

WHAKAORIORI KĀHUI AKO NEWSLETTER



Lead Update: Janine Devenport

Kia Ora Koutou,

This is my last newsletter/panui as the Lead Principal of Whakaoriori Kāhui Ako. I am the foundation lead of this Kāhui and I have had the pleasure of being in this role for 6 years. When I say pleasure I really mean it! On Thursdays and Fridays, I have been allowed to work with talented and driven Across School Leads who are passionate about working together for the young people of our community.

6 years ago we didn't know what our role exactly was and looked like but we gathered data - mainly voice from you and with some clever analysis and synthesizing we were able to start work. In the beginning Primary and Secondary teachers were never in the same room and we definitely didn't include ECE. Now we understand that all the children in this community are our responsibility and we believe that we are **better together**.

There have been a few hurdles and barriers placed in our way but we have navigated these by being responsive and using evidence to guide us.

We have a reputation around the country as being a high-performing Kāhui Ako, especially considering the large group that we have.

Our achievement challenge and Learning framework was groundbreaking as it was not solely based on National Standards. Our revised Achievement Challenge and Learning Framework drills down to our core.

There have been many highlights along the way:

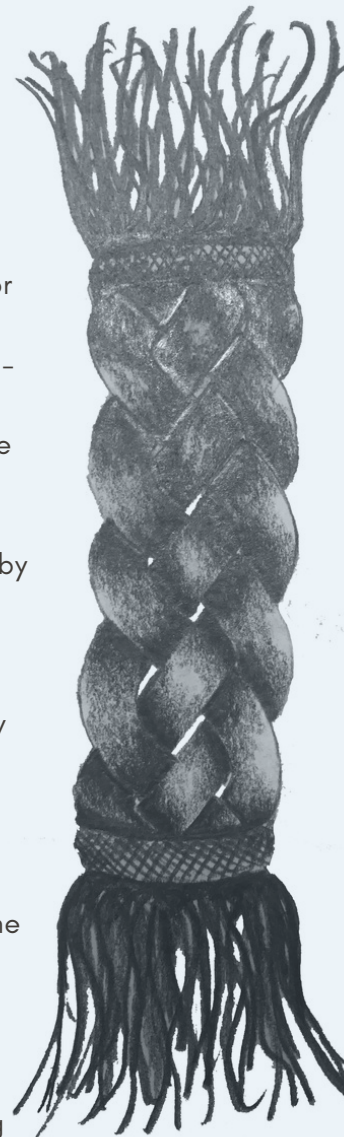
- Our work in the Wairarapatanga workstream - building the capability of our kaiako to be amazing and support our young people to be proud of who they are and where they come from. **Wairarapa - proud**
- Our Hauora mahi is now working with student leaders. Wellbeing is not a fluffy word anymore and we recognise that creating learning spaces for our staff and tamariki that promote positive well-being is vital.
- Our transitions/progressions work - the development of the middle school form - working with ECE to get a consistent transition to school form and more recently our school leavers form
- Our Arts Extravaganzas - ECE to Secondary sharing all their amazing work in the Arts
- Our focus on Attendance and Engagement and our work with other agencies to support tamariki attending kura
- Our PCT/OTT/LAT support programme

A massive thank you to Amy, Lauren, Jane, Kristy, Evan, Peter, Rachelle, Kate, Mark, Courtney, Charmaine, and Aroha who have worked with me in the Across School Lead space. These humans are outstanding and our community is definitely lucky to have them working for our young people.

Nga mihi mahana,

Janine

By teachers, for teachers.



