



October 2020

Whakaoriori Kāhui Ako

Today ◀ ▶ February 2021 ▼ Week Month Agenda ▾

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-------|-----|-----|-----|-------------------|-----|
| 31 | Feb 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 11:30am Ste | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | Mar 1 | 2 | 3 | 4 | 5 | 6 |

[+ GoogleCalendar](#)

*“Ko te manu e kai ana i te miro nōnā te ngahere,
 Ēngari ko te manu e kai ana i te mātauranga nōnā te ao”*
*The one who partakes of the flora and fauna, that will be their domain.
 The one who engages in education, opportunities are boundless.*



Janine Devenport

- Lead Principal

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Kia Ora 'Iatou,

It is hard to believe that we have made it to Term 4. 2020 has definitely been a year and a bit. But through this we have adapted, pivoted and have worked amazing to provide superb opportunities for our young people during this crazy year. Thank you for doing this.

At the end of term 3, I spent some time reflecting on this role as Kāhui Ako lead and about what that means. I did some 3 horizon thinking and came up with these ideas

- 1. We are a large group and yes we are all in the room but some are unsure or confused of our purpose and roles - I strongly believe that this has to be a reciprocal relationship and being part of this Kāhui is not just about turning up to meetings and taking the small gifts of staffing allocations and money but about supporting and working with the leaders and workstreams.*
- 2. Developing a coherence of progressions across all schools and centres so that there are relationships based on TRUST and a common language developed and used. Student voice is valued and sought out and that progressions are not just about achievement but belonging, identity, success and passions.*
- 3. Wellbeing coherence is clear! The relationship between knowing and doing has improved and our young people can notice and take action positively around their wellbeing and the wellbeing of others.*
- 4. Wairarapatanga: Our young people are proud of where they come from, who they are and where they are going.*

The metaphor or logo for our Kāhui Ako is a whirihiri - everyone and everything weaving together to strengthen the whole. This remains our core purpose - this is about all of us working together to be the best.

It has been almost two years that the Across School Leads have been in their roles and most are choosing to reapply for these positions. This involves going through an assessment and interview with the National Panel representative. This is a big process and I am pleased that many of our Leads have chosen to renew. I want to take this chance to thank them for all their hard work and dedication to the role. We do have an opportunity for someone else to step into this role as Kiri Playle is not continuing - she has won a DP position and will now be supporting the Kāhui work in a different capacity. If you have a teacher who would be great for the role, talk with them and support them with the application.

Nga mihi nui

Janine



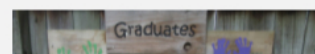
Spotlight On: Westside Playcentre

Westside Playcentre is nestled on the corner of Renall Street and Ngaumutawa Road here in Whakaoriori. Here, values placed on parents as first teachers as sessions are run by families for families. Westside Playcentre is part of a wider organisation (Playcentre Aotearoa NZ), that is over 75 years old, with over 8000 volunteers across more than 420 settings throughout Aotearoa.

Each playcentre makes up its own village and community of localised knowledge and experiences based on what's important for their whānau. Whānau voice is strong as they cooperatively manage operations for their setting. Whānau have the platform to form any decision or direction for Westside Playcentre alongside the support of Playcentre Aotearoa and staff at the national level.

Westside Playcentre offers a great environment for learning and socialisation not just for tamariki but for adults too. First time parents, newcomers to Whakaoriori, and more can utilise this resource in the community to connect with others who spend session times with their tamariki. Also, parents can complete an NZ Certificate in Early Childhood Education and Care Level 4 for free. This is achieved through a programme of workshops and modules to create deeper understanding of their experiences with their child at their local playcentre; around learning through play and te reo me ngā tikanga Māori for example. This 'hand-up' an NZQA approved qualification they can take with them and build on if they want to in the future.

For tamariki, they enjoy learning through play in a variety of experiences such as baking where they learn maths, science, literacy





experiences such as taking where they learn maths, science, literacy, and explore their senses. They discover connections between the people, places, and things around them in a comfortable environment with a sense of belonging, and knowing their whānau, or whānau they are familiar with, can support them when needed.

