

# WHAKAORIORI KĀHUI AKO NEWSLETTER



## *Lead Update:* Janine Devenport Darren Kerr



Kia Ora Koutou,

2023 has started with a kick and a roar! It has been my pleasure to remain in this role leading the excellent mahi that the Across School lead team have been doing.

In 2023 we welcome two new Leads to the group. Finally, we have managed to get an Early Childhood Teacher into this role and we know that Rachelle Wilson will be enthusiastic and awesome. We also welcome Peter Mele who is a teacher at Hadlow School. It is fantastic to have him on board. With these two new team members, I am excited to see what we can do this year. Later on this term I am going to be meeting with the Kapiti Kāhui Ako who are just starting up, it will be great to share with them some learnings around the establishment of Kāhui. Darren and I are spending time this term meeting with all principals - through these discussions we hope to gather additional data to improve our work. This term we have sent off the refreshed Achievement Challenge. This has come after a year of review and utilising the New Zealand Curriculum refresh and Vision.

Nga mihi mahana,

### **Janine**

Another exciting year has already taken off with so much work in the Kāhui Ako space over the last 8 weeks. As I come to the end of my time at Whareama and as the Kāhui Ako co-lead it makes me immensely proud of the work that our Across School and Within School leads are doing in their schools. We have been meeting with tumuaki and the feedback so far has been 100% positive and our lines are always open for communication on how we can improve our work. Thanks so much for all the work that everyone has been part of and a special thanks to Janine and the leadership she shows for our group. She has been nothing but professional in her support in the work I am doing and the way she works with our team. A personal thanks Janine for all you have done for myself and the entire Kāhui Ako wider team. I look forward to the next couple of weeks to see the beginnings of the new work streams and the continued work in all the other fantastic work streams already underway. Keep up the incredible work you do everyone!!

Mihi ki te katoa

### **Darren**



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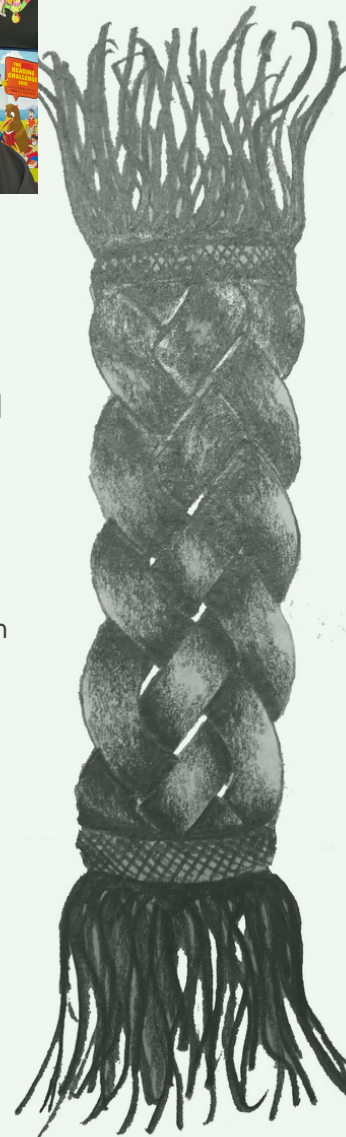


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By teachers, for teachers.



# Te Tiriti with our Future Leaders



## And the Tiriti training continues...

Last year we were gathering student voice around the curriculum refresh and realised that there were some gaps in students' understanding around the significance of Te Tiriti o Waitangi. As a result we thought it would be a good idea to invite the 2023 Student Leaders to a New Understandings of the Treaty of Waitangi workshop. We ran 3 of these days and student leaders from all of the colleges in Whakaoriori attended. These were the same workshops that we run for teachers and the students were brilliant. They were engaged, thoughtful and worked well with the students from other schools. This was not the usual school leadership programme but it's important that our next generation of leaders understand what it really means to honour Te Tiriti. The students were asked to come up with some actions to take back to their schools to share with their principals. These included:

- \*school waiata
- \*school karakia
- \*assemblies focussing on issues and significant days
- \*tuakana/teina-teaching the juniors what they learnt

Principals-thanks for sharing your kids with us, we hope they came back ready to change the world.



# Meet our New ASL's

Kia ora, I'm Peter Mele and this is my first year as an Across School Lead within the Whakaoriori Kāhui Ako. I am currently at Hadlow School and teach year 5 and 6 in Hub 3.

I am originally from Australia and moved to New Zealand at the end of 1995 with my current wife. I spent the first two years living and teaching in Wellington and at that stage I was working at St Marks Church School as Head of the Junior school. Prior to coming to New Zealand I was living in London, teaching and travelling.

