

# WHAKAORIORI KĀHUI AKO



## Whakaorio Kāhui Ako

### VISION STATEMENT:

We work together to ensure that all Whakaorio students are successful and all ākonga will achieve to their potential.

## Panui/newsletter

## LEAD UPDATE:

### Janine Devenport



Our March newsletter was full of the mahi that we have kicked the year off with. The Across Sector team completed a review at the end of term 1 and we noted so many bits of work that have already happened. Our biggest note was the traction that we are getting.

I am super impressed with the Within School Lead group who are working diligently in their workstreams and taking this mahi back into their schools. They are also being brave and hosting PLG around a specific focus-which any educator can attend. To date, we have had two Health and Physical Education PLG and these had educators from all three sectors attend. We have also run one for Te Reo Māori, and Minecraft with a Maker and Literacy to come. The 3 workstreams of Progressions, Well-being and Success as Māori are well into their work and after our WSL meeting early in the term, they are set up to get many things achieved. See further in the newsletter for more details.

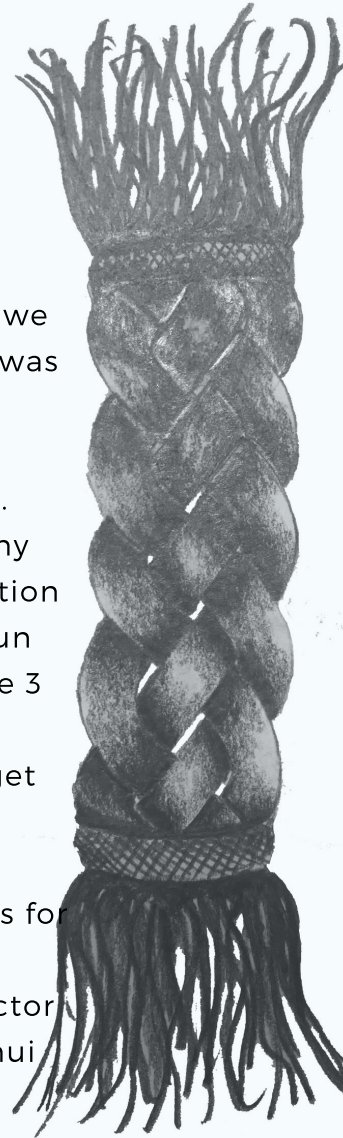
Fab Collab is happening again and this piece of mahi is particularly around students teaching students. This is really powerful and has positive benefits for all.

Another piece of work is our Understandings of Te Tiriti. 3 of our Across Sector Leads are being trained to facilitate this workshop for all schools in our Kāhui Ako.

Another great piece of Kāhui Ako news is the development of our Learning Support Register - through the hard mahi of our Learning Support Co-ordinators, it seems that we will be the third cluster in the country to get onto Te Rito - the online Learning Support Register. I am super proud of this as it has been a culmination of a number of years work for the cluster and LSCo team. Thank you for supporting this belief that we all need to work together to support the tamariki in our Kāhui.

Nga mihi mahana

Janine



Navigate  
Whakatere



Cultivate  
Whakatupu



Educate  
Whakaako



Curate  
Whakahaere



**As we weave our raranga**, we ensure the work we do is about what we can do together rather than all working individually. It's about building capacity and collaboration across education and our community, authentic engagement, mana acknowledging conversations, being agile and responsive, transformational rather than transactional, and building collective intelligence.

**Together we will:**

**Navigate:** research and investigate.

**Cultivate:** build capacity in educators and grow good practice.

**Curate:** gather and present resources to the Kāhui, Manaaki our GEMS!

**Educate:** measure and assess impact.

## UNA WILLIAMS KINDERGARTEN SHARES

Una Williams hosted the most recent ECE/New Entrant transition meeting. This was attended by a number of staff and one of our amazing Learning Support Coordinators.

These meetings are an opportunity to share practice as well as share environments and learning. Teachers learning and sharing together.

The Una Williams meeting focused on transitions from ECE to school and sharing of gems. The strengthening of our transitions has been a positive factor in this space with this milestone becoming much smoother for many of our tamariki and whānau.

Navigating these transition points is vital for success and we are loving having the Learning Support Coordinators in this space.

There was time for questions and comments and the space to look at solutions and great ideas to dive deeper into.

These meetings are hosted either at an ECE or school and they are coordinated by Mark Walker and Tracey Graham from REAP Wairarapa.

Make sure you attend the next meeting held at Douglas Park School on 18 August at 4.30 pm.

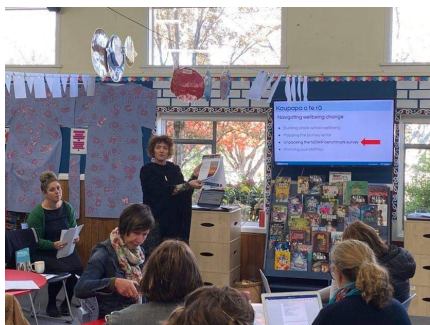




## Wellbeing Workstream

A big piece of work for this workstream at present is the New Zealand Institute of Wellbeing and Resilience Professional Learning. Working alongside this is the WSL workstream who were able to meet early in Term 2 and discuss what is happening in our centres. Through this sharing many connections were made between kura. Other important work is being done concurrently through the PLG group that is being Chris Senior at Chanel.

Goals were set for the year in both the workstream and in the Professional Learning group. We have a large group of both WSL's and teachers through the PLG, so action will be obvious.



