

Whakaoriori Kāhui Ako Newsletter

◆
Term 1 2024



Introducing our Co-Leads.

Ko Taranaki te maunga
Ko Waitara te awa
Ko Te Ati Awa te iwi
No Ōtautahi ahau
Ko Matt White tōku ingoa

I am privileged to have been the Principal of Wairarapa College since 2021. Prior to this role I held senior leadership roles at Burnside High School and Scots College. My wife and I love the lifestyle the Wairarapa provides. Our two sons attend Opaki School.

I have accepted the Co-Lead role to continue to build on the work initiated under Janine Devenport's leadership. This includes further strengthening collaboration between our ECE, primary and secondary schools to improve the lives and education of our young people in Wairarapa.

It is my pleasure to be a co-lead of the 'Whakaoriori Kāhui Ako' to continue the mahi that Janine Devenport and her team have undergone since the Kāhui Ako inception in 2019.

I began my teaching career in Wainuiomata in 1993 and have loved the opportunities it has brought. This is my 14th year as a school principal, and I am approaching my sixth year at Hadlow School. Emma, my wife is also a teacher, and we have two children - Megan and Max - who are both studying at university. Smudge our Foxy-Poodle can often be found at school. As a school principal, I still teach and coach sport. This gives me energy and most importantly keeps me connected to what I enjoy most - teaching, coaching, and spending time with tamariki.

Matt White

Andrew Osmond

In this newsletter
you can expect:

Introductions

Workstream
updates

Stories of Impact

Upcoming dates

What is the Whakaoriori Kāhui Ako?

Kāhui Ako Vision - **Collaboratively building potential across Whakaoriori**

The Whakaoriori Kāhui Ako believes that 'together' is better. We have a clear purpose to improve educational outcomes for all students in the Whakaoriori area. That means that we have a collective responsibility for all learners - not just for one school or centre.

We boast a large group of 35 members. We are diverse and look at this as a strength and opportunity, rather than a challenge. We currently have 21 member schools, 17 Early Childhood Centres plus Te Pukenga Wairarapa.

Our identified pathway begins from Early Childhood Education (ECE) all the way through to school leavers. Our current workstreams focus on attendance and engagement, progressions, curriculum, hauora and Wairarapatanga. We aim to draw on one another's skills, knowledge and experience wherever we identify that students' learning pathways may be challenged.

Whakaoriori Kāhui Ako Learning Framework Revised

Tu Mai Ra - Stand tall and be Proud

AKO:

We are inclusive and have high expectations for all. Learning is ongoing for our Kāhui Ako - akonga, kaiako, hapori.

We honour Te Tiriti o Waitangi by developing mana honouring curriculum which enhances the potential of all

MĀRAMATANGA:

We navigate knowledge with our heads and our heart. We have developed literacies across our curriculums and continue to progress within these. We are empowered to face challenges, solve problems individually and collaboratively.



KO AU ko koe ko koe ko au:

I will be me and proud of my heritage and identity. I will be courageous, confident and curious and collaborative. I will know that I have a support team that will help guide me to be successful in whatever I choose to do. I will feel connected to this place and I can communicate my learning

TURANGAWAEWAE:

We are the Kaitiaki and guardians of our community - our people our place and our stories. We honour Te Ao Māori and foster inclusive learning environments that are vibrant equitable and contribute to our community.

HAUORA:

We have a collective responsibility to take care of our well-being and the well-being of others. We have a sense of belonging and support our people to be the best that they can be.

Across School Teacher (ASL) Profiles



Amy Williams

Ko Amy Williams tōku ingoa.
No Wairarapa ahau!

I started as an Across School Lead in 2019 and love the opportunity to work with many schools and educators in this role. My liaison schools are MPS, MIS, St Patrick's and Wairarapa College. I am in the Wairarapatanga workstream and I am extremely proud of this mahi and working alongside Riki Consultancy and the passionate WSLs!

Outside of this role I am the Associate Principal at Ferrnridge School. I love sport and can often be found coaching or managing at the netball courts.



Kristy Boderick

Kia ora koutou. I am in my fourth year as an Across School Teacher and love working across all sectors of education from ECE through to tertiary. After two years in the Hauora workstream I am now heading Attendance and Engagement with Pete Mele.

Interests: Spending time with whānau, reading, baking and travelling.

Within School Liaisons: Wainuioru, Rathkeale College and St Matthew's



Evan Jones

Kia ora e te whānau, I am currently HOF Arts at Rathkeale College, where I have been teaching for many years. I am originally from South Canterbury, and trained at the Otago School of Art. My lovely wife Monika is also an art teacher. We have two adult children - both studying medicine.