With the birth of our first daughter we then moved to Wairarapa at the end of 1997 to be closer to my wife's family and because we had a desire to live in the country.

We currently live on a lifestyle block outside of Carterton and we have had the pleasure of raising three daughters who now live and work in Wellington.



Kia ora, my name is Rachel Wilson, I have been married to my amazing husband Dan for 17 years and we have four children together -Natasha 14, Jadyne 12, Camren 12 and Abel 9. I was raised and went to school in Martinborough and moved to Masterton when I was 15 years old where I moved from Kuranui College to Wairarapa College. I started working in ECE when I was 17 years old and have been in love with my career ever since. For the last 16 years I have been with the teaching team at Cole Street Early Learning Centre. I am extremely passionate and thrive when working with and alongside our young tamariki. I have been given the privilege to follow in Mark and Courtney's footsteps as the new Across Schools Lead for ECE. I am excited to meet with all our Kāhui Ako ECE Kaiako in the near future and continue to build new relationships across all sectors of education in Whakaoriori.



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# Fab Collab 2023

16 excited Year 5 and 6 students from 3 schools: Douglas Park, St Patricks and Lakeview interacted enthusiastically with a Year 11 NCEA Level 1 PE class at St Matthews on Thursday 9th March.

Not only was Tuakana-Teina obvious, but these Primary students got a taste of College life: from using a gym and its equipment, to sharing the PE Whakatauki before getting started.

A huge thanks to Nicola Veale, who not only willingly hosts us, but is also forward planning a water safety session for 2024 and an athletics skills session in term 4 of this year. Thanks also to the wonderful class of Year 11 St Matthew's girls who welcomed us and shared their skills.

We're looking forward to the next Fab Collab sessions: Food Tech at Mākoura on Thursday 23rd with 7 schools signed up, and the Science workshops provided by Dianne Christenson from Whareama School, hosted at Chanel College on Monday 27th March.



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# PCT/OTT/LAT and Mentor Workshops

This term we have two workshops at REAP Wairarapa organised by Trudy Sears and facilitated by Libby Paterson from Otago University.

The first workshop was for mentors. This focused on systems for documenting L&M programmes and evidence of meeting the Teacher Standards.

The second workshop is being run on Wednesday the 29th of March for PCT/OTT and LAT teachers. Please see the flyer below for more details or to register.



UNIVERSITY OF OTAGO  
Te Whare Wānanga o Otago  
NEW ZEALAND

BATO AIOGANGA & BOHE  
REAP  
WAIRARAPA

**PCT 1st & 2nd Year, OTT's & LATs Workshop TERM 1**  
Primary and Secondary

**DATE: Wednesday 29th March 2023**

ENROL HERE

Who	Time	Facilitator	Venue
ALL PCT's Yr 1 & 2 ALL LAT's ALL OTT's	9.00am-1.00pm	Libby Paterson Education Support University of Otago	REAP House 340 Queen Street Masterton
PCT's Yr 1 & 2 Primary & Intermediate	1.30pm-3.00pm	NZEI	REAP House 340 Queen Street Masterton
PCT's Yr 1 & 2 Secondary	1.30pm-3.00pm	PPTA Please bring Letter of Appointment and Payslip if there is anything you want to clarify	REAP House 340 Queen Street Masterton

**Topics covered in 9.00am-1.00pm session with Libby:**

- The latest information from the Teaching Council regarding the Policy for Certification
- The components of the Induction and Mentoring (I&M) programme
- Using the Teacher Standards within the I&M Programme
- The requirements for moving from provisional (Tōmua) to full (Tūturu) certification
- The evidence and documentation to keep

An opportunity to establish a network with colleagues in your region.

**No costs for workshops.**  
Morning Tea included, bring own lunch or purchase from one of the Masterton Cafe's

[Any questions please contact Trudy schools@reapwairarapa.nz](mailto:Trudy.schools@reapwairarapa.nz)



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Spot Light



# Cole Street Early Learning Centre

Cole Street Early Learning Centre is a beautiful centre located on the west-side of Masterton, it's a mixed age centre that is licensed for 24 children, 10 under two and 14 over two. It is one of three centres owned by Colette Clarkson, Janeen Bruce and Paulette Hall.

The three owners have worked with and alongside the teaching team for 20 years. We have a passionate team of Kaiako who have been with us for many years and amazing relievers that support us. We enjoy teaching with great teacher - child ratio's, which makes for a fun day and a great atmosphere.

At Cole Street we value whanau's sense of well-being and belonging and have strong relationships with all involved in tamariki life in our home like setting. Our philosophy strongly focuses on 'tuakana teina' concept, where the older and younger tamariki work together fostering an environment where children work positively and collaboratively together in all areas of centre life fostered by our mixed aged setting.

