attended the Positive Psychology course in Tawa in early November run by Jean, Brian and Mary from Infinity. The focus of the day was on positive psychology and neuroscience underpinning Kāhui Ako developments and the Infinity Learning Maps project.

Session 1 was a brief overview of learning maps and trending and showing the value of positive support approaches with students.

Session 2 was on Positive Psychology – What is it? What does it mean for practice? Dimensions of wellbeing. Qualities of enriched learning experience.

Session 3 learning about Neuropsychology of emotional wellbeing.

Session 4 we were introduced to students' lives and stories. Brian gave us some excellent examples and stories focusing on student wellbeing and strategies for working with students to have successful outcomes for them at school.

Session 5 was an excellent session to have the opportunity to work with ASLs, WSLs and teachers from other areas. We looked at students with particular conditions. We selected to work on a specific area looking at strategies to use and key things to consider when working with these students. There was some really powerful discussions and ideas that came out of this, giving us great ideas to take away and put into practice.

All in all this was a very rewarding day to be part of and some great take away ideas to share back in our own schools and across our Kāhui Ako.

## Secondary Beginning Teacher PLD

A group of Whakaoriori provisionally registered teachers attended a PLD workshop on Thursday 14<sup>th</sup> November 1pm-4 pm at Wairarapa Sports House, Masterton. It was a collaborative workshop run by Colleen Douglas Education, Charmaine Nelson from the Teaching Council, and the Whakaoriori Kāhui Ako.

ASLs Lauren and Evan presented information and led discussion on Learner/Teacher Agency, which places the student at the centre of their own negotiated learning. Evan, who is also the PPTA Wairarapa Regional Chair and Executive representative for Hutt Valley/Wairarapa, spoke about Professional Standards and Ethics. Lauren led a group discussion around Cultural Competencies and what they looked like in the classroom.

NETs – Network of Establishing Teachers is a PPTA initiative that supports teachers in their first 10 years of teaching. Jo Brunskill is the Wairarapa PPTA NETs Officer and she spoke to the group about the existing support networks in the Wairarapa. She can be contacted at [JBrunskill@waicol.nz](mailto:JBrunskill@waicol.nz)

# Upcoming Events

## Whakaoriori Kāhui Ako

### Teachers Wellbeing Expo 2020

When Thursday 5th March 2020

Where Copthorne Solway Park

Time 2pm-6pm

A fun afternoon for all Whakaoriori teachers, with workshops and freebies to support your wellbeing in 2020.



Lock in these dates for some great PLD to start 2020!

[Teaching as Inquiry](#) - 28 February

Mary Wootton - *Effective Pedagogy*

Contact: Kate Hamill

[kate@mis.school.nz](mailto:kate@mis.school.nz)

[Learner Agency](#) - 19 March

Bek Galloway - *Learner Agency*

Contact: Jane Milne

[jane.milne@trinityschools.nz](mailto:jane.milne@trinityschools.nz)

# Check This Out!



## [Whakaoriori Kāhui Ako - PLD Workplan](#)

We have created many PLD opportunities in line with our work streams.

Click on the link and keep an eye out for information about how to register!

Please email Janine Devenport, your WSL or ASL for the link to book. All addresses are on the "Our People" page.

# Whakaoriori in Action!



## Early Childhood Rippa Rugby Tournament

On Thursday 21st November, Masterton West Kindergarten, Ko Te Aroha Children's Centre, and Pohutukawa Early Learning Centre competed in their Annual Rippa Rugby Tournament. The centres received great support from Doug Bracewell (Wairarapa Bush Rugby Union) to practice in the lead up to their big day held at Queen Elizabeth II Park. Tamariki showed great sportsmanship by competing but more importantly just having fun. A great number of whānau came to share the experience with their tamariki. Just one example of great community collaboration to create a memorable experience for our youngest of tamariki here in Whakaoriori.



## Douglas Park School Service Day Supporting Masterton West Kindergarten

Earlier in November, Masterton West Kindergarten were invited to come along to Douglas Park Schools Service Day to spend the morning. Here, tamariki, kaiako, and whānau grew as a collaborative community as they spent time with those new and familiar to them. Douglas Park students spent time reading to the early childhood tamariki, creating masterpieces using various materials, and showed great hospitality with amazing kai, interactions, and memories made. After returning to their kindergarten, Masterton West's kaiako were surprised by some Douglas Park tamariki visiting and showing their appreciation, giving thanks for the work the kaiako do each and every day as they reflected on their learning experiences. A great social occasion for tamariki from both settings to share experiences in learning, whilst making great connections and memories.



## Connect, Inspire, Learn

WOW - Connect Inspire Learn was a fantastic day of student led learning in action. It was so awesome to see students from Year 5 to Year 8 taking ownership of their learning. There was great pride in the sharing their learning with peers for their own and other schools.

The day was designed and run by a collaboration of teachers and supported by REAP. Students were encouraged to CONNECT - with new people, with new learning and with a new learning approach. To be INSPIRED - by great guest speakers, new learning and their peers, some of who were stepping out of the comfort zones to deliver workshop. And Finally to LEARN - learn some new, take that learning back to your peers and school and share it.

There was a great range of workshops to engineering challenge to touch rugby, to pottery minecraft and so much more.

One student emailed me the next day with - *Hey Ms Hamill, next week can I please run a workshop on the design thinking process? Emma and Tegan really inspired me today and I want to have the experience of running a workshop.*