Over my teaching career, I have had a lot of experience with assessment practices; held pastoral roles; and enjoyed a high level of student success. Strengthening networks and developing new across-sector professional relationships are areas of interest for me within the Kāhui Ako.



Jane Milne

Kia ora Koutou, I was one of the original team of ASL, and am still inspired by the mahi being undertaken by all kura in our Kāhui Ako. I lead the Hauora workstream and we have achieved so many goals including seeing teachers and students well supported by data, programmes, networks in place.

I have 3 adult children and have inherited two grandchildren. I am revived by spending time with whanau, friends, my Great Dane, Delilah, as well as nature, exercise, shows and travelling.

I am an Associate Principal at Hadlow and have had extensive experience in Intermediate teaching; I appreciate the connections created through the Kāhui Ako between Primary and Secondary.



Peter Mele

Kia ora koutou, I am in my second year as an ASL and with Kristy, I lead the workstream of attendance and engagement. Currently I teach year 5 & 6 at Hadlow School.

I live on a small lifestyle block near Carterton with my wife and have three daughters who all live in Wellington.

I continue to be very excited about the challenges that lie ahead, the opportunity to grow and strengthen relationships, and I really do hope to make a positive and enduring impact within the Whakaoriori Kāhui Ako.

I relax by playing sport (cricket and golf), travelling, listening to music, spending time with whanau and friends, gardening and occasionally home brewing.



Rachelle (Rachel) Wilson

Kia ora koutou,
Ko Rachel tōku ingoa.
I have been an Early Childhood Teacher for 22 years and I work at Cole Street Early Learning Centre, where I have been teaching for the last 17 years.

This is my second year in the Across School Lead team for Kāhui Ako as the voice for ECE.

I have four tamariki, 3 at College and 1 at primary school. I have an amazing husband Dan, who supports me with our busy life.

I'm fortunate to lead the Progressions workstream, where we collaborate with an incredible, dedicated transition community. It's always a joy to engage, connect and work alongside them on this important mahi.

Curriculum

The curriculum workstream currently involves Within School Leaders (WSLs) working on various projects within their own kura linked to our Kāhui Ako mahi. We have collectively been looking at The Common Practice Model (CPM). CPM draws together Principles, Pedagogies and Practices, which complement the three curriculum threads “Understand, Know, Do”. A number of WSLs are working with structured literacy programs, and it’s hoped we can all work on a kāhu-wide literacy goal for the remainder of the year. Other areas of interest are structured maths, STEAM, data-tracking to improve learning outcomes, digital technology, enhancing teacher pedagogy, science and innovation. If you are interested in any of these topics please get in touch via our WSL network or Evan Jones evan.jones@trinityschools.nz.

Te Mātaiaho	Pedagogical principle			
	Tautōhito urutau Adaptive practice			
	Essential pedagogies			
	Hononga ako Caring for learners and their learning Te piko o te mähuri Connecting learning to each learner Rangapū mana taurite Building power-sharing partnerships Kauneketanga Being urgent about progress Kauawhitanga Designing for inclusion			
	Progress steps		Progress outcomes	
	Literacy & communication	Maths	Literacy & communication	Maths
	English (phase 1)	Mathematics and statistics (phases 1 & 2)	All learning areas (phases 2-5)	All learning areas (phases 2-5)
Common Practice Model	Pedagogical approaches			
	Culturally responsive teaching Relationships with literacy, communication, and maths Rich interactions Explicit and intentional teaching			
	Approaches for literacy and communication		Approaches for maths	
	Critical literacy Active learning Multiliteracies Linguistic responsiveness		Critical maths Planned investigations Thinking and working mathematically	
	Pedagogical practices			
	Creating an inclusive learning environment Organising for learning Designing and enabling connected learning Prompting and questioning Reflecting on teaching and learning			
	Practices for literacy and communication		Practices for maths	
	Engaging with texts		Fostering relationships with maths Engaging in maths processes Using maths representations and language	

Wairarapatanga

Haere Ra Lauren

We farewell Lauren Tauveli from her role as an Across School Lead. Lauren started as an ASL in 2019 when the Whakaoriori Kāhui Ako began. She was instrumental in starting the Wairarapatanga workstream and very passionate about this mahi. She has delivered “The New Understandings of Te Tiriti” to hundreds of people and pupils in Whakaoriori. We wish Lauren the best of luck in her new role as acting Assistant Principal at Mākoura College. He iti te mokoroa, nāna i kati te kahikatea!