Centre excursions are regularly planned and valued by our team, they are based on children's interests and learning. We enjoy walks to town visiting pet shops, soccer grounds down the road and walks around our local community.

Cole Street love participating in community events such as rippa rugby and enjoy a relationship with DPS school where we are often invited to share in school projects.

Our curriculum is child led, where we support individual and group interests. Music and mat times are a fun and interactive experience for our younger and older tamariki to enjoy. Kotahitanga time; mat times, offer a space for tamariki to share who they are, learn about each other and their whanau. Being outside exploring sand and water play is an important part of our curriculum. Carpentry, climbing equipment and an environment that is moved around every day to support tamariki and their interests.

We encourage children to develop a sense of self-esteem, promote positive social interactions and self help-skills. Kaiako are committed to providing quality interactions with the tamariki, which encourage them to want to learn, think critically, take risks and ask why.

colestreetelc@gmail.com  
www.colestreet.co.nz



# The Refresh of our Achievement Challenge

## Whakaoriori Kāhui Ako Learning Framework Revised

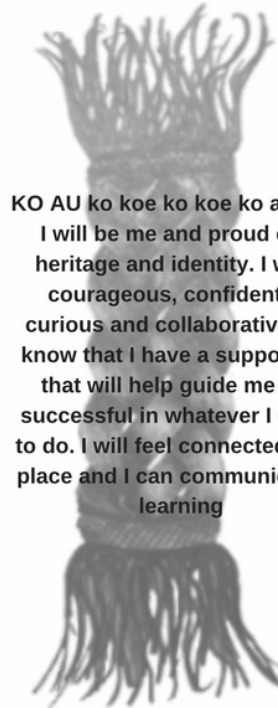
Tu Mai Ra - Stand tall and be Proud

### AKO:

We are inclusive and have high expectations for all. Learning is ongoing for our Kāhui Ako - akonga, kaiako, hapori. We honour Te Tiriti o Waitangi by developing mana honouring curriculum which enhances the potential of all

### MĀRAMATANGA:

We navigate knowledge with our heads and our heart. We have developed literacies across our curriculums and continue to progress within these. We are empowered to face challenges, solve problems individually and collaboratively.



### KO AU ko koe ko koe ko au:

I will be me and proud of my heritage and identity. I will be courageous, confident and curious and collaborative. I will know that I have a support team that will help guide me to be successful in whatever I choose to do. I will feel connected to this place and I can communicate my learning

### TURANGAWAEWAE:

We are the Kaitiaki and guardians of our community - our people our place and our stories. We honour Te Ao Māori and foster inclusive learning environments that are vibrant equitable and contribute to our community.

### HAUORA:

We have a collective responsibility to take care of our well-being and the well-being of others. We have a sense of belonging and support our people to be the best that they can be.

After gathering voice from educators, leaders, students and whānau we have been able to refresh our learning framework that sits at the front of our Achievement Challenge.

We are really proud of this work and how it now reflects the needs and strengths of our Kāhui Ako. Added to this are the new achievement challenge targets and the Wairarapatanga Strategic Plan.

### Our new 5 Goals, that will be from each of our work streams are:

1. To raise the attendance of all young people in Whakaoriori. We want 100% of our young people to attend school regularly.
2. To provide inclusive kura that explicitly teaches well-being strategies to young people so that they are able to feel good and function well.
3. To create and maintain Mana honouring kura and ECE across the Kāhui Ako.
4. Ensure Smooth transitions to ensure success and increase the amount of students who leave school and who are moving into education, employment and training.
5. To continue to empower our Kaiako so that our young people have the best teachers who ensure that our learners are successful in their learning journey pathway. They will meet the expectations of the New Zealand Curriculum.



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# Whakaoriori Kāhui Ako

VISION STATEMENT:

We work together to ensure that all Whakaoriori students are successful and all ākonga will achieve to their potential.

# ARE YOU THE NEXT KĀHUI AKO CO-LEAD?

Our Why...  
Our ākonga need to know who they are, where they come from, where they want to go, and how they are going to get there.



We have 5 exciting workstreams that are striving towards supporting our Rangatahi and Kaiako to be the best that they can be! Work with an amazing team to achieve this goal

Get in touch with our Steering Group members for further information



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# Spotlight on Hauora



Love was in the air – or at least in the staffroom at Mākoura College on the 14th. WSL and Food Tech teacher Rosie Martin shared the love and kept her colleagues' bellies happy.

