

WHAKAORIORI KĀHUI AKO



Panui/Newsletter LEAD UPDATE:

Janine Devenport



Kia Ora Koutou,
Welcome to 2022!

I would love to be able to say that it will be a year with no major disruptions but already we are navigating a landscape of challenging times.

I know that we are all focused on making our schools and centres a great place to be for as long as we can.

In the Kāhui Ako space, it is great to be back working with the team again. We are waiting on Iona Holstead to sign off our Dual Leadership model and until that is complete it is just me completing the role. We hope to be able to announce this ASAP.

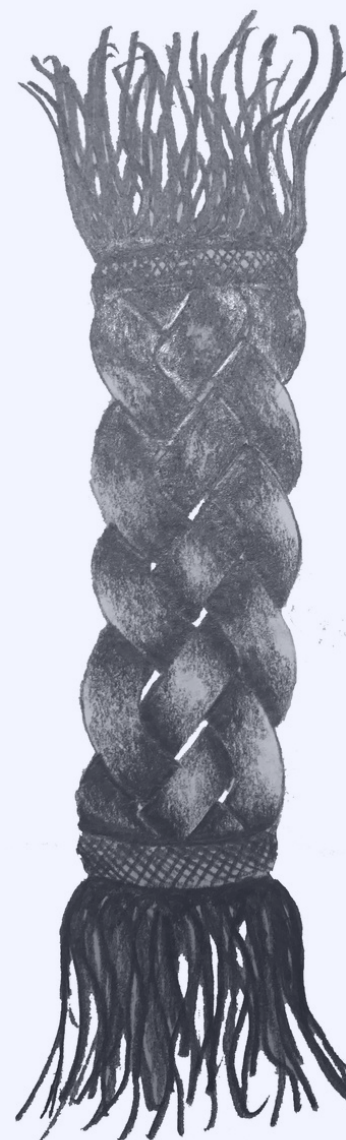
I want to take this opportunity to acknowledge Kate Hamill who finished her role as an Across School Lead at the end of 2021, as she won a position at Opaki School. She wanted to focus on a new school and a change of level for her. Kate was awesome in her role as an ASL and we are already missing the strengths that she brought to the team. We hope to be able to find a new Across School Lead before the end of the term to replace her. If you are interested or know of someone who would be great please get in touch.

We are kicking off the year with some key pieces of work. Our follow up Professional Learning on Wellbeing from the NZIWR continues this year with some schools participating in online sessions with Kim Tay and then the whole Kāhui Ako has access to some Bite-Sized Learning sessions which are hosted on our website to access for your staff.

The Success as Māori workstream is now called "Wairarapatanga". We are hoping to get all schools and centres to complete the Treaty workshop and already we have completed 3 schools with another 5 booked in for this term. We are working with Janelle Riki Waaka with your Within School Leads and another lead from your school. This is exciting and kicks off at the Within School Lead meeting on 3 March and then a follow-up session with the lead teachers on Friday morning, 4 March. Janelle will be working with us to create a Wairarapatanga plan that works for your school.

Our Progressions workstream is evaluating the Kāhui transition form and developing the ECE one. Thanks to all of you who gave this form a go in 2021, we are working with your feedback. We are also looking into the work-ready component which was identified by many on the draft graduate profiles from 2021. Watch this space.

Nga mihi mahana,
Janine



Navigate
Whakatere



Cultivate
Whakatupu



Educate
Whakaako



Curate
Whakahaere



As we weave our raranga, we ensure the work we do is about what we can do together rather than all working individually. It's about building capacity and collaboration across education and our community, authentic engagement, mana acknowledging conversations, being agile and responsive, transformational rather than transactional, and building collective intelligence.

Together we will:

Navigate: research and investigate.

Cultivate: build capacity in educators and grow good practice.

Curate: gather and present resources to the Kāhui, Manaaki our GEMS!

Educate: measure and assess impact.

Meeting Dates 2022

Whakaoriori Kāhui Ako 2022

Hui Dates

| Term | Kaitiaki Group (leaders) | WSL | ASL | AP / DP | PLD Opportunities and events |
|--------------|---|--|-------------------------------|---------------------------------------|---|
| ONE | 24 February 3.30 pm 24 March 3.30 pm | 3 March 3.30 pm 7 April 1 - 4 pm | Every Thursday morning 9-11am | 17 March 3.30pm | Combined Primary TOD 14th April ECE/New Entrants Transition Meeting Wednesday 9th March @ DPS 4.30pm |
| TWO | 26 May 3.30pm 30 June 3.30 pm | 12 May 3.30 pm 16 June 1-4pm | Every Thursday morning 9-11am | 2 June 3.30pm | ECE/New Entrants Transition Meeting, Wednesday 1st June @ Manaia Kindergarten 4.30pm |
| THREE | 25 August 3.30pm 29 September 3.30pm | 4 August 3.30pm 15 September 1-4 pm | Every Thursday morning 9-11am | 15 September combined with WSL 3-4 pm | ECE/New Entrants Transition Meeting TBC |
| FOUR | 27 October 3.30pm 24 November 3.30pm | 3 November 3.30pm 1 December 1-4 pm | Every Thursday morning 9-11am | 10 November 3.30pm | ECE/New Entrants Transition Meeting TBC |

Venues if not stated to be confirmed.