Year 13 Leaders and New Understandings of Te Tiriti

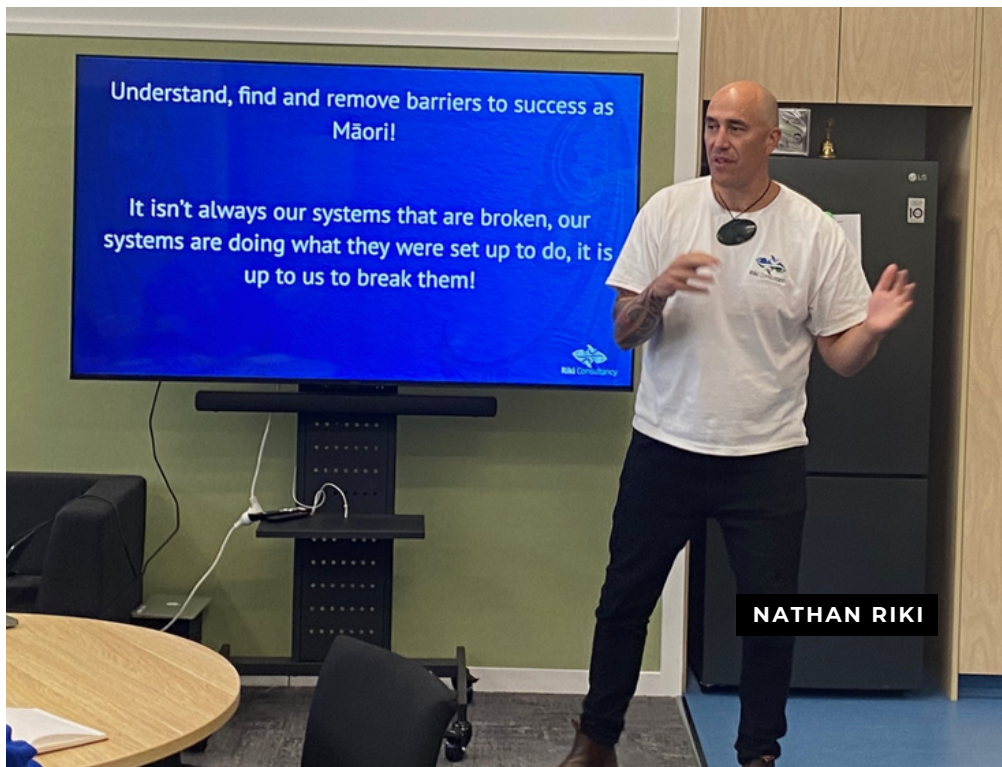
We started 2024 delivering Te Tiriti kaupapa to Year 13 leaders from Wairarapa College, Makoura College, Solway College and St Matthew’s Collegiate. We are always impressed with the new learning, discussion and goal-setting that takes place over the day and we left knowing that Wairarapa’s future is in safe hands.



LAUREN TAUVELI

Riki Consultancy supporting Wairarapatanga

We are fortunate to have Janelle and Nathan Riki (founders of Riki Consultancy) working in many of our kura including ECE. Some of the kaupapa delivered includes working on schoolwide Te Reo progressions, creating a school haka, running whānau hui, working with student leaders, Te Tiriti o Waitangi, Matauranga Māori and a PLD poutama for staff. Janelle will also be working with Puawānagna in term 2.



NATHAN RIKI

Te Reo Courses Online

Online workshops are currently be offered and will run over term 2 and some of term 3, after school. Courses will not take place on King's birthday weekend or the Tuesday after (Whakaoriori ToD). Spaces for both courses are nearly full.

Please email Amy Williams amy.williams@fernridge.school.nz if you have any pātai.



Riki Consultancy

Te Reo Online

Fun and engaging Te Reo Māori sessions to support us to naturally integrate Te Reo Māori into everyday conversations in our homes and at work.

Level One Absolute Beginners

What you will learn:

- Pronunciation
- Mihimihi / Pepeha
- Greetings / Farewells
- Commands
- Basic Communicative Language
- Te Ao Māori Concepts

Each session will include whakataukī (proverbs) and kīwaha (idioms) to add to your kete mātauranga (basket of knowledge).

www.rikiconsultancy.co.nz



Riki Consultancy

Te Reo Online

Fun and engaging Te Reo Māori sessions to support us to naturally integrate Te Reo Māori into everyday conversations in our homes and at work.

