

WHAKAORIORI KĀHUI AKO



Panui/Newsletter LEAD UPDATE:

Janine Devenport



Kia Ora Koutou,

It is great to be back working with the team after returning from my sabbatical last term. Although the COVID restrictions managed to ruin all of my plans to visit schools and universities to talk about Student and Staff wellbeing, I took the time to relish the time away from my desk.

I had time to reflect on how much information and how many balls in the air we juggle as educators. I attended the principal conference in Rotorua in the second week of the term and it was the first time in a long time that I was able to listen completely to presentations without worrying or continuing to organise things back at school. The license and the time to breathe is always undervalued.

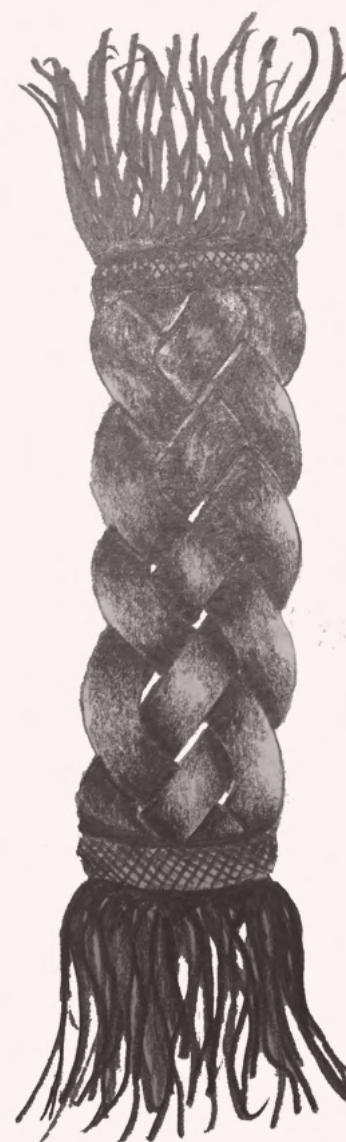
Some of the team managed to visit the University of Canterbury, The New Zealand Institute of Wellbeing and Resilience and meet with Janelle Riki Waaka in Christchurch at the end of October. This was invaluable. We have been lucky enough to secure some PLD programmes for 2022 and these are being customised and planned with providers so that we get just what we need. Watch this space for more information soon. We took many things away from the University and were impressed with the variety of tools and strategies that they have employed to ensure the success of the young people attending. We will share this learning with you too.

The Within School Leads have had the opportunity to complete the Understanding Te Tiriti course run by three of our Across School Leaders. This amazing opportunity is free for them and it is our goal that all schools and educators across the Kāhui complete it in the next two years.

At our recent Kaitiaki meeting, we shared the taonga of our Whānau voice that we have collected. We have worked with the Ministry of Education staff and consulted with others about this amazing resource and this will be shared with you all. This treasure is only fantastic if it is used and so we will be asking what you, as schools and educators, are going to do when you have this information.

I look forward to seeing you all at the meeting.

Nga mihi mahana,
Janine



Navigate
Whakatere



Cultivate
Whakatupu



Educate
Whakaako



Curate
Whakahaere



Navigate
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Curate
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As we weave our raranga, we ensure the work we do is about what we can do together rather than all working individually. It's about building capacity and collaboration across education and our community, authentic engagement, mana acknowledging conversations, being agile and responsive, transformational rather than transactional, and building collective intelligence.

Together we will:

Navigate: research and investigate.

Cultivate: build capacity in educators and grow good practice.

Curate: gather and present resources to the Kāhui, Manaaki our GEMS!

Educate: measure and assess impact.

NEW UNDERSTANDINGS OF THE TREATY OF WAITANGI

We were very pleased to finally get the WSLs in the room after a Covid delay. This was our first opportunity to run this workshop independently. We loved the way the WSLs participated their willingness to be a part of this hard hitting workshop. This is the start of us releasing our Success as Māori goal of getting all teachers within Whakaoriori Kāhui Ako to complete this course by 2023. Keep an eye out on how to book for your kura! We were gifted with some beautiful feedback from the day;

"Informative, smashing myths, very factual and knowledgable. So many ways to inspire our tamariki"

"Reignited my desire to assist in the authentic revitalisation of te reo in my classroom, be a champion and have my answers ready"

This workshop was attended by the majority of our Within School Leads from Opaki School, Fernridge, Whareama, Rathkeale, Hadlow, Hadlow Preschool, Makoura, Wairarapa College, St Matthews, Solway College, Douglas Park, Solway Primary, Chanel, St Patricks and Te Kura Kaupapa Māori o Wairarapa.



WELLBEING WORKSTREAM

Kia ora tatou

A reminder that the new deadline for the Wellbeing@schools Survey is the end of week 6, Term 4.

The purpose of all students completing this survey is to help schools and the Kahui Ako see areas that are both worth celebrating and which need further development. We are collecting data from ECE to year 13.