Whānau contribute to the assessment of their child and others through a format of noticing, recognising, and responding. Sheets are placed on the wall with the child's name and boxes of what they like to do, what they are learning, and where to next? Leaves are placed on the sheets beside the boxes showing moments of learning with the voice of the child through this process. Stories of their learning are then shared.

The Playcentre website has some great resources from their virtual village page found here -> <https://www.playcentre.org.nz/virtual-village/play-resources/> and have some great tid-bits throughout their website that we could all benefit from utilising as we encourage whānau participation and empower them to as parents as first teachers in our early childhood settings and schools.

Numbers have grown at Westside Playcentre as whānau continue to shape their lives around workplace changes and prioritisation of values in our ever changing times.

If you, or someone you know is interested in Playcentre locally, check out <https://www.playcentre.org.nz/centre/westside-2/> or feel free to contact Anna at westside@playcentre.org.nz



Panga – Puzzles
 Uku – Clay
 Waiaata – Singing
 One – Sand
 Haerenga – Going on trips
 Kāmura – Carpentry
 Ngā tāonga puoro – Music
 Mahi ia rā – Routines
 Pakiwaitara – Storytelling
 Uku – Clay
 Karetao – Puppets
 Pūtaiao – Science
 Pukapuka – Books
 Tunu kai – Baking
 Tākaro whakaari – Sociodramatic play
 Tākaro whakātūranga – Junk construction
 Aotūroa – Nature

Peita – Painting
 Kori – Adventure play
 Toi piripiri – Collage
 Hanga ranunga – Making potions
 Panga – Puzzles
 Taonga hanga – Construction toys
 Tākaro, ngā ture-ā-tākaro – Games with rules

Toi ataata – Creative arts
 Peita matimati – Finger painting
 Tākaro hōpara – Exploratory play
 Mahi-ā-tinana – Physically active
 Tākaro-ā-papa – Board games
 Akaoroa rēwiri – Manipulative play

Tā – Drawing
 Wai – Water
 One – Sand
 Panga – Puzzles
 Uku – Clay
 Baking



When I play at Playcentre I am learning to ...

Affiliate Analyse Arrange
 Ask Balance Befriend
 Brave Care Choose
 Classify Climb Compare
 Complete Compose Consolidate
 Construct Converse Count

Create Dance Define Describe Design Develop
 Discuss Dramatise Draw Estimate Examine
 Experiment Explain Explore Express Formulate
 Hypothesise Identify Illustrate Imagine Integrate
 Interpret Investigate Invest Joke Judge Listen
 Master Match Measure Memorise Mix Mould
 Name Negotiate Observe Order Organise
 Paint Participate Perform Philosophise Plan
 Pretend Prepare Puzzle Question Read Recognise
 Regulate Relate Repeat Report Reproduce
 Research Respect Retain Review Risk Share
 Sing Solve Sort Socialise Sparke Sympathise
 Talk Tell Test Theorise Think Try
 Understand Wait Weigh Wonder Write

Now you know... play is important business!

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Check This Out!

Whakaoriori Kāhui Ako Presents
 in association with Trust House

ARTS
 Extravaganza

WHAKAORIORI KĀHUI AKO PRESENT
 IN ASSOCIATION WITH TRUST HOUSE

ARTS
 EXTRAVAGANZA

Early Childhood Matinée
 An artistic show featuring Kapa Haka, Wearable Art, Pacific Dance, Singing, Music, and more.

Wednesday 2nd December
 10am -11:30am
 Copthorne Hotel and Resort, Solway,
 Masterton

Entries sought for this fun event to celebrate the arts from tamariki in early childhood.

Please register your interest by contacting
 Whakaoriori Kāhui Ako
 Mark Walker -
 mark.walker@wmkindergartens.org.nz

An artistic show featuring Fashion, Jazz, Kapa Haka, Wearable Art, Shakespeare, Rock Bands and more

DEC 2ND 6.30 - 9.30
COPTHORNE SOLWAY PARK
 entries sought for this fun event to celebrate the arts from Primary, Intermediate and Secondary Students.

Please register interest by contacting
Kāhui Ako
 Evan Jones - emj@rathkeale.school.nz
 or
 janine.devenport@fernridge.school.nz

Join us on facebook

Check out our facebook page to foster connections, see our Kāhui Ako in action, PLD opportunities offered by ourselves and others (locally and virtually), and more.

