

# WHAKAORIORI KĀHUI AKO

**Panui/newsletter:**

## LEAD UPDATE:

Janine Devenport



Well, four weeks have past and we are now well and truly into our mahi for the year.

We have held the first Within School Lead Meeting of the year and this was our short meeting of the term. It was great to meet everyone face to face and get the introductions of the new leads.

Many lead teachers and Senior Leaders from ECE, Primary and Secondary participated in our first day with Core Education on our Wellbeing workstream. This was a productive day but with some confronting statistics shared. For example "More than half of the NZ population will meet the criteria for a mental disorder"

Our second Kaitiaki meeting also had a wellbeing focus with presentations from Te Hauora Runanga o Wairarapa and David from Family Planning. We also heard from the team about a project with Enviro Schools and the Kāhui Ako.

The team of Across School Leads have also engaged with students to gather voice about what Success as Māori looks like. This is a follow on from the SELC work from 2020 that Amy and Mark did with Dee Cruse. In this space we are also training our Across Sector Leads to deliver Te Tiriti - Understanding Te Tiriti o Waitangi which is an amazing course that we believe that ALL educators and leaders should participate in.

At the end of the term, Mark Walker who has been the ECE Across Sector Lead is finishing his tenure. We are frankly in denial about Mark leaving as he has contributed so much to our team and the mahi that we have done over the past couple of years. Mark is going to continue to attend WSL meetings but is taking time to welcome a new baby to his whānau. I want to take this opportunity to thank Mark for everything that he has done for our Kāhui. Our website is now live and after some initial teething problems we are hoping that this will be a great resource to "Curate" our work.

Nga mihi mahana  
Janine

**BY TEACHERS, FOR TEACHERS.**



## Whakaoriori Kāhui Ako

VISION STATEMENT:

*We work together to ensure that all Whakaoriori students are successful and all ākonga will achieve to their potential.*



Navigate  
Whakatere



Cultivate  
Whakatupu



Educate  
Whakaako



Curate  
Whakahaere



As we weave our raranga, we ensure the work we do is about what we can do together rather than all working individually. It's about building capacity and collaboration across education and our community, authentic engagement, mana acknowledging conversations, being agile and responsive, transformational rather than transactional, and building collective intelligence.

Together we will:

Navigate: research and investigate.

Cultivate: build capacity in educators and grow good practice.

Curate: gather and present resources to the Kāhui, Manaaki our GEMS!

Educate: measure and assess impact.

# ST PATRICKS SCHOOL SHOWCASE THEIR SPACE WITH ECE/NEW ENTRANTS

St Patricks School hosted the years first ECE/New Entrants Transition Meeting. Here Mark welcomed those who attended with Steve (School Principal) before members of staff from the Brigidine syndicate each shared in a presentation. From here attendees were given a tour of the learning environment both inside and out.

In the presentation, kaiako from both early childhood and primary school settings enjoyed hearing about how St Patrick's school supports learning through provocations, a developing use of learning stories in the junior space, and meaningful philosophy development. A shared vision amongst the group was had around self-managers and a need to foster children's independence. Another gem was shared around how the school utilises the Ready4Learning foundational skills framework in their assessment and planning. Outside kaiako were drawn to an environment which fosters gross and fine motor skills, imaginative play, and more.

For the first meeting of the year, it was great to see a good mix of new entrant and early childhood kaiako, learning support coordinators, and more so those who were participating for the first time. We appreciate the St Patricks team for hosting, and look forward to discovering more gems from spaces throughout the year. Una Williams Kindergarten will be hosting the next meeting on Wednesday 19th May, 4:30pm.



# SPOTLIGHT ON YORK STREET KINDERGARTEN



**York Street**  
KINDERGARTEN

York Street Kindergarten is located beside Masterton Intermediate Schools farm, and across from Millenium Reserve here in Whakaoriori. Known for its spacious outdoor setting, York Street ākonga are spoilt for choice with areas grounded in respect to our local spaces and the pepeha of this place i.e. the forest space represents the Tararua Bush, the slides are on what is called Mt Taratahi, the maunga which York Street Kindergarten identifies with, and more.

Kaiako have been extending on the use of an indoor area called 'wahi rāngimarie'. A space for calm, bringing the outdoors in, and a space for intentional learning and discovery of the cultures within Aotearoa.

York Street Kindergarten will be utilising Whānau Manaaki Kindergartens new revised edition of Te Manawa; adapting this to suit their community. Te Manawa is a curriculum document developed that is the 'how' to Te Whāriki's 'what'. These revised editions are being given to local kaiako in kindergartens this week.

The team have created an intentional teaching display board which has provided a working smarter not harder approach as they promote the learning of their tamariki to their whānau, and engage in communications about experiences with the child's voice being at the heart of all they do. A gem encouraging engagement and interest from whānau as photos are updated regularly.