Level Two Beginners

What you will learn:

You will build further on the sentence structures learnt in Level One. By the end, you will have basic conversational writing and speaking skills. You will learn at least two new structures per lesson for most lessons and grow your understanding of tikanga Māori.

Each session will include whakataukī (proverbs) and kīwaha (idioms) to add to your kete mātauranga (basket of knowledge).

www.rikiconsultancy.co.nz



Wellbeing

The student kaitiaki hauora group met for the first time in 2024 at Solway Primary School with primary, intermediate and college students attending. MIS kicked off with a Whanaungatanga name game to get to know each other.

Eve Williams from GB Baking then spoke to the group. GBB's phrase is "Spreading Kindness, one treat at a time." Anyone can join GBB as a volunteer and you don't have to be a master baker!

Eve has 84 volunteers in the Wairarapa community who bake for 14 agencies. This part of a nationwide group. Eve has inspired our student group to do some more baking and give back to our community which we may be able to achieve in our second student meeting in Term 2.

The students then brainstormed in mixed groups our possible goals for 2024.



Weaving Wellbeing at St Matthew's Collegiate

This term, St Matthew's Year 7 and 8 students have been lucky enough to experience the Weaving Wellbeing Programme through St Johns (Hato Hone), sponsored by ASB.

Jell, their charismatic presenter has travelled from Wellington to lead sessions focussing on self-confidence, personal strengths and making the most of our individual superpowers.

The girls have loved every minute of these high energy sessions and their wellbeing tool-kete is full of new tools!



Stories of impact: Te Ara Tāwhaiwhai by Māori, for Māori.

Te Ara Tāwhaiwhai is a programme that was developed to provide professional learning support and mentoring for kaimahi Māori who predominantly work in non-Māori organisations. It was developed by Māori, for Māori, and is designed to strengthen the cultural capabilities and practice of participants by empowering them with the knowledge and understanding required to support their success as Māori practitioners within their organisation.

This programme has enabled kaimahi Māori to connect in authentically Māori ways in line with tikanga Māori. They are empowered to strengthen their connection to their language, culture and identity by learning more about their culture and how it influences their practice and relationships. The programme provides a platform for participants to grow in their own Māoritanga and connect with each other to share practice and effective strategies for the work that they do.

Last year we were lucky enough to take part in two noho, and this year our Te Ara Tāwhaiwhai whānau continue to gather every week to take Te Reo classes with our very own Jordy Bennett! One of our goals was to build and continue our reo journey, and we are very grateful to Jordy for creating a safe and inclusive space for us all to learn and support each other.



Attendance and Engagement

In June 2022 the MOE released the [Attendance and Engagement Strategy](#). It points directly to the need to create a joint effort to increase the number of our tamariki regularly attending school and participating and progressing in education. An important part of this is spreading a positive and engaging message out to all sections of Aotearoa.

How can you help?

Your school can be involved by collecting your own real moments and creating posters and digital banners customised to your school, your tamariki and your attendance challenges.

Go on, get your school's attendance message up and out there!
<https://takueducationnz.my.site.com/s/resources>



Progressions



Term 1 has been actioned packed for Progressions!
We have 3 aspirations to achieve this year.

- 1: Pilot an online transition form
- 2: Create a transition community that meets and works together regularly.
- 3: FAB FRIDAYS - Connecting ECE tamariki with New Entrant spaces.

Transition to School Form

Online Tool - Connecting our Community

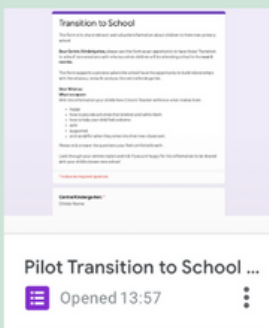
We are excited to start developing our online transition to school form with our tech company in Term Two. This is an online document kaiako from ECE can choose to use to strengthen their transition process.

It will share important and relevant information about tamariki with whānau first, as to what interests, strengths and abilities their tamariki have before they transition to school.

If whānau are happy with information shared, they can add to the form. From there, whānau will be able to click on their chosen school and send the information on.

We have been working with a 'Transition Committee' and the WSL Progressions Team who are supporting the roll out of this online form.

Other ideas are also being explored by our 'Transition Committee' to ensure success around transitions to school.



Wakaoriori Progressions

Connecting our Transition Community

Transition Hui

Our Transition Hui is something we host each term at a new school or ECE. We invite all those involved in transitioning tamariki to school.

