



September 2020

Whakaoriori Kāhui Ako

Today ◀ ▶ February 2021 Week Month Agenda ▾

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	Feb 1	2	3	4	5	6
7	8	9	10	11	12 11:30am Ste	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	Mar 1	2	3	4	5	6

+ GoogleCalendar

“Ko te manu e kai ana i te miro nōnā te ngahere,

Ēngari ko te manu e kai ana i te mātauranga nōnā te ao”

The one who partakes of the flora and fauna, that will be their domain.

The one who engages in education, opportunities are boundless.



Janine Devenport

- Lead Principal

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Kia Ora Tatou,

Well, my last newsletter spoke about the joy of being back to Face to Face meetings and then we headed back into Level 2. Everything is still achievable but it just takes more time to plan and execute the Level 2 requirements. Oh well we are definitely learning to roll with the punches this year.

This week 3 of the Across School Leads and myself are heading off to Christchurch to the Wellbeing in Education conference. This has already been rescheduled this year. We are excited to get to this conference and hear from the range of amazing speakers. I will be presenting some ideas and my thoughts to the Trust Advisory group who are working on the Wellbeing project based around Social Competence.

It has been great to note that Southern Cross Insurance has decided to fund "Pause Breathe Smile" for every Primary School in New Zealand. This is a mindfulness programme which has been developed by the Mental Health Foundation of New Zealand.

This month has seen the Students from 11 schools present their collaborative inquiries - these students have worked so hard and the ideas and voice that they have contributed is amazing. We have some super talented students at our school. I hope that many of you have managed to get to their presentations. It is always great to have an audience to speak to.

The follow on from Student Led Inquiry is Masterclass. This is another great venture and I am excited to hear about how our secondary students are sharing their knowledge and learning with other students from the cluster. You will have heard more detail about this at the Kaitiaki meeting.

Our "progressions" workstream is full steam ahead and gaining momentum everyday. We have gathered student voice from year 8-12 students and the ideas and statements that they came up with are powerful and so important for us to know. There is also a huge amount of work happening in the teacher area with the first group focusing on the progression from Year 8 to Year 9. It is awesome to hear the connections and collaborations from teachers who work in both primary and secondary working together with the student in the centre of the discussion.

Wellbeing is also prominent on the horizon with every school and centre completing the wellbeing@school survey by the end of the term and then using this to analyse the results and compare against last years results. The other part is the two action groups who have focused on teacher wellbeing and developing a kete of wellbeing resources for the educator of the cluster. This workstream encompasses all of our work and feeds into everything that we do. Dr Katie Fitzpatrick from Auckland University has released a great resource about this and I believe it has been sent to every secondary school in New Zealand. If students are "well" then progressions and success is easily achieved. It needs to become a key part of our local curriculums.

In August, the Across School Lead team and some other students attended the Tangata Tiriti - Understanding the Treaty course run by the South Wairarapa Kāhui Ako. This was an awesome day and one in which I would recommend to anyone. The next date available is the 22 October in Carterton. See the Facebook page for more information.

We are currently having discussions and working on what success as Māori looks like for the learners in our Kāhui Ako and if we are working hard enough to make an impact in this area. Amy and Mark are taking the lead in this space and I am excited to see what can happen from here. Dr Ann Milne encompasses these statements really well and there is an opportunity to complete her online learning around Culturally sustaining critical leadership next year as part of the Kahui Ako. There are two options, please get in touch if you would like to be part of this PLD.

Nga mihi nui

Janine



Student Led Inquiry

Collaboration, student voice and fantastic appreciative inquiry solutions were the order of the afternoon - presented to representatives from most of the Kahui Ako schools on Thursday 17th. While no questions were needed to be asked by the audience, there was a general consensus that these exciting ideas needed further developing and the call was for more action in 2021.

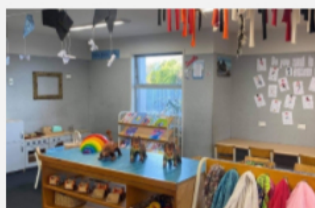
We were so proud of the student representatives from the schools; whether they were Year 5 or Year 11, they all learnt heaps - and had an important chance for voice. Again a huge thank you to all the 6 host schools for having us; the interactions in the playgrounds were an exciting byproduct of this project. This was also an exciting project for collaboration between Across School and Within School leads.

Having these interactions between primary and secondary lead us to our latest concept to further develop student interactions - Masterclass. Though don't expect that name to stick around, as the competition is almost advertised for the (re)naming rights.