The team at York Street have enjoyed the collaboration with some of our local Learning Support Coordinators (LSC's) as they've added an extra layer of support for all kaiako, reignighting the idea that its not about getting the tamariki ready for school, but ensuring schools are ready for our tamariki. The team also support transition to school/kura by linking the key competencies found in the NZ Curriculum from the age of four through their learning stories on Storypark so whānau are slowly introduced to the language used in schools and have a basic understanding of what these mean.

Recently, the team had Sharon Holt visit, sharing a performance of four of her well-known reo sing-a-long books. The tamariki enjoyed laughing along, dancing, and more in this interactive event. York Street look forward to doing more with their local community; although in the early stages, the team are working to further connect with MIS through the work of Kate and Mark providing experiences to empower MIS ākonga, and facilitate opportunities for tuakana-teina within both environments. We look forward to where this leads in time.

If you, or someone you know would like to know more about York Street Kindergarten, feel free to email [yorkstreet@wmkindergartens.org.nz](mailto:yorkstreet@wmkindergartens.org.nz) or see their community in action on facebook by searching @yorkstreetkindergarten



# CHECK THIS OUT!



## Whakaoriori Kāhui Ako 2021 Meeting Dates

Term	Kaitiaki Group (leaders)	WSL	ASL	AP / DP	PLD Opportunities and events
<b>ONE</b>	25 February 3.30 pmcx	11 March 3.30 pm Hadlow	Every Thursday morning 9-11am	Thursday 18 March 3.30 at Fernridge	Combined Primary TOD 1 April ECE/New Entrants Transition Meeting, Weds 10th March 4.30pm, St Patrick's School
	25 March 3.30 pm	8 April 1 - 4 pm Makoura			
<b>TWO</b>	27 May 3.30 pm	13 May 3.30 pm Solway College	Every Thursday morning 9-11am	Thursday 3 June	ECE/New Entrants Transition Meeting, Weds 19th May, 4.30pm, Una Williams Kindergarten.
	24 June 3.30 pm	10 June 1-4pm			
<b>THREE</b>	26 August 3.30 pm	5 August 3.30 pm	Every Thursday morning 9-11am	16 September combined with WSL	ECE/New Entrants Transition Meeting Weds 18th August, 4.30pm, Douglas Park School
	23 September 3.30 pm	16 September 1 - 4 pm			
<b>FOUR</b>	28 October 3.30 pm	4 November 3.30 pm	Every Thursday morning 9-11am	11 November school to be confirmed	ECE/New Entrants Transition Meeting Weds 3rd November 4.30pm, Westside Playcentre
	25 November 3.30 pm	2 December 1 - 4pm			

WAI Kaitiaki meetings booked for Rangitumau Room, REAP house.

## Whakaoriori Meeting Dates for 2021

Dates have been set for our Kaitiaki group, Within School Leads (WSLs) and AP/DP meetings. There are also PLD opportunities listed - make sure to check out our PLD plan and opportunities for Learners too!



## 2021 PLD Plan

We have a comprehensive professional learning plan for 2021 - there is something for everyone! Save the link as we will be continually updating the plan with PLD opportunities as they come to hand. If you have a PLD session coming up that you would like us to include in our plan - feel free to drop an email to: [kate@mis.school.nz](mailto:kate@mis.school.nz)

# WHAKAORIORI IN ACTION

This past month we have seen a great number of opportunities for those in our education community to gather, navigate, cultivate, curate, and educate. Check out what has happened in March here.

## PROFESSIONAL LEARNING GROUP: HEALTH, WELLBEING, AND P.E



On Wednesday the 24th of March, Chris Senior from Chanel College hosted the first Kahui Ako Professional Learning Group for Health, Wellbeing, and P.E. It was fantastic to see Early Childhood, Primary and Secondary in the room to discuss this important topic and how the sectors can work together to improve outcomes for our students in Whakaoriori. The session kicked off with Chris sharing a couple of icebreakers that can be used at all ages. Everyone shared what they are noticing in their sector in this workstream. Lack of gross motor skills, involvement in sport, and how Health and Safety is becoming more of an issue.

While this was a general starting session, there were many summary points that will be followed up in later meetings, that we hope to do twice a term:

There is a lot of skill and experience in this group

Wellbeing is a major factor in all we are doing in Centres

The importance of restructuring how schools traditionally do things.