Please ensure your survey is completed in time for you to analyse the results and to put together your report, which is to be submitted by Friday 26th November 2021. Please send your reports to boderickk@chanelcollege.school.nz or jane.milne@trinityschools.nz

If you have any questions regarding this please do not hesitate to get in touch with us or your schools Across Sector Lead.

wellbeing@school

TERM 3 FAB COLLAB

Over the past few months, ākonga from York Street Kindergarten and Masterton Intermediate School have been engaging in shared learning experiences across both locations. As a great example of student led learning, tuakana/teina, and empowering ākonga; a small group of MIS students have been spending time at the kindergarten doing gardens with tamariki, reading, modelling social competence, fostering oral literacy, seeing first-hand the importance of the foundational years of learning and development, exploring and building on the interests of those under five, and more.

Meanwhile, tamariki from York Street Kindergarten have been enjoying weekly visits to the Intermediate school farm led by MIS students. Here, tamariki have been given an opportunity to further explore sustainability; how to care for our local environment, and ways we can look after animals such as sheep, pigs, and chickens. Kicking off Term Three, a group of ākonga from Masterton Intermediate School have already begun to spend time with those from York Street Kindergarten collaborating on ideas to revamp a space within the kindergarten. A space where ākonga from both settings can have their voice heard and their creativity flourish.

Also, the MIS students have been guiding tamariki in feeding Paddy (a visiting orphan lamb), and talking about what it takes to look after lambs in these cooler months. The kindergarten tamariki will also be taking on the role of being 'lamb monitors' this term, as the sheep on the neighbouring farm prepare for their offspring.

The team at York Street Kindergarten are looking forward to collaborating in more ways over the remainder of the year with some great ideas in the pipeline. They encourage others to think beyond their space and how they can connect with their local ECE's and schools through shared experiences. Those they've facilitated thus far have had great feedback from whānau who've dedicated some of their time to come along for outings and have seen the positive impact for their tamariki.



OĪAUTAHI

Many of the Across Sector group were pleased to get down to Christchurch for a couple of days of meetings on the 28th and 29th of October.

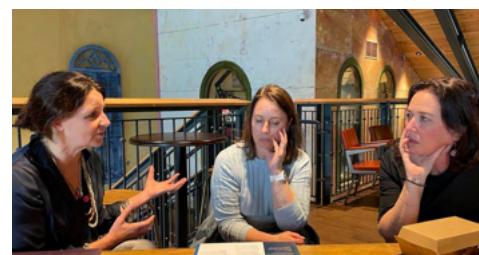
Face to face discussions with the NZ Institute of Wellbeing and Resilience has put the Kahui Ako in an excellent position to make 2022 professional learning most relevant for all our kura. The Institute are very impressed with the way Whakaoriori Kahui Ako have used the 2021 PLD – constructed by the Institute but provided by CORE – education.

Friday saw the ASL team being shown around the University of Canterbury with a focus on their Wellbeing programmes and initiatives that have developed in the last few years. We spoke with key people from the wellness centre, student association, accommodation services and from their engagement team around the "ACE"

Academic engagement programme which monitored all first year university students. While impressive, this has made us keen to see what other Universities are providing for their students, and also for our transition workstream to look further into how Whakaoriori can support our Year 13's in this transition to Tertiary. A fantastic initiative to have a read about is 'Takere' <https://www.canterbury.ac.nz/get-started/transition/takere/>

Members of our 'Success as Maori' team also met Janelle Riki-Waaka who until the end of the year works with CORE-Education. It is very exciting to have opportunities to work with her and her brother Nathan in 2022. This will benefit Kaiako, akonga and whānau all through Whakaoriori. Watch this space!

All in all, a very worthwhile short trip into Christchurch, where we are reminded that face to face meetings are so much more beneficial than virtual interactions.



PROGRESSIONS-UPDATE

The Transition form is being widely used across Whakaoriori and beyond, every school in the province has been sent their own username and login. We have held feedback and information sessions with stakeholders Principals, RTLB, LSCs, WSLs and SENCO staff. Please keep supporting this mahi in your kura. Next year we will introduce ECE transition form, Student and whānau voice forms. If Te Rito is pause for an extended time, then if may be possible to also design a pastoral information form, unique to our Kāhui Ako.

Some things to be aware of:

- The receiving school will know that the form you submit comes from your school.
- We have created a guest username and password that can be sent to schools outside the district. Please contact me if you require this information.
- Each school has been sent their own unique username and login - this must be used to access the form. It is up to each kura to decide how to manage the process. I have copies of all usernames and logins if there is confusion or information has been misplaced. Please contact me if you are having user issues; evan.jones@trinityschools.nz

There have been a few modifications to the form resulting from feedback. We feel it is now fit for purpose and a final version. One useful addition is Save and Continue Later function. This may be used if student intentions aren't clear. This function generates a link that is emailed to you so you can access the form later to submit it.

