JUNE 2022

WHAKAORIORI KAHUI AKO



Whakaoriori Kāhui Ako

VISION STATEMENT: We work together to ensure that all Whakaoriori students are successful and all äkonaa will achieve to their potential.

Panui/Newslett<mark>er</mark>

LEAD UPDATE:

Janine Devenport Darren Kerr





Kia Ora Koutou,

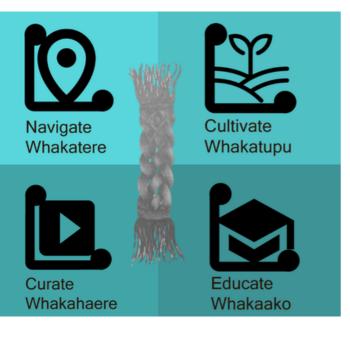
I cannot believe that it is June already! We have had another roller coaster of a start to the year with COVID making another comeback into our lives. Many of us have been hit with staff and student illness but we have powered through! It is great that we now have Darren Kerr on board as Co-Lead of the Kāhui Ako. This is the beginning of our Tuakana Teina model which will ensure that our Kāhui Ako will continue to thrive and prosper. I am proud of the work that we have managed to do already this year even though we had disruptions. It was great to see everyone actually in person at the Kaitiaki Meeting last week. This was the first one this year and to be honest, face to face is my preferred method. It is so great to connect!

Nga mihi mahana, Janine

It is exciting to be part of this team and the work that we are all doing in our kura. In all honesty it is a bit of a whirlwind currently, while getting my head around the mahi that has been done and that is going to be done. The great part about this is that I am recognising all the work that has been achieved so far - standing on the balcony so to say and seeing the work so far, has been inspiring. I look forward to catching up with more of you as this work goes on, and please feel free to ring me at Whareama School if you have any questions or want to share amazing mahi being done in your school.

Mihi ki te katoa Darren





As we weave our raranga, we ensure the work we do is about what we can do together rather than all working individually. It's about building capacity and collaboration across education and our community, authentic engagement, mana acknowledging conversations, being agile and responsive, transformational rather than transactional, and building collective intelligence.

Together we will:

Navigate: research and investigate.

Cultivate: build capacity in educators and grow good practice.

Curate: gather and present resources to the Kāhui, Manaaki our GEMS!

Educate: measure and assess impact.

Meeting Dates 2022

Whakaoriori Kāhui Ako 2022

Hui Dates

Term	Kaitiaki Group (leaders)	WSL	ASL	AP / DP	PLD Opportunities and events	
ONE	24 February 3.30 pm	3 March 3.30 pm	Every Thursday morning 9-11am	17 March 3.30pm	Combined Primary TOD 14th April	
	24 March 3.30 pm	7 April 1 - 4 pm			ECE/New Entrants Transition Meeting Wednesday 9th March @ DPS 4.30pm	
тwo	26 May 3.30pm 30 June 3.30 pm	12 May 3.30 pm 16 June 1 -4pm	Every Thursday morning 9-11am	2 June 3.30pm	ECE/New Entrants Transition Meeting, Wednesday 1st June @ Manaia Kindergarten 4.30pm	
THREE	25 August 3.30pm 29 September 3.30pm	4 August 3.30pm 15 September 1-4 pm	Every Thursday morning 9-11am	15 September combined with WSL 3-4 pm	ECE/New Entrants Transition Meeting TBC	Change of Date 8th of June
FOUR	27 October 3.30pm 24 November 3.30pm	3 November 3.30pm 1 December 1-4 pm	Every Thursday morning 9-11am	10 November 3.30pm	ECE/New Entrants Transition Meeting TBC	

Venues if not stated to be confirmed.

Workstreams-2022

PROGRESSIONS

Work on school's literacy and numeracy progressions, tracking, and data analysis is ongoing in this workstream, as is the development of learner profiles. We are hoping to showcase and share some examples of this mahi at the next WSL afternoon hui.

We are looking forward to beginning dialogue, and gathering details, on how schools might approach implementing the Social Sciences, and Aotearoa New Zealand Histories Curriculum. Both of which are scheduled to begin in 2023.

We intend developing a dynamic 'curriculum map' for our kāhui ako that will detail the progressions from Years 1-3 through to Years 9 & 10 (initially), starting with the first two curriculum documents. The intention of this curriculum map is to improve the outcomes for our tamariki and rangatahi. Let's work together to embed our local curriculum and develop effective teaching and learning guided by our collective vision and the 'Understand - Know - Do' approach to our refreshed curricula. Me mahi tahi tatou mō te orange o te katoa. We should work together for the wellbeing of everyone.

HAUORA

The Wellbeing workstream is working in committees to create a range of resources to share with the Kahui Ako: our goal this year is to support all the great work being done in schools by collaborating further together.

One group is working on Student / Circle Time activities that align with the Te Whare Tapa Whā model. Another is creating a Staff Wellbeing Handbook and Whanau activities to support wellbeing at home.

PLD is being offered to lead teachers and schools through CORE ed and The NZ Institute of Wellbeing and Resilience. Don't forget to use the 'Bite-sized learning' module links on our website.

WAIRARAPATANGA

Our why: We want everyone to feel proud of being from Wairarapa, we want them to feel connected to their home.

Unfortunately, we have not been able to have our second session with Janelle due to COVID but we are happy to say that we have secured funding for PLD for the next 2 years. We will be in touch with future dates.