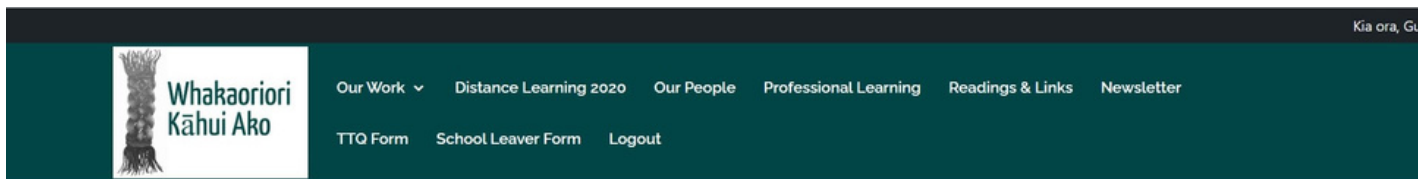
Haere Ra Janine

As Janine finishes her reign as Lead Principal it is important that we recognise all of the energy she has put into growing our Kāhui Ako. In the beginning there was nothing and now we have a genuine collaboration and connection across all of our schools. At the heart of it has been Janine's commitment to growing Whakaoriori ākonga together. Janine has been future focussed, determined and just a little bit boss. She has wrangled WSLs, ASLs and most challenging of all principals. Janine's leadership has been recognised by Di Drake (MOE):

The strength of the Kāhui Ako has been its leadership. Janine, quickly established a strong group of people to lead the Kāhui. She built the Across Leaders leadership capability and gave them licence to lead others including the Within School Leaders. She also worked with a small group made up of principals and ECE leaders to help her steer the Kāhui Ako. Janine's skill set empowers others, drives change and is strategic.

Thank you Fernridge for lending us Janine. And thank you Janine, we are here because of you.

Whakaoriori Leavers Form



We have developed a School Leavers Form that is now available on our website

whakaoriorikahui.co.nz

The form is designed to gather information about a variety of aspects of a Whakaoriori School Graduate, ranging from traditional NZQA qualifications to possession of a driver's license or first aid certificate. The real value of the information we gather will become apparent when we contact these graduates a year from now, with their consent, to ask them similar questions for comparative analysis, such as the percentage of individuals changing jobs, training, or academic courses. We need to do this as a community, so we move from assessing anecdotal to factual information. This will help inform future educational strategies and resources. It's worth noting the Department of Statistics won't release information about these types of cohorts as individuals may be able to be recognised and our population is too small to provide accurate information.

The information we gather as a Kāhui is secure. It is not designed to compare schooling and the questions have been peer reviewed by RTLB and Career Advisors. Although it is late in the year to be attempting to collect this information, to date we have 43 entries, and this will be enough to create a valid sample. If you know of any school leavers, please pass on the link. It is hoped next year this process will be tackled throughout the year.

There are two ways you can log in to the School Leaver Form, either by using your usual login and selecting the School Leaver Form from the menu bar or using this link

<https://whakaoriorikahui.co.nz/whakaoriori-school-leaver-form/>

Once you have accessed the page you'll then need to enter this password: **WKA2023**

Ōtautahi

As part of our Wairarapatanga workstream, we were invited by Nathan Riki to visit kura in Ōtautahi who were well on their journey to having their cultural narrative, gifted by Iwi, visual and an integral part of everything they do. We are grateful to Nathan Riki and Janelle Riki-Waka for taking us to these wonderful kura!

3 Kaiako and 3 Kāhui Ako staff had the opportunity to visit Ōtautahi in early December and hear from schools that had developed a cultural narrative.

