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# November 2020

Whakaoriori Kāhui Ako						
Today	Febr	ruary 2021	•	Week	Month	Agenda 💌
Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	Feb 1	2	3	4	5	6
7	8	9	10	11	12	13
					11:30am Ste	
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	Mar 1	2	3	4	5	6
+ GoogleCalendar						

"Ko te manu e kai ana i te miro nōnā te ngahere,

Ēngari ko te manu e kai ana i te mātauranga nōnā te ao"

The one who partakes of the flora and fauna, that will be their domain.

The one who engages in education, opportunities are boundless.



#### Janine Devenport

- Lead Principal

janine.devenport@fernridge.school.nz

#### Kia Ora Tatou,

Well, we made it! What an out of the box year we have had!

This month we have managed to finish up all of our face to face meetings, it was great to get to meet up with the Within School Leads and principals to chat about what has been happening in their schools and workstreams. It gave us a chance to celebrate the positive and some things to think about as we move into 2021.

The Within School Leads met last week and spent the afternoon learning about facilitation strategies, Professional Learning opportunities for next year and engaging in conversations about the things that were important to them. The "Smack downs" were a real highlight for us and showed how quickly the WSLs could adapt and respond (this could be the theme for 2020). This was an awesome way to end the year with them and celebrate the work that they have done over the year. These Within School Leads are doing amazing work and have focused on the Student Led Inquiry, two different strands of Wellbeing, and Progressions. Progressions will continue next year, Student Led Inquiry is shifting into the "Fab-Collab" format and the Wellbeing work will be shared with principals and schools.

I would like to take this opportunity to thank Kiri Playle for all of the work she has done for the Kahui Ako in her role as an Across School Lead. I know that Kiri has really enjoyed getting out there and building relationships across our schools and we have appreciated the positive energy, enthusiasm and drive she has brought to the team. Next year she will taking up the position of Deputy Principal at Solway College. We know she will do a fantastic job and we wish her the best of luck. (See you on a liaison visit, Kiri!)

Nga mihi nui

Janine

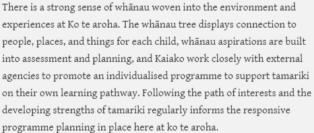


### Spotlight On: Ko te aroha children's centre

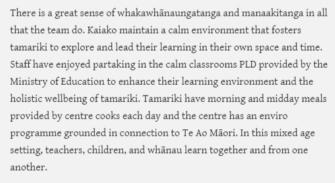


Ko te aroha childrens centre is a community-based early learning service licensed for 30 tamariki including 8 up to 2 years of age. Here, children are celebrated for who they are and what they bring to their centre community.

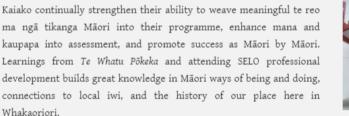
























If you or someone you know is interested in Ko Te Aroha Childrens Centre feel free to check out <a href="https://kotearoha.org.nz/home">https://kotearoha.org.nz/home</a>, or contact the team via email at admin@kotearoha.org.nz

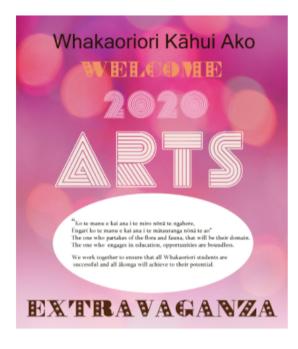
### ko te archa







# Check This Out!



#### Arts Extravaganza

Venue: Copthorne Hotel and Resort

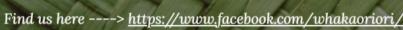
Please come along and support our local talent

ECE Matinee 10:00am - 11:00 a.m.

Evening performance 6.30pm - 9.30pm

#### Join us on facebook

Check out our facebook page to foster connections, see our Kāhui Ako in action, PLD opportunities offered by ourselves and others (locally and virtually), and more.





### Whakaoriori Kāhui Ako - <u>PLD</u> <u>Workplan</u>

We have created many PLD opportunities in line with our work streams.



Please email Janine Devenport, your WSL or ASL for the link to book.

All contact details are on the "Our People" page.