Find us here ----> <https://www.facebook.com/whakaoriori/>



Whakaoriori Kāhui Ako - PLD Workplan

We have created many PLD opportunities in line with our work streams.

Please email Janine Devenport, your WSL or ASL for the link to book.


All contact details are on the "Our People" page.



EducampWAI 2020

Join us at EducampWAI 2020
 It is an opportunity to connect with educators from the Wairarapa, and further afield, and share our journeys and expertise.

Proudly hosted by



EducampWAI 2020 here we come!

If you are an educator from ECE, Primary, Secondary or beyond, and you like the idea of a Professional Development day surrounding what interests you, simply register your interest at <http://educampwai.blogspot.com/p/sig.html>

Saturday 7th November, 2020: 10am-2.30pm

The purpose is for educators to meet, discuss and collaborate about current areas of education that interest them.

All educators are welcome to share and contribute. For #EducampWAI 2020 to be a great success it requires those with an area of passion, interest or expertise facilitating DISCUSSIONS or SHARING between educators.

If you're keen to SHARE or LEAD a discussion in an area of interest, please register and add a slide to the Smackdown. YOU DON'T NEED TO BE AN EXPERT TO SHARE OR LEAD A DISCUSSION!

Please bring some cash because a small koha is appreciated as it enables us to cover the costs of the event and provide refreshments for you.

To REGISTER
for
#EducampWAI

<https://shorturl.at/luQW4>

It's professional learning following YOUR INTERESTS!

If you have any questions please contact one of the organisers below through twitter or email.

Jane Milne
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Sophie Macdonald
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@sophmac87

Desiree Pearse
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Gareth Sinton
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@gsinton

Trudy Sears
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@TrudySears10

Also, if you have an idea, tool, app, tip, or discussion you would like to facilitate or partake in - you don't need to be an expert, we're all in it together, simply add a slide to the 'smackdown' here -> <http://educampwai.blogspot.com/p/the-smackdown.html> (to check out last years slides for inspiration - just hit the link and scroll down; we had activities like clay making, a discussion around Te Whāriki, STEAM, virtual field trips, and more).

A great opportunity to have professional development shared from educators to educators here in the Wairarapa. If you would like to know more feel free to contact any of the organisers to the left.

Whakaoriori in Action!

Strengthening Early Learning Opportunities

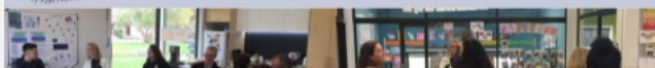
On Saturday, Amy and Mark went to the Strengthening Early Learning Opportunities (SELO) wānanga held at Hurunui-o-Rangi Marae. This cluster hui was focused on incorporating Te Ao Māori meaningfully into learning environments for tamariki in ECE. There was great kōrero held around maramataka, holistic wellbeing, and the connection to people, places and things around us. Discussion was held around Te Whatu Pōkeka and other documents to support kaiako in implementing their bi-cultural practices meaningfully.

Ra and Te Ataahia shared their local knowledge and connections alongside great contributions by Dee, Marama, and Craig. There was such good hospitality from Hurunui-o-Rangi marae and a wharenui that captures those who guide the people moving forward.

The SELO's programme has Kahungunu Wairarapa and Rangitāne o Wairarapa working together to support kaiako in ECE to come together for cluster hui. Followign these, ECE's will be supported in their own centre as they connect with local iwi, hāpu, marae, and whānau. Each focus on a topic of te ao Māori and apply this to practice. Thank you to Hurunui-o-Rangi Marae for having both Amy and Mark attend the wānanga and be amongst the kōrero with such knowledgeable locals.



Cross-Kāhui Ako
Connections



Last week, our ASL team enjoyed welcoming the Kawakawa/Fielding Kāhui Ako lead team to connect and collaborate here in Whakaoriori.

Both our Kāhui Ako lead teams enjoyed sharing a gem or two of what we do and how our learning communities have been adapting/building better in the wake of the years events.

We continually enjoy making



connections with other Kāhui Ako through larger forums or moments such as these; we are all in this together for all ākonga.