Workstreams-2022

This year our workstreams will remain mostly the same and continue and continue to build on the work we have been doing so far.

Progressions

It was great to see so many schools take the leap and use our Whakaoriori transitions form for the first time. This is helping to ensure smooth information sharing across schools no matter where our ākonga are heading. We will continue working with interested parties to refine and develop this form.

As we move into 2022 we will be developing a similar form for tamariki moving from ECE to Primary. To ensure we are covering the whole journey from ECE to adulthood, work will be done around how we ensure our learners are prepared for life beyond school.

Wellbeing

In 2021 many schools launched their own wellbeing journeys after working with the New Zealand Institute of Wellbeing and Resilience. This year we will continue to work with these leaders as they improve hauora in their schools. As you will see elsewhere in the newsletter (and on the website) we have bite-sized wellbeing sessions which you can use with your staff. Many secondary teachers will remember Kim Tay from the Accord Day last year, laughing yoga anyone?

One piece of work from this workstream last year was an amazing compilation of wellbeing resources-check out the website.

Wairarapatanga

The Success As Maori workstream has had a rebrand for 2022. We will be using the voice we collected last year to help to keep us focussed on ensuring our ākonga know who they are, where they are from and that their classrooms reflect this. Our Treaty courses have started well and it is our goal to have every school in Whakaoriori complete this course.

We are very pleased to be working with Janelle Riki-Waaka to develop Wairarapatanga in our schools. Many of you would have come across Janelle before, she presented at the Jumbo Day last year. We love her “know better, do better” attitude. The first session with Janelle will be on 4th March for all WSLs and leaders involved in this workstream. We will be discussing what your school needs to make progress in this space.



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Te Tiriti Workshops

We believe the 'New Understandings of the Treaty of Waitangi' workshop is excellent Professional Learning for all teachers. We are pleased to be able to offer it to schools and centres in Whakaoriori, our goal is for every educator in our community to complete this course. The aims of this workshop are:

- To develop cultural understanding of school teachers through learning about the Treaty of Waitangi - its history and intentions
- To build participants' knowledge about impacts of colonisation, particularly in a local context
- To build local relationships between tangata whenua and staff
- To facilitate school and community discussion about next steps in our CRP.

We have had excellent feedback from the schools that have done this course already this year.

"Different activities, lots of facts presented in a way that was easy to make connections."

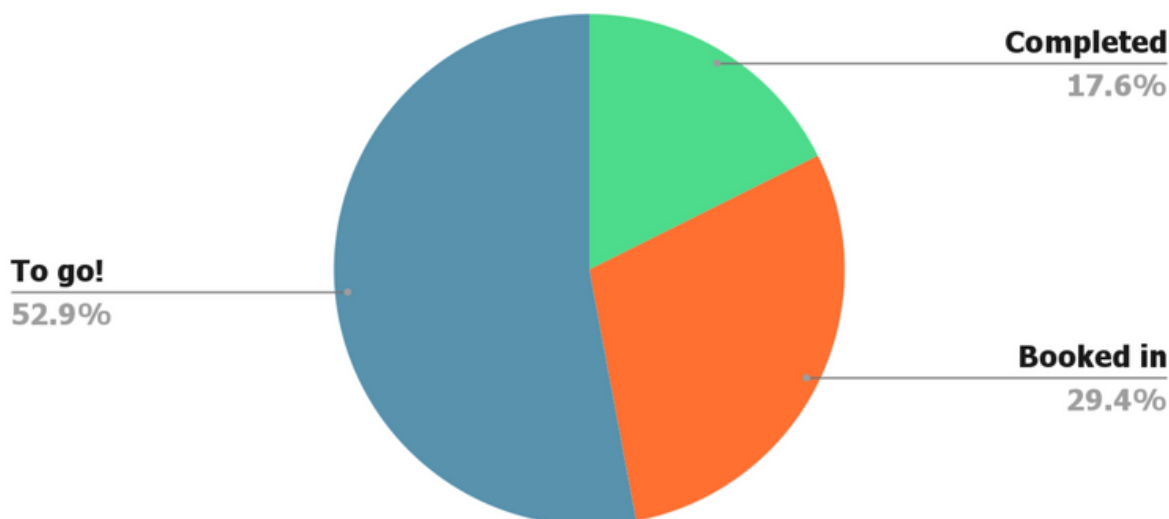
"Provoking an emotional reaction which means the content will be remembered in more depth."

"Working on thought provoking material together as a whānau."

If you would like to sign your school up for fantastic PLD please email laurentauveli@mc.school.nz.

Te Tiriti Workshop Completion

Te Tiriti Workshop Completion Across Whakaoriori Kāhui Ako



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Fridays

Primary and Secondary attendance rates have been steadily dropping nationally since 2011. Covid reasons aside, there has still been a downward trend when comparing regular student attendances (students who have attended more than 90% of the term, measured in half days). There is also a downward trend from Term 1 to Term 4 and significantly from Monday to Friday.