Wellbeing / Hauora happens in many ways! Thanks for all the hard work you do Rosie as a WSL. We are looking to highlight and share other Hauora initiatives that are going on within your staff or students. Please let any of the ASL's know – or send a photo to [jmilne@hadlow.school.nz](mailto:jmilne@hadlow.school.nz)

## Wairarapatanga Workstream



It was great to be together as a workstream at our first hui for 2023. We worked through our pepeha and mihi mihi – a valuable resource we can use in our kura. We looked at our Wairarapatanga strategy and action plan and working towards creating resources for all to use. We will work together at the end of Term 2 and it will be great to work with Janelle and Nathan, as well as have each group to present the progress they have made.

# Neets

## NEETs

As part of our mahi in Progressions this term, we are collating existing information and data on NEETs in the Masterton district. NEETs stands for "Not in Education, Employment or Training."

Why should we be concerned about NEETs?

Poor outcomes in later life - Research suggests that individuals who experience a long-term spell of NEET in their youth (usually 16 - 17 year olds) tend to experience relatively poorer outcomes later in life. This can include drug dependency, criminal behaviour, and anti-social behaviour.

Problem transitions - Failure to make a smooth transition from education to work to adulthood increases the risk of dependency on benefits and welfare (in the present and the future) Economic Outcomes of Youth not in Education, Employment or Training (NEET) in NZ by Anton Samoilenko and Kristie Carter (Treasury Paper - 2015)

Consequences range from reduced economic productivity to increased criminal activity. Therefore, the rising number of youth in NZ that are classified as NEET is of concern as it signals increasing difficulties for young people making the transition from education into the labour market. The complexity of NEETs There is no international standard of what a NEET is - therefore there are difficulties collecting and making comparisons with complex evidence. While the international data is inclusive it does not identify what types of problems these young people face - it only measure what they are NOT doing (i.e. not working not in training and not in education). NEETs includes young people who have chosen not to be in education, employment, or training, such as those choosing to travel, self fund a passion project, or act as carers for whanau or friends.

Indeed, the replacement of unemployment with NEET as a focus of policy has resulted in a situation where aggregation of discrete categories of experience (unemployment, caring, travelling, sick, resting, learning) into one all-embracing category (NEET) has led to a situation where we have to disaggregate to understand or to effectively target policies. NEET includes those young people who are long-term unemployed, fleetingly unemployed, looking after children or relatives in the home,

temporarily sick or long-term disabled, putting their efforts into developing artistic or musical talents or simply taking a short break from work or education. It combines those with little control over their situation with those exercising choice, thereby promoting a state of confusion factors associated with an apparent state of disadvantage. (Furlong, 2006 pp.554 - 555)

However, in nearly all OECD countries, youth with low education (i.e. at most lower-secondary school level) are strongly overrepresented among NEETs.

The first step for us as a Kāhui Ako is to collect and interpret data in a meaningful way.



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**As we weave our raranga**, we ensure the work we do is about what we can do together rather than all working individually. It's about building capacity and collaboration across education and our community, authentic engagement, mana acknowledging conversations, being agile and responsive, transformational rather than transactional, and building collective intelligence.

**Together we will:**

**Navigate:** research and investigate.

**Cultivate:** build capacity in educators and grow good practice.

**Curate:** gather and present resources to the Kāhui, Manaaki our GEMS!

**Educate:** measure and assess impact.

# Meeting Dates 2023

## Whakaoriori Kāhui Ako 2023 Hui Dates

Term	Kaitiaki Group (leaders)	WSL	ASL	AP / DP	PLD Opportunities and events
<b>ONE</b>	23 February 3.30 pm  23 March 3.30 pm	2 March 3.30 pm  30 March 1 - 4 pm	Every Thursday morning 9-11am	16 March 3.30pm	Mentor Workshop 1 March 9:30-2:30pm  Combined Primary TOD 6th April  ECE/New Entrants Transition Meeting - York Street Kindergarten, Weds 8 March, 4:30pm  PCT Workshop 29 March  Friday Week 7 - Wairarapatanga
<b>TWO</b>	25 May 3.30pm  29 June 3.30 pm	11 May 3.30 pm  15 June 1-4pm	Every Thursday morning 9-11am	1 June 3.30pm	PCT Kāhui Ako Whakaoriori/Wellbeing Workshops 12 May  ECE/New Entrants Transition meeting TBC  Friday Week 7 - Wairarapatanga
<b>THREE</b>	24 August 3.30pm  21 September 3.30pm	3 August 3.30pm  7 September 1-4 pm	Every Thursday morning 9-11am	7 September combined with WSL 3-4 pm	ECE/New Entrants Transition Meeting TBC  Friday Week 7 - Wairarapatanga
<b>FOUR</b>	26 October 3.30pm  23 November 3.30pm	2 November 3.30pm  30 November 1-4 pm	Every Thursday morning 9-11am	16 November 3.30pm	ECE/New Entrants Transition Meeting TBC  Friday Week 7 - Wairarapatanga