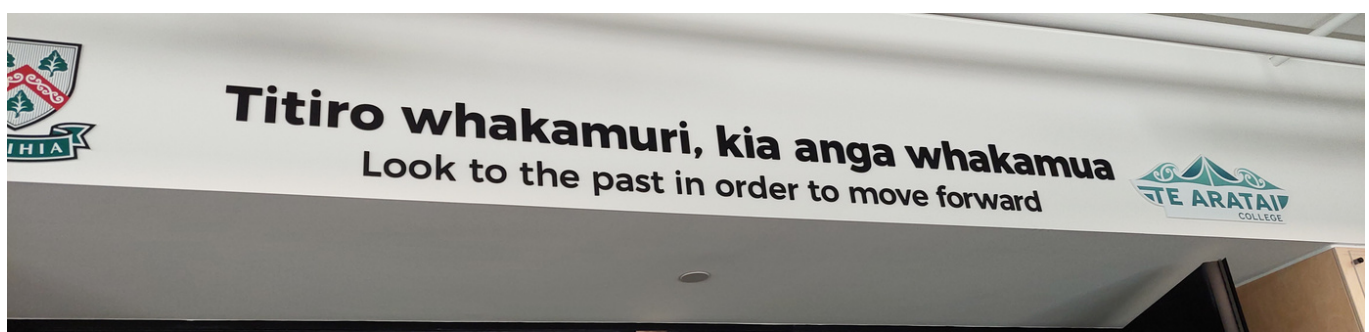
We began at the newly built Te Aratai College - a Year 7-13 kura. Natasha the DP talked us through the journey that they had been on and how beneficial it was.

We then visited Breens Intermediate School and heard from staff and the principal along with Kāhui Ako staff who had facilitated the journey of their Cultural Narrative. These Kura have done the mahi for many years building strong connections with their local Iwi and hapu to make sure that they are on the right track.

Finally, we visited Rāwhiti School which was a 3 school merger. This kura displayed a huge heart, beautiful environments that had been developed in partnership with the community and iwi, and amazing staff.

We were privileged to be able to visit these kura, especially at this time of the year and the learning that we got was outstanding.

Watch this space Whakaoriori we are moving forward with this mahi and we are excited.



Student Hauora Leaders

Student Hauora Leaders visit Shady Mellow

Thursday 2 November was our last hui for the year; we met at The Shady Mellow - Cafe and Community Hub to explore and learn what is happening at this wonderful community resource.

It was our chance to celebrate the goals and connections we have made during this last hui for the year. We also celebrated with Masterton Intermediate their sharting of mahi this year, while Wairarapa College students led the Whanaungatanga activity. Swaps were made of Wop Wops banners that are being displayed outside our kura.

We were able to speak with Kate to brainstorm ideas for further development, and then take away fliers to share at schools. This is an awesome community connection that allows our students to connect and give back to their community.

Roll on next year!



Kotahitanga

This initiative is what being in a Kāhui Ako is all about! A fully led student council...by students, for students started by Lennox Broderick (a Yr 13 prefect at Rathkeale) this year. Kotahitanga had their last meeting this year and have handed over the wero to Yr 13 leaders in 2024 who will cover the following roles; Chair, Vice-Chair, Marketing, Treasurer and Secretary.

Kotahitanga have a fundraiser this weekend where they will have a stall setup at the Christmas parade in Carterton this Sunday and will sell tickets for our raffle. This final event will round off Kotahitanga for this year.

They have a have been working on a wonderful taonga to gift the Kāhui in 2024...watch this space!

Focus on our Future



TĀMAKI MAKAURAU VISIT
AUCKLAND



With 2024 fast approaching, as a KA we wanted to strengthen our knowledge and understanding around what others are doing in their settings and spaces. So this November a group of ASL's from Whakaoriori Kāhui Ako set off for Auckland. This was an opportunity to collaborate and combine ideas with other teams. We meet with Lynfield KA who showed us around New Windsor Primary School and Glenavon Primary School.

We were able to connect and relate on future aspirations for Hauora, Attendance and Engagement and Progressions, being inspired by what is happening in other regions of the motu, developing meaningful and valuable relationships with other passionate dedicated kaiako.



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Attendance and Engagement

As a part of the mahi that we have been delving into through the attendance and engagement workstream within the Kāhui Ako, we have undertaken to have a pātaka built for five kura that are not part of the fruit or lunch in schools programme. These pātaka kai were constructed by the Henley Mens Shed and we have begun to deliver them this week.



Attendance Matters!