## Visit to Kuranui College - Thursday 20 May

Kate and Jane were lucky to visit Kuranui College with a small group of teachers from St Matthews and Wairarapa College. The curriculum delivery programme at Kuranui has been on a journey of change, and while we had heard lots and researched it, this was an awesome chance to see learning in action and of course ask many questions.

Each school will tackle change and development for their students and community in different ways, but there were plenty of tips shared over the morning. There was much collegiality - sharing of ideas while travelling in the van together.

Kuranui's vision - Where each individual is nurtured, inspired and prepared to take their place in a changing world- is shared in similar ways by all schools; it is fantastic that schools are open to working together for the benefit of all our tamariki and rangatahi.



OUR VALUES



RESPECT  
MANAAKITANGA



INTEGRITY  
MANA TANGATA



EMPATHY  
AROAHA



CREATIVITY  
AUAHATANGA



DETERMINATION  
TE HIRINGA

# Progressions

There is a lot of mahi to do in the Progressions space this year. Our work will be focussed on the following areas:

## Learning Progression Frameworks

**The why**-this allows for teachers to be on the same page about OTJs and how students are tracking. Students' progress is judged against commonly held curriculum level expectations. LPF information follows learners using their NSN (national student number), this information can then be accessed when students change schools.

## Developing local curriculum based on the framework of the New Zealand Curriculum

**The why** – this is about helping kura to develop curriculum specific to their akonga, to ensure the best engagement and learning opportunities for them. Good documentation of school-wide and subject-specific localized curriculum is important for the school and will be part of this journey.

## Graduate profiles

**The why** – There are 6 major transition points for students, beginning with ECE and concluding with leaving school for tertiary study or entering the workforce. We aim to develop a commonly held understanding of expectations and aspirations of values and capabilities at these waypoints.

# Te Tiriti Workshop Training



As part of our Success As Māori workstream, Lauren, Aroha and Amy have been fortunate enough to work alongside Micaela, Kathryn and Raihania and be trained to present Te Tiriti - New Understandings of the Treaty of Waitangi.



Lauren and Aroha will be facilitating alongside our South Wairarapa Kāhui Ako ASLs and Raihania, to staff at Kuranui. Once our knowledge, understanding and confidence grows we will be offering this to schools and organisations in our Kāhui Ako. Let us know if you're interested and keep an eye out for dates. Email [laurentauveli@mc.school.nz](mailto:laurentauveli@mc.school.nz) for more information.

We are very grateful for the opportunity to learn about this kaupapa alongside passionate colleagues.



# PE/HEALTH/WELLBEING PLG Hui 2

On Wednesday the 12th of May, Chanel College hosted the 2nd PE/Health/Wellbeing PLG. Once again we had a large number of attendees from across all three sectors. The aim for 2021 is: Enhancing fundamental skills/engagement across sectors in Whakaoriori. Mark from Wairarapa Track and Field and Kerry from Mandy's Gymnastics came to present to the group how their services could support the PLG. From here Mark and Kerry are going to join forces to run a PLD session later in Term 2.



Our Why...  
Our ākonga need to know who they are, where they come from, where they want to go, and how they are going to get there.



Navigate  
Whakatere



Cultivate  
Whakatupu



Curate  
Whakahaere



Educate  
Whakaako

# CHECK THIS OUT!

## Whakaoriori Kāhui Ako 2021 Meeting Dates

Term	Kaitiaki Group (leaders)	WSL	ASL	AP / DP	PLD Opportunities and events
<b>ONE</b>	25 February 3.30 pmcx 25 March 3.30 pm	11 March 3.30 pm Hadlow 8 April 1 - 4 pm Makoura	Every Thursday morning 9-11am	Thursday 18 March 3:30 at Fernridge	Combined Primary TOD 1 April ECE/New Entrants Transition Meeting, Weds 10th March 4:30pm, St Patrick's School
<b>TWO</b>	27 May 3.30 pm 24 June 3.30 pm	13 May 3.30 pm Solway College 10 June 1-4pm	Every Thursday morning 9-11am	Thursday 3 June	ECE/New Entrants Transition Meeting, Weds 19th May, 4:30pm, Una Williams Kindergarten
<b>THREE</b>	26 August 3.30 pm 23 September 3.30 pm	5 August 3.30pm 16 September 1 - 4 pm	Every Thursday morning 9-11am	16 September combined with WSL	ECE/New Entrants Transition Meeting Weds 18th August, 4:30pm, Douglas Park School
<b>FOUR</b>	28 October 3.30 pm 25 November 3.30 pm	4 November 3.30 pm 2 December 1 - 4pm	Every Thursday morning 9-11am	11 November school to be confirmed	ECE/New Entrants Transition Meeting Weds 3rd November 4:30pm, Westside Playcentre

WALL Kaitiaki meetings booked for Rangitumau Room, REAP house.

### Whakaoriori Meeting Dates for 2021

Dates have been set for our Kaitiaki group, Within School Leads (WSLs) and AP/DP meetings. There are also PLD opportunities listed - make sure to check out our PLD plan and opportunities for Learners too!



## 2021 PLD Plan

We have a comprehensive professional learning plan for 2021 - there is something for everyone! Save the link as we will be continually updating the plan with PLD opportunities as they come to hand. If you have a PLD session coming up that you would like us to include in our plan - feel free to drop an email to: [kate@mis.school.nz](mailto:kate@mis.school.nz)