Attendance is linked to student attainment in secondary students. Recent research shows that each additional half day absence from school predicts a consistent reduction in the number of NCEA credits a student subsequently attains. Students who are absent even 5-10% of the time obtain fewer NCEA credits than those with slightly higher attendance. There is no "safe" level of non-attendance.

When comparing regular attendance between 2019 (1,615 schools) and 2021 (2,237 schools) 2019 regular attendance in Term 1 was 72.8% and 2021 regular attendance in Term 1 was 68.5%.

The percentage of students that attend regularly was 61.7% in Term 4 2020 which is a decrease of 4.4 percentage points from Term 4 2019 (66.1%).

In the Wellington region in 2021, 69% attended more than 90% of the time, 20% more than 80% of the time, and 10% less than 70% of the time.

Absenteeism can become a pattern that continues into the workforce. It is estimated that NZ employee absenteeism eats up 5-17% of an organisation's total payroll.

Absenteeism is highest in New Zealand schools on Fridays.

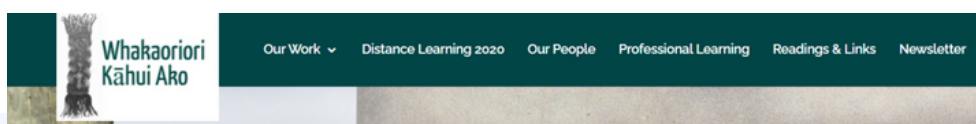
Within the Progressions workstream we would like to work towards making Fridays a special day for our learners to be at school. We would like to hear any ideas/thoughts/programmes you may be aware of to enable us to help our learners attend our school more consistently on Fridays.

Please contact: Evan Jones emj@rathkeale.school.nz

Whakaoriori Fundamental Skills

Over 2021 a group of Within School Leads from the Wellbeing workstream worked together to develop 'Fundamental Skills' progressions. This is an exciting collaboration between teachers and schools to support discussions and expert speakers that originated from the Health / PE Professional Learning group that met regularly last year. A huge thanks to the teachers, led by Lorna Meade from Solway Primary, who took up this challenge.

This fantastic resource is now available to all Whakaoriori teaching staff- via our Webpage <https://whakaoriorikahui.co.nz/>. There are individual progressions covering 10 different fundamental skills: balance, catching, overarm and underarm throw, hopping, jumping for distance and for height, striking, skipping and running.



PCT/LAT/Mentors

This year the Across School Lead team in collaboration with other community Kaiako and Otago University are providing a mentoring programme for our Provisionally Certificated teachers, Limited Authority teachers and Mentors. We hope to cover off a number of key ideas and it will especially reflect the local Wairarapatanga Curriculum.

ECE Update

Welcome back to 2022 and another year of Whakaoriori Kāhui Ako. Kai Pai to everyone for working under the current red light traffic light systems. What a challenging situation it can be for all.

This year sees an exciting development with the Transition form being implemented for ECE. This is exciting progress for Early Childhood and will allow for smooth transitions between ECE teachers, Whanau and New Entrant teachers. Watch this space!

On Friday 8th April Whakaoriori Kāhui Ako are hosting a workshop called 'The New Understandings of the Treaty of Waitangi' at Copthorne Resort from 9-3pm. This is an amazing course that we are proud to present. Please reply to me via email courtney.olson@trinityschools.nz if you wish to attend by Thursday 10th March. The cost is \$35 and morning tea is provided.

It is so lovely to be back into the swing of things for another year. The weather has been great this summer which plays a big part in happy and healthy children. Keep safe and well over the next few weeks 😊

PLEASE NOTE...the transition meeting at Douglas Park School on Wednesday 9th March is postponed due to current red light restrictions.



Whakaoriori AP / DP Term 1 Meeting 2022

Thursday 17th March - 3:30 - 4:30

We welcome all Primary and Secondary AP's and DP's to our first meeting this year. In this unsettled time, we will focus on sharing, hearing what other schools are doing and collaborating - which is hugely important.

If you could RSVP to Jane or Amy so we can gather numbers, we will then select the venue.

jmilne@hadlow.school.nz; amy.williams@fernridge.school.nz

Wellbeing: Bite-sized Learning



ONLINE COU

Whakaoriori Kahui Ako — BSL Series

The Kāhui Ako have purchased some bite-sized learning items from the New Zealand Institute of Wellbeing and Resilience. These are free to use and you can access them off the Kāhui Ako website by clicking on "Our work" then "Wellbeing"

PLD Opportunity

Mandy's Gym

Fundamental Skills Workshop

Where: Mandy's Gym, Bentley Street, Masterton

What: Fundamental gymnastics skills

When: Thursday 10th March

Cost: \$10 to be deposited to

K A Race 02 0688 0156029 83 (pre-paying will secure your spot)

From 3:30-4:30pm

Open to ECE, primary and secondary kaiako