Every Student, Every School, Every Day



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Wellbeing@School Survey

WELLBEING@SCHOOL DATA 2023

COLLATION BY NZCER OF WHAKAORIORI WIDE DATA

Using collation by NZCER of our Kāhui Ako wellbeing@school data 2023. Most schools collected student data - Primary and Secondary. Our findings were:

SUCSESSES

Our focus was to shift Aggressive behaviour markers:
There was a small shift to more positive trends in this sub section.

OTHER POSITIVES

A positive shift in questions regarding emotional wellbeing which has been a focus of many schools wellbeing / health programmes and also in school values being important.

"At school I learn how to manage my feelings"

WELL DONE!

We know you're working hard on your schools explicit programmes and implicit school culture.
It is making a difference.

NEXT STEPS FOR 2024:

From this data we saw a decrease in how students saw:

- Teachers teach all students fairly
- Teachers care about how I feel
- Teachers make learning interesting
- Teachers behave how they would like us to behave
- Teachers think all students can do well

OTHER ASPECTS TO CONSIDER

FROM PRO SOCIAL STUDENT CULTURE SECTION THERE WAS ALSO DECREASE IN:

- Students treat each other with respect
- If I have a problem with another child I feel I can ask other students for help
- I can stand up for myself in a calm way
- Students treat teachers with respect



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End of Year hui PCT/OTT/LAT

It's nearly the end of the year and to celebrate we are having a PCT/LAT/OTT catch up!

Where: Lone Star, Masterton

When: Wednesday 6th December from 4.00pm

Who: Any PCT's/LAT's/OTT's at your kura

Look forward to seeing you there!

PCT/LAT/OTTs 2024

MEET and GREET

WHEN: Thursday 25th January 2024 from 4.30pm

WHERE: Lonestar, Masterton

For all PCT 1st and 2nd years, LATs and OTTs
before school starts in 2024.

An opportunity for teachers to make connections and
establish a network before they start the school year

Libby (Tutor), Kristy (Whakaoriori Kahui Ako),
Trudy (REAP Wairarapa) and Matt Jacket (South Wairarapa Kahui Ako)
will be there to greet and catch up with you all!



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ECE in Action!



TRANSITION HUI

Term 4: 2023



Ko Te Aroha Team ko te aroha

Ngā mihi to Braidie, Terry and the Ko Te Aroha team for hosting us.

We had an amazing turn out of over 23 educators from across the sectors. We listened to how Ko Te Aroha transition and support their tamariki and whanau through the beautiful lens of manakitanga and whanaungatanga.



Learning Support Co-ordinator: LSC



We also had the privilege of hearing from Jo Miller, our guest speaker who is an LSC. Jo was able to share the role she plays in transitioning tamariki and their whanau to and from the schools she works in. Both speakers conveyed their team's passion and their love for our community, it was inspiring!



Networking: Connecting and Collaborating

Continuing to come together to work on our communities shared needs and aspirations is an exciting space to be in. I look forward to seeing what we will achieve next year as a passionate dedicated transition sector of kaiako!

Ngā mihi nui Rachel :rachelle.kahuiako@gmail.com

The Refresh of our Achievement Challenge

Whakaoriori Kāhui Ako Learning Framework Revised

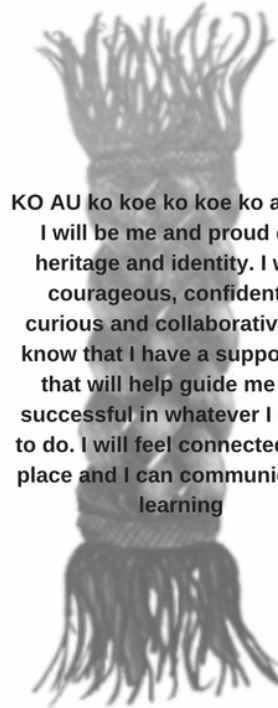
Tu Mai Ra - Stand tall and be Proud

AKO:

We are inclusive and have high expectations for all. Learning is ongoing for our Kāhui Ako - akonga, kaiako, hapori. We honour Te Tiriti o Waitangi by developing mana honouring curriculum which enhances the potential of all

MĀRAMATANGA:

We navigate knowledge with our heads and our heart. We have developed literacies across our curriculums and continue to progress within these. We are empowered to face challenges, solve problems individually and collaboratively.