Curate Whakahaere



June 2022

Te Ahu o Te Reo Māori

Te Ahu o te Reo Māori is the Ministry of Education's key investment towards the goal of ensuring that "by 2025 all children in school in New Zealand will have te reo Māori integrated into their learning".

The programme is specifically aimed at supporting teachers, school staff and school family members to use te reo Māori with confidence. The programme's focus on Māori language acquisition for immediate integration into the classroom is the unique opportunity presented by Te Ahu o te Reo Māori.

Te Ahu o te Reo Māori in a nutshell is:

- A FREE te reo Māori programme for the education workforce
- Delivered online
- Caters to all competency levels beginners to advanced
- Each level is completed in a single school term
- Includes a \$500 payment to schools/ECEs per participant graduate
- Tailored to your region, local iwi and histories
- Supports teacher professional standards
- Supports delivery of Aotearoa NZ histories
- Helps to build a localised curriculum

If there are any pātai, please direct these to aroha.pirere@solwaycollege.school.nz as she is the contact for this.

Our Next Within School Hui

Our next meeting is Thursday 16th June From 1-4 pm @ Chanel College hall

We are excited to have two speakers to kick off the session

Please remember to bring a mask





Curate Whakahaere





By teachers, for teachers.

NZC Refresh

There was some fantastic discussion at our recent Kaitiaki meeting around our current vision, the new vision being created for the NZ curriculum refresh and the alignment of the two. We thank you all for the feedback and the main areas that we need to tweak are around the recognition of Te Tiriti in our vision, it being a student top down vision and to recognise what students can achieve as whole learners - not just the traditional academics. We will be sharing this work with as many other stakeholders as we can to get feedback from everyone before we start to refresh our vision. Kia Ora for the feedback so far and we look forward to hearing from others soon.

Liaison with your Kāhui staff

Kaitiaki Liaison with ASL/ WSL

We had feedback from our tumuaki on ways they keep up with the play with their Across School and Within School Leads

The ways they meet and feedback were wide and varied so tumuaki please keep an eye out on your emails for the list of ideas. You can then reflect about how you currently do this and you can refer to this document try some new initiatives. Thanks again for sharing such a comprehensive list of ideas.













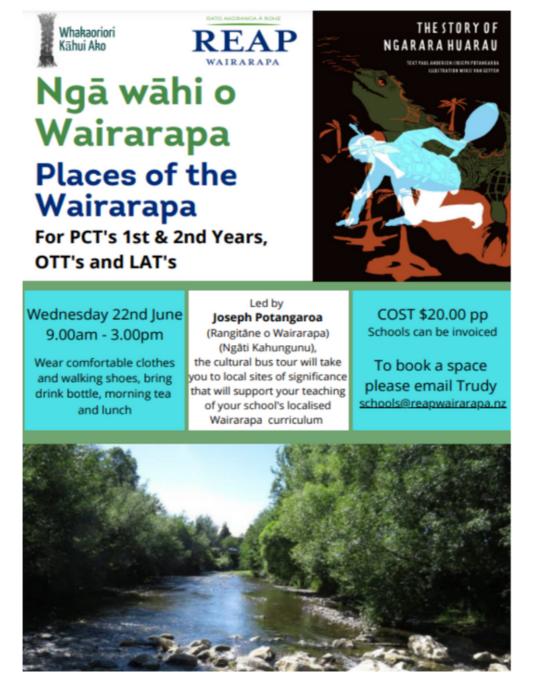
Whakatupu



Curate Whakahaere



PCT/LAT/Mentors



The Whakaoriori Kahui Ako and REAP Wairarapa have been working collaboratively to bring quality mentoring opportunities for our PCT/LAT's and Mentors in Whakaoriori. The first day was facilitated by Libby Paterson of Otago University on the 11th of May. The day was attended by 28 PCT/LAT's and Mentors.

The next opportunity is on Wednesday the 22nd of June. Joe Patangoa is hosting a bus trip around places of cultural significance in Whakaoriori. **Contact Trudy at REAP to book a spot.**

BY TEACHERS, FOR TEACHERS.

New Understandings o Te Tiriti



We have continued to have a busy and fulfilling journey with The New Understandings of the Treaty of Waitangi workshops.

Amy, Aroha and Lauren finally got to meet with Ingrid Huygens. Ingrid was one of the creators of the course and we had planned to meet up with her a number of times over the last couple of years (but, as ever, Covid). We got to join with Ingrid as she facilitated sessions with the DHB, as well as talk about next steps for our work. This was a fantastic opportunity for us to pick up some tips and tricks for upcoming sessions and Ingrid was interested to find out different ways to get the important message out to teachers. We also ran a great session with Te Kura Kaupapa o Wairarapa. This was a powerful and emotional session and we felt privileged to share this work in this space. We really appreciated everyone's presence and contributions.





Leadership Forum in Pōneke

A number of ASLs and our new co-leader, Darren, attended a Kāhui Ako forum day on Friday 27th May. This was facilitated by Cheryl Doig and Greg Jansen. These days are a great way to fill your cup as Greg and Cheryl bring a lot of facilitation strategies and give lots of chances to reflect and connect. Some of the highlights of the day were Chris Wilton from Horowhenua Kāhui Ako who spoke about using karakia in an authentic way and about recognising and understanding mauri.

We had a chance to reflect on the connection between holding lots of events vs honouring our visions, with conversations framed by Heifetz and Linsky's dancefloor and balcony work. These were timely conversations as we move forward with refreshing our Kāhui Ako vision.



ECE Transition Hui

BY TEACHERS, FOR TEACHERS.

Navigate

Whakatere