This term we had the pleasure of visiting Ōpaki School and learning what transitioning to their space looks like. Rachel Kerr and Lizzy McGovern the New Entrant Kaiako took us through a detailed and informative discussion. Sharing the literacy programme they use and what setting ākonga up for success can look like before they start school.

Rachel Wilson (me: hi) shared with the room what transitioning from Cole Street ELC looks like for their tamariki and whānau. Cole Street believe that transitioning to school starts from the moment you enter their doors, from forming relationships with tamariki and whānau, fostering independence and creating experiences that foster the skills needed to thrive at school. Ngā mihi to all those that attended and Rachel and Lizzy for hosting us.



Wakaoriori Progressions

FAB FRIDAYS ✨ ✨

A New Entrant Experience



We had another successful FAB FRIDAY this term. Mākoura ELC visited Solway Primary school to explore play based learning. These were two visits for 1 hour, 10-11am.

What are FAB FRIDAYS? FAB FRIDAYS are about connecting our ECE tamariki with a new entrant space, the kaiako and ākonga at a school.

We have found by the end of their first visit our ECE tamariki are glowing with mana and self-belief confidence and excited that transitioning to school will be fun and something to look forward to. This term we tried something new and had Rosie the new entrant teacher from Solway School visit Mākoura ELC first. This helped our tamariki connect and form relationships before their visit. They were able to ask questions and get to know Rosie. Ngā mihi Rosie from Solway School and Carissa from Mākoura ELC for supporting your community with this amazing experience.



Wakaoriori Progressions ✨ ✨

WELCOME TO FAB FRIDAY

WHAT IS FAB FRIDAY?

ECE: Would your tamariki like to visit a new entrant class room?
Building confidence and resilience for transitioning to school.

NEW ENTRANT TEAMS: Would you like to support centres and their whanau with transitions to school, offering extra opportunities to experience a new entrant class?

ENQUIRE NOW FOR 2024

WHEN: FRIDAY'S
TIME: 10-11AM
WHERE: NEW ENTRANT CLASSROOMS ACROSS MASTERTON

Kahui Ako will liaise with your school of choice to support finding appropriate Fridays to suit all.

HOW
Kahui Ako will provide...

- 1 qualified ECE teacher to stay and support your centre during the school visit.
- 1 van with 8 carseats.
- Your centre just has to provide 2 excited teachers and 8 tamariki who would love to go visit their school of choice!

CONTACT: rachelle.kahuiako@gmail.com

Transition Hui's 2024 Hosting

- **Term 1** - Ōpaki School
 WEEK 9
 Monday 25th March
 4:30 - 5:30pm
- **Term 2** - Mākoura ELC
 WEEK 7
 Wednesday 12th June
 4:30 - 5:30pm
- **Term 3** - Lakeview School
 WEEK 7
 Wednesday 4th September
 4:30 - 5:30pm
- **Term 4** - Active Explorers ECE
 WEEK 5
 Wednesday 13th November
 5:45 - 6:45pm



Whakaoriori Kahui Ako

Upcoming events

Term	Kaitiaki Group (leaders)	WSL	ASL	PLD Opportunities and events
ONE	29 February 3.30 pm Reap 21 March 3:30 pm Reap	7 March 3.30 pm Chanel 4 April 1- 4 pm DPS	Every Thursday morning 9-11am	PCT/LAT/OTT Kāhui Ako Meet and Greet, 25 January- 4:30pm Lonestar SCT/Mentor Kāhui Ako Workshop TBC- Reap
TWO	30 May 3.30pm Reap 20 June 3.30 pm Reap	16 May 3.30 pm Fernridge 13 June 1-4pm Wai Coll	Every Thursday morning 9-11am	PCT/LAT/OTT Kāhui Ako Workshop TBC- Reap ECE/New Entrants Transition Meeting TBC
THREE	8 August 3.30pm Reap 5 September 3.30pm Reap	1 August 3.30pm 5 September 1-4 pm	Every Thursday morning 9-11am	PCT/LAT/OTT Kāhui Ako Workshop TBC- Reap ECE/New Entrants Transition Meeting TBC
FOUR	24 October 3.30pm 28 November 3.30pm	31 October 3.30pm 21 November 1-4 pm	Every Thursday morning 9-11am	PCT/LAT/OTT Kāhui Ako Workshop TBC- Reap ECE/New Entrants Transition Meeting TBC

*Thank you for reading!
Have a well-deserved break!*

WHAKAORIORI KĀHUI AKO

www.whakaoriori.co.nz