Our Whakaoriori students should never be forgotten that they are an important reason that our Kahui Ako is here. Our whole community strengthens as our tamariki are empowered.



Spotlight On: The Cubbyhouse Early Childhood Centre



Cubbyhouse Early Childhood Centre Masterton is licensed for a maximum of sixty tamariki and sits under the umbrella organisation Provincial Education Group. The setting utilizes spacious rooms for tamariki based on age with the Kowhai room for infants, Pohutukawa and Manuka Rooms for toddlers, and the Totara room for young children. Each room is equipped with resources relative for the age, level of learning, and interests of ākongā. Opportunities for tamariki to enhance their creativity using a range of mixed media is seen across the learning spaces and the process of art itself is shown through empowering displays.

The outdoor area promotes exploration and the holistic wellbeing of tamariki as they connect with others through imaginative play, develop their gross and fine motor skills, and learn in their own space and time. Tamariki are encouraged to challenge themselves through provocations and learning through play; tamariki learn independently, and with support from peers and their teachers.

Cubbyhouse Masterton has a nutrition programme called 'Nourish'. Here, they have the support of qualified dietitian Julia Scott, to create menus that are dietitian approved for all ākongā to 'thrive, grow, and learn'. These also align with the Heart Foundation's Healthy Heart Gold Award for Early Childhood Centres, NZ Food & Nutrition Guidelines, and the Ministry of Health (MoH) healthy eating for babies, toddlers, and children. Examples of meals provided include cottage pie, spaghetti bolognese, moroccan chicken with chickpeas and couscous, wholemeal mexican pita pockets, and more.

Menus are Seasonal (Summer and Winter) and rotate every 4 weeks. Morning tea, lunch, and afternoon tea are all prepared with minimal processing with fresh and wholesome ingredients. Check out this [example of the nourish menu](#) and this [recipe favourite](#). At Cubbyhouse, whānau are also able to view the menu and try a recipe at home if they wish.

Whānau aspirations and voice are utilized in learning stories which are presented both in book form, and on Storypark. The simplicity of Storypark allows teachers to easily 'tag' what is happening in a learning moment; this includes connections to Te Whāriki's Dispositions, NZ Curriculum's Key Competencies, Tātaiako, and more.

If you would like to know more about Cubbyhouse Masterton for you or someone you know, feel free to check out their website [HERE](#) or contact





Progressions with Hadlow

This term, Hadlow Preschool and Hadlow Preparatory School hosted the Wairarapa Early Childhood Network Transition Meeting for Early Childhood and New Entrant teachers. Mark discussed information around the progressions workstream and had some Learning Support Co-coordinators introduce themselves and the schools they support. Annabel (Hadlow Pre-school Senior Teacher) and Jess (Hadlow Hub 1 Leader/Associate Principal) shared a great presentation about their learning spaces and the progression process between. This process is supported by visits between, and older ākonga supporting new entrants as they progress to school. In the pre-school, resources are at level for tamariki, and they have a great outdoor space that has recently been revamped. In the junior hub space, the open indoor environment winds through with the ages, as we looked through, we were shown how ākonga are empowered through a growth mindset, connecting learning opportunities, and spaces for focus groups to develop learning in literacy, numeracy, and more.

Thank you to Andrew, the staff at Hadlow Pre-school, and the staff at Hadlow Preparatory School for welcoming us into your learning environment for an evening with great collaboration and networking.



Whakaoriori Kāhui Ako Presents
in association with Trust House

ARTS Extravaganza Early Childhood Matinée

An artistic show featuring Kapa Haka, Wearable Art, Pacific Dance, Singing, Music, and more.

Wednesday 2nd December
10am -11:30am
Cophorne Hotel and Resort, Solway,
Masterton

Entries sought for this fun event to celebrate the arts from tamariki in early childhood.

Please register your interest by contacting
Whakaoriori Kāhui Ako
Mark Walker -
mark.walker@wmkindergartens.org.nz

WHAKAORIORI KĀHUI AKO PRESENT
IN ASSOCIATION WITH TRUST HOUSE

ARTS EXTRAVAGANZA

An artistic show featuring
Fashion, Jazz, Kapa Haka, Wearable Art,
Shakespeare, Rock Bands and more

DEC 2ND 6.30 - 9.30
COPTHORNE SOLWAY PARK

entries sought for this fun event to celebrate the arts from Primary, Intermediate and Secondary Students.

Please register interest by contacting
Kāhui Ako

Evan Jones - emj@rathkeale.school.nz
or
janine.devenport@fernridge.school.nz

Check This Out!