There is an optional section for the author to add their (teacher) name in the event receiving school requires additional information.

WSLs working in the progressions workstream have been working on localizing aspects of their school curriculum and developing graduate profiles. This is important work and is an ongoing project.

MOE Learning Progression Framework tools such as PaCT (Progress and Consistency Tool) provide valuable data that has sophisticated reporting functions that as a Kāhui we could use. It would be great if all Kura in Whakaoriori used this system for tracking student progress.

Whakaoriori Kāhui Ako 2021

Hui Dates

Term	Kaitiaki Group (leaders)	WSL	ASL	AP / DP	PLD Opportunities and events
ONE	25 February 3.30 pm 25 March 3.30 pm	11 March 3.30 pm Hadlow 8 April 1 - 4 pm Makoura	Every Thursday morning 9-11am	Thursday 18 March 3:30 at Fernridge	Combined Primary TOD 1 April ECE/New Entrants Transition Meeting, Weds 10th March 4:30pm, St Patrick's School
TWO	27 May 3.30pm 24 June 3.30 pm	13 May 3.30 pm Solway College 10 June 1 -4pm Chanel Makoura	Every Thursday morning 9-11am	Thursday 3 June Solway College	ECE/New Entrants Transition Meeting, Weds 19th May, 4:30pm, Una Williams Kindergarten
THREE	26 August 3.30pm 23 September 3.30pm	5 August 3.30pm Opaki 16 September 9 - 3 pm	Every Thursday morning 9-11am	16 September combined with WSL	ECE/New Entrants Transition Meeting Weds 18th August, 4:30pm, Douglas Park School
FOUR	4 November 3.30pm 25 November 3.30pm	4 November 9-3pm 2 December 3.30-5pm Fernridge	Every Thursday morning 9-11am	11 November school to be confirmed	ECE/New Entrants Transition Meeting Weds 3rd November 4:30pm, Westside Playcentre

WHAKAORIORI KĀHUI AKO

HUI DATES FOR 2021

Dates have been set for our Kaitiaki group, Within School Leads (WSLs) and AP/DP Meetings.

We have many PLD opportunities available too!



Cultivate
Whakatapu

Westside Playcentre Shares.....

Thank you to Westside Playcentre and the team for hosting a successful transition meeting for Term 4 2021. It was a great afternoon spent learning about what occurs in the day to day runnings of playcentre and the transitions that occur between home, ECE and school. Westside playcentre is a special place because parents and tamariki both attend and have the opportunity to learn in a fun and safe space. Their sessions run Monday, Wednesday and Thursday 9am-12pm if you would like to go check it out for yourself. It was great to see so many ECE teachers, new entrant teachers and learning support co-ordinators at this meeting.

These meetings are co-ordinated through Tracey Graham from Reap Wairarapa and Courtney Olson .

Our first meeting in Term One 2022 will be held at Douglas Park School due to the cancellation of the Term 3 meeting that was scheduled.

Date TBC.



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Educate
Whakaako

KO WAI AU?

COURTNEY OLSON



Kia ora, my name is Courtney Olson and I am the new "Mark," in other words the new Across Sector Lead for ECE. I have been teaching in ECE for the past 14 years and am a passionate and empowering teacher. You will find me working 3 days at Hadlow Pre-school where I returned to in January after a year on maternity leave. I have 4 children Lily, Evie, Zoey and Gus. Being an Across Sector Lead has allowed me to build relationships across all sectors of education in Whakaoriori and gain an insight into all the amazing progressions that are in motion for our community of learners. I look forward to when Covid alert levels allow me to pop into your learning space to introduce myself :)

WHAT ARE OTHERS SAYING ABOUT OUR KĀHUI...

Whakaoriori (Masterton) Kāhui Ako

The Whakaoriori Kāhui Ako is one of the success stories in the Wellington region. The Kāhui embraced what it means to be a community of learning by including at the establishment stage ECE and Tertiary.

The strength of the Kāhui Ako has been its leadership. Janine, quickly established a strong group of people to lead the Kāhui. She built the Across Leaders leadership capability and gave them licence to lead others including the Within School Leaders. She also worked with a small group made up of principals and ECE leaders to help her steer the Kāhui Ako. Janine's skill set empowers others, drives change and is strategic.

Another strength of the Kāhui Ako is how lines of communication have been developed. Lines of communication have occurred via a few channels; through regular meetings for the Kāhui Ako Leaders and Principals, opportunities for teachers to take part in professional learning opportunities, Kāhui Ako days, and regular newsletter updates. The comprehensive website is another way that supports the communication within the community and show cases the work that is occurring.

I have always been impressed with the amount of activity occurring across the KA in relation to the Achievement Challenges of Effective Pedagogy, Hauora/Support, Capabilities, Citizenship and Agency of Learners. Significant work that has been the focus of the Kāhui Ako is around the Success as Maori, the student led learning and the Learning Progression Framework/PaCT.