## Whakaoriori in Action!



#### Progressions with Scuola Montessori



This term, Scuola Montessori hosted the Wairarapa Early Childhood Network Transition Meeting for Early Childhood and New Entrant teachers. The evening started with a tour of the learning environment where educators could check out the spaces both inside and out followed by a a great presentation by Catherine (Head Directress) about the Montessori Philosophy, transition to school process, and the learning environment and resources utilised for tamariki to extend their learning.



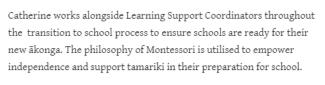
During the evening their was much discussion around the presentation of resources on shelves, and accessibility of equipment for tamariki to learn and grow especially around practical life skills; such as a glasses station, sink with washing up resources available, hooks placed for all tamariki to hang jackets, more.



The outdoor environment has a great dedicated space for infants and toddlers and young children. Tamariki have the ability to pick their own vegetables for their cooking. Tamariki make their own morning tea each morning i.e. toast, and independence is encouraged throughout the day through resources being placed back on shelves once tamariki have finished with them, and in their daily routines.



The progression of learning and development of tamariki is supported through experience and resources that encourage manipulation, gross motor skills leading into fine motor skills, uninterrupted opportunities for creativity, and more.





















#### ASL visit to Hamilton

Such positive energy was seen in all three schools that we were lucky to visit over our three days in Hamilton: Rototuna, Cambridge East and Te Ao Mārama. It was refreshing to see all three schools so firmly invested in the front end of the curriculum and also speaking the same school wide language.

All of the schools were directly influenced by new builds due to growth of city population. Two of the schools: Rototuna and Te Ao Mārama were new builds - in their 5th and 2nd years respectively. Te Ao Mārama was a 'PPP - public private partnership' allowing the school to not have to focus on property, and giving them a higher spec build. Cambridge East was an established school repurposing old buildings and bringing on new portable builds.

Some of the highlights we saw were:

- Strongs links to 'whanau' groups
  Lots of time focused on learning advisory -
- focused on covering the Health curriculum
  Learning through play strongly implemented but
- backed by the research and experts
  Integrating the learning areas allowing flexibility
- of teaching and learning
- Student choice (at all levels)
  People are paramount look after staff through
- PLD, support, maintaining good well being

Jane and Kate are happy to share more with you about what they saw in action. Meanwhile have a

#### FAB-Collab in action

Fab-Collab classes got underway as a trial last week, with Wairarapa College hosting a group of Lakeview, Fernridge and Hadlow year 4 and 5 students on Wednesday 18th and then on Friday 20th Solway College hosting a similar group from Douglas Park and Hadlow schools. The visiting students got to experience a range of science experiments (Wairarapa College) and programming edison robots (Solway College)

The aim of these classes is for college and primary students to collaborate together; to share skills. This project was an idea that emerged from our Student Led Inquiry work and also from seeing the positive benefits of tuakana – teina, where older and younger students are benefiting from working together. The manaakitanga was so evident: from our host schools, teachers and students, but also from their guests. Our year 4 and 5 students went away after their hour 'buzzing' with new skills, learning and acceptance in the new setting. All our feedback has been so positive.

While this was set up as a trial, it is evident that this is a positive tool to carry on in 2021; we love working with the students!

Kate and Jane certainly appreciated the ease of working with Principals and teachers from Solway and Wairarapa College and building deeper relationships







with these teams. Next year we will call out to other colleges that would love to share some of the junior students' skills - it could be in the Arts: Languages, Visual, Drama, Music or in Science.







#### Within School Lead - PLD Session

Our final WSL session was a great way to finish a busy year. We started with kai and drinks before we began our mahi. It was great to read what other schools/WSLs had been up to in their schools on the 2 slides presentations that all WSLs submitted.

Our PLD session included

- Whakawhanaungatanga getting to know more about each other
- Wellbeing Workstream a presentation on the resources kete
- Progressions an information presentation by Lorraine Southey
  Ann Milne a discussion around how relevant is our school's curriculum to
- our Māori and Pasifika pupils
  Paulo Freire looking at empowering and actively engaging our learners and
- leaders
  2020 Personal wins and work streams a chance to reflect and look forward
- to 2021
  Slam Dunks! An opportunity to have a collegial discussion around something
- we were passionate or curious about

We wish you all a great holiday break and look forward to making connections in 2021.