Join us on facebook

Check out our facebook page to foster connections, see our Kāhui Ako in action, PLD opportunities offered by ourselves and others (locally and virtually), and more.

Find us here ----> <https://www.facebook.com/whakaoriori/>



Whakaoriori Kāhui Ako - PLD Workplan

We have created many PLD opportunities in line with our work streams.

Please email Janine Devenport, your WSL or ASL for the link to book.

All contact details are on the "Our People" page.



Southern Cross gives support to students' mental health programme



Southern Cross has partnered with the Pause Breathe Smile Trust and the Mental Health Foundation to support the mental health and wellbeing of primary and intermediate students. The health insurer announced that the mindfulness programme is being scaled up and will be open to all school children aged five- to 12 beginning October. Developed at the Mental Health Foundation, the Pause Breathe Smile programme was launched in 2013 and has reached around 380 schools and more than 65,000 children to date.

Pause Breathe Smile provides professional learning and development for teachers who deliver the programme in their classrooms and incorporate its practices into their teaching. According to Southern Cross chair Greg Gent, teaming up with Pause Breathe Smile was an opportunity to help build a healthier future for New Zealand children. "This programme equips children with the essential skills they need to help them navigate the ups and downs of everyday life," he said. "Southern Cross has been looking for a way to make a tangible difference for New Zealand's children for some time. We're committed to helping to build a healthier future for all New Zealanders."

Check out more here <https://mindfulnesseducation.nz/>





Check out this amazing wellbeing resource

Whakaoriori in Action!

SOUTH WAIRARAPA KAHUI AKO OFFERS A PERSONAL AND PROFESSIONAL DEVELOPMENT OPPORTUNITY TO ALL SCHOOL STAFF, B.O.T MEMBERS, PARENTS, YEAR 7-13 STUDENTS AND ALL COMMUNITY MEMBERS

New understandings of the Treaty of Waitangi

Thursday 5th November: 9am - 3pm
Venue to be confirmed
\$20 per person,
Morning tea, afternoon tea provided, please bring your own lunch.
You will receive:

- Latest information about the history and context of the Treaty
- Introduction to Maori-Pakeha relationships past and present
- An understanding of colonisation and Maori responses

"Fantastic content, relevant activities from a neutral standpoint."

RSVP to michaela@gladstone1.school.nz

South Wairarapa Kāhui Ako

Our Kāhui Ako ASL team enjoyed going along to a PLD opportunity offered by South Wairarapa Kāhui Ako around the Treaty of Waitangi. We were joined with a great mix of those who had been in NZ all their lives, and many of whom had recently arrived...a great day of learning for all.

Here, we explored the history and context of both versions which was at a time when we had in place our own declaration of independence. Through activities in both small groups and as a whole, a greater understanding of colonisation, Māori response, and the relationship between both Māori and Pakeha both in the past and present times.

Another opportunity will be held on Thursday 5th November, venue to be confirmed, at a small cost of \$20...well worth the learning that takes place. RSVP to michaela@gladstone1.school.nz



Wellbeing Conference 2020

Janine, Kiri, Lauren and Amy attended the Wellbeing in Education conference in Christchurch. We were fortunate enough to hear from some amazing guest speakers.

- Nathan Wallis
- Dr Melinda Webb
- Christian van Nieuwerburgh
- Dr Denise Quinlan
- Dr Lucy Hone
- Dr Sue Roffey
- Sue Bagshaw - the Collective Trust
- Steve Zonneville and David Armstrong

Janine catching up with Dr Lucy Hone

- Ruby Jones and pupils from St Bedes and Marian Colleges

A great 2 days hearing from some of the best in the business as well as networking with like-minded colleagues.

**Wellbeing
in Education**
NZ He ākonga aumangea,
he ākonga tū maia
www.wenzconference.nz



Progressions:

Seventeen students from Wairarapa College, Chanel, Rathkeale, Makoura, MIS and Hadlow met in the Design room at Rathkeale College as part of an inquiry process. We hope to develop a shared vision around the information contributing and receiving schools require for new and departing students. We have been talking to Principals, WSLs and students about what this information should include and look like. The Rathkeale brainstorming session was to develop a template or universal form that all Whakaoriori schools would adopt. The afternoon demonstrated the importance of student voice and using inquiry to inform planning and decision making. The students were all active participants and thought of several things that perhaps as adults and teachers we wouldn't have. Designs for the form will be appearing soon for your perusal and feedback. Future directions for Progressions workstream include the development of a CV/graduate profile app, Curriculum Progress Tools PLD, website and alumni archive.