KO AU ko koe ko koe ko au:

I will be me and proud of my heritage and identity. I will be courageous, confident and curious and collaborative. I will know that I have a support team that will help guide me to be successful in whatever I choose to do. I will feel connected to this place and I can communicate my learning

TURANGAWAEWAE:

We are the Kaitiaki and guardians of our community - our people our place and our stories. We honour Te Ao Māori and foster inclusive learning environments that are vibrant equitable and contribute to our community.

HAUORA:

We have a collective responsibility to take care of our well-being and the well-being of others. We have a sense of belonging and support our people to be the best that they can be.

After gathering voice from educators, leaders, students and whānau we have been able to refresh our learning framework that sits at the front of our Achievement Challenge. We are really proud of this work and how it now reflects the needs and strengths of our Kāhui Ako. Added to this are the new achievement challenge targets and the Wairarapatanga Strategic Plan.

Our new 5 Goals, that will be from each of our work streams are:

1. To raise the attendance of all young people in Whakaoriori. We want 100% of our young people to attend school regularly.
2. To provide inclusive kura that explicitly teaches well-being strategies to young people so that they are able to feel good and function well.
3. To create and maintain Mana honouring kura and ECE across the Kāhui Ako.
4. Ensure Smooth transitions to ensure success and increase the amount of students who leave school and who are moving into education, employment and training.
5. To continue to empower our Kaiako so that our young people have the best teachers who ensure that our learners are successful in their learning journey pathway. They will meet the expectations of the New Zealand Curriculum.



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As we weave our raranga, we ensure the work we do is about what we can do together rather than all working individually. It's about building capacity and collaboration across education and our community, authentic engagement, mana acknowledging conversations, being agile and responsive, transformational rather than transactional, and building collective intelligence.

Together we will:

Navigate: research and investigate.

Cultivate: build capacity in educators and grow good practice.

Curate: gather and present resources to the Kāhui, Manaaki our GEMS!

Educate: measure and assess impact.

Meeting Dates 2024

Whakaoriori Kāhui Ako 2024

Hui Dates

Term	Kaitiaki Group (leaders)	WSL	ASL	PLD Opportunities and events
ONE	29 February 3.30 pm Reap	7 March 3.30 pm Chanel	Every Thursday morning 9-11am	PCT/LAT/OTT Kāhui Ako Meet and Greet, 25 January- 4:30pm Lonestar
	21 March 3.30 pm Reap	4 April 1 - 4 pm		SCT/Mentor Kāhui Ako Workshop TBC- Reap
TWO	23 May 3.30pm Reap	16 May 3.30 pm	Every Thursday morning 9-11am	PCT/LAT/OTT Kāhui Ako Workshop TBC- Reap
	20 June 3.30 pm Reap	13 June 1 -4pm		ECE/New Entrants Transition Meeting TBC
THREE	8 August 3.30pm Reap	1 August 3.30pm	Every Thursday morning 9-11am	PCT/LAT/OTT Kāhui Ako Workshop TBC- Reap
	5 September 3.30pm Reap	5 September 1-4 pm		ECE/New Entrants Transition Meeting TBC
FOUR	24 October 3.30pm	31 October 3.30pm	Every Thursday morning 9-11am	PCT/LAT/OTT Kāhui Ako Workshop TBC- Reap
	28 November 3.30pm	21 November 1-4 pm		ECE/New Entrants Transition Meeting TBC