Connecting with other schools

Wellbeing having to infiltrate through everything

Importance of fundamental skills like gymnastics

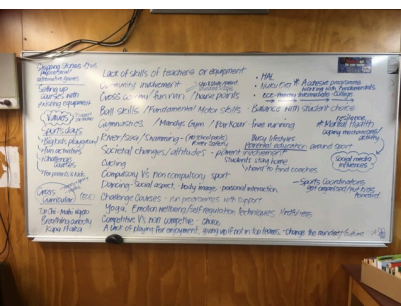
Resilience of teenagers / society change

Parenting skills / time has decreased

Teachers less confident to coach, teach certain PE - due to skill, parent expectations, safety

Sport an awesome way for teachers to build relationships with children

Watch this space!



## OUR FIRST WITHIN SCHOOL LEAD MEETING 2021

Earlier in the month, we had a great afternoon of introductions and sharing gems at our Within School Lead meeting hosted by Hadlow Preparatory School. We had a great mix of attendees from ECE through to Secondary schools, as well as some of our Learning Support Coordinators. Kit and Monika shared great mahi from ākonga at St Matthews College, while WSL's from Fernridge, St Patricks, and MIS shared how the WSL role looks in their spaces and what this year holds. We look forward to seeing how our workstreams of Progressions, Wellbeing, and Success as Māori progress throughout the year.



# PROGRESSIONS 2021

**THIS YEAR WE ARE FOCUSING ON THREE CHANNELS WITHIN PROGRESSIONS. THESE AREAS ARE NOT MUTUALLY EXCLUSIVE, AND WSLs INTERESTED IN THIS WORKSTREAM ARE WELCOME TO DEVELOP PROJECTS IN OTHER AREAS WITHIN PROGRESSIONS THAT THEY FEEL BETTER SUIT THEIR AND THEIR SCHOOL'S NEEDS.**

## **Transition points from ECE to post-school**

The MOE has highlighted 6 major transition points for students, beginning with ECE and concluding with leaving school for tertiary study or entering the workforce.

These important milestones for students and teachers need to be monitored to ensure they are meeting needs and supported, too important to leave to chance. One way we can do this is to share the Whakaoriori-wide enrolment form which we worked on last year. This form compiled student and teacher voice. It would be great if WSLs working in the progressions workstream adapted this form and their school used it for new enrolments. Post-school is a transition point that would benefit from a collective strategy. We are in the early stages of developing a cluster-wide approach to this project.

## **Curriculum Progress Tools**

These are tools that are available on the MOE website. They are currently a) The Learning Progression Framework – Understanding progress and b) The Progress and Consistency Tool – Tracking progress. PLD is available for using these tools. Several Kāhui Ako members are participating in this online PLD and will become CPT leaders and be able to support staff using these tools.

## **Within school support**

How can you support students and staff within your school with progressions? Please talk to your school's WSLs about project or system-based work that could enhance progressions within your school. WSL release time is a great opportunity to lead change in this area.

# GATHERING STUDENT VOICE

Pupils from 12 kura gathered at Fernridge School to korero and share their whakaaro on what success as Māori looks like for them. Tuakana-teina was in action as we had pupils from Yr 5 to Yr 13 in groups, sharing and recording their thinking around four key statements.

We are pleased with their participation and how they worked together collaboratively. The responses were very honest and insightful and we look forward to allowing their voice to guide us in our mahi. Mauri Ora!



Another fantastic example of tuakana-teina occurred between St Matthews, Masterton Intermediate and Year 5 / 6 students over Thursday and Friday 25/26th.

## FAB COLLAB



Poi, Netball and Multisport was offered in 3 workshops. Great fun and sharing! The older students were fantastic with the younger students; showing awesome leadership. We are looking for schools to offer their students' skills for Term 2. Please let an ASL know if you're interested.

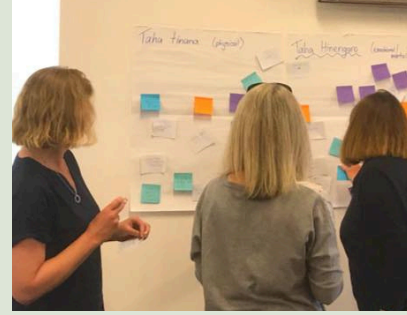
# WELLBEING PLD WITH NZIWR AND CORE



Our bundle of wellbeing PLD with CORE Education and the New Zealand Institute of Wellbeing & Resilience set off last week with Kath Delahunty facilitating great conversations around what wellbeing is, why it matters, and how we can begin to have a whole school/early learning service approach to raise wellbeing in our community. We look forward to seeing where this PLD takes us throughout our sectors.

Our next session in this workstream is Thursday 8th April at Makoura College.

Later in the year there will be a Whānau evening too - so watch this space.



**Our Why...**  
Our ākonga need to know who they are, where they come from, where they want to go, and how they are going to get there.



Navigate  
Whakatere



Cultivate  
Whakatupu



Curate  
Whakahaere



Educate  
Whakaako