
Whakaoriori Kāhui Ako Newsletter

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Term 3 2024

Better together

Term 3 has been another busy term and we have enjoyed attending the Kāhui Ako summit, visiting schools and attending the PLD and events organised by our Kāhui Ako. We had the privilege of visiting several Kāhui Ako in Christchurch and were reassured and pleased to know the current structure and direction of our Kāhui is productive and positive.

Thank you to everyone who contributed to the Achievement Challenge Refresh survey. A key theme was continuing to work on areas where we can do better together. Based on the feedback received our priorities and workstreams from 2025 will be Wairarapatanga and Teaching and Learning.

We will be farewelling Evan Jones and Rachelle Wilson at the end of the year. As a result, we have two Across School Teacher positions currently advertised. Please contact any of the team to discuss further.



In this newsletter:

Welcome

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Impact of Kāhui Ako

The New Appointments National Panel have released their latest report, 'Transforming Education: Insights from 110 Kāhui Ako.' This report highlights the depth and breadth of collaborative practice cultivated within and, in a few circumstances, between Kāhui Ako. The key impacts of Kāhui Ako from the report are:

- Ensuring high levels of attendance to maximise student learning opportunities
- Improving transitions to build strong student pathways
- Using data to improve student outcomes
- Strengthening community partnerships to enhance students' educational experiences
- Providing focused Professional Learning and Development (PLD) to strengthen leadership, teaching and learning
- Embedding culturally sustaining practices that honour relationships with mana whenua, hapū, and iwi
- Strengthening well-being so students and staff thrive, and
- Developing shared resources to ensure teachers have access to the tools they need for exceptional teaching.

The full copy of the report is attached.

What is the Whakaoriori Kāhui Ako?

Kāhui Ako Vision - **Collaboratively building potential across Whakaoriori**

The Whakaoriori Kāhui Ako believes that 'together' is better. We have a clear purpose to improve educational outcomes for all students in the Whakaoriori area. That means that we have a collective responsibility for all learners - not just for one school or centre.

We boast a large group of 35 members. We are diverse and look at this as a strength and opportunity, rather than a challenge. We currently have 21 member schools, 17 Early Childhood Centres plus Te Pukenga Wairarapa.

Our identified pathway begins from Early Childhood Education (ECE) all the way through to school leavers. Our current workstreams focus on attendance and engagement, progressions, curriculum, hauora and Wairarapatanga. We aim to draw on one another's skills, knowledge and experience wherever we identify that students' learning pathways may be challenged.

Whakaoriori Kāhui Ako Learning Framework Revised

Tu Mai Ra - Stand tall and be Proud

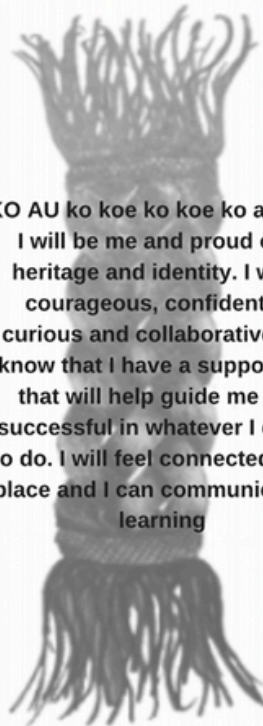
AKO:

We are inclusive and have high expectations for all. Learning is ongoing for our Kāhui Ako - akonga, kaiako, hapori.

We honour Te Tiriti o Waitangi by developing mana honouring curriculum which enhances the potential of all

MĀRAMATANGA:

We navigate knowledge with our heads and our heart. We have developed literacies across our curriculums and continue to progress within these. We are empowered to face challenges, solve problems individually and collaboratively.



KO AU ko koe ko koe ko au:

I will be me and proud of my heritage and identity. I will be courageous, confident and curious and collaborative. I will know that I have a support team that will help guide me to be successful in whatever I choose to do. I will feel connected to this place and I can communicate my learning

TURANGAWAEWAE:

We are the Kaitiaki and guardians of our community - our people our place and our stories. We honour Te Ao Māori and foster inclusive learning environments that are vibrant equitable and contribute to our community.

HAUORA:

We have a collective responsibility to take care of our well-being and the well-being of others. We have a sense of belonging and support our people to be the best that they can be.



Hauora

At the start of the term we held the first of our two student hauora huis. The group hosted Across School Leads Kristy Boderick and Pete Mele, who shared the 'why we come to school' video that is about to hit social media. Even though the ākonga in this particular space are engaged at school, they appreciate knowing what is happening and suggested many other ideas for why students come to their kura.

Wairarapa DHB's Tessa Jane Dennes explained their vaping education programme. She appreciated our pātai and promised to be back with more formulated plans.

Wairarapa College shared a drama game that had us all engaged and interacting with each other and which will be a tool that we can all take back to our kura.

We continue to assist these students to spread their mana back in their kura. Hauora is a long-term journey and is continuing to build.



Pasifika Gardens

On the 5th September Student Hauora Kaitiaki met with John at Lighthouse Church's Pasifika Gardens. The morning allowed us to connect wider than just with each school - but to also bring a community group into the mix.

The students were also reminded that the doors are open for homework club and kai. It is important for our tamariki to know that they have a range of community connections to support them.



Fab Collabs

A huge thank you to all of the host teachers, schools and the primary schools that get involved with collabs each year as students continue to embrace tuakana-teina in Food Tech, Performing Arts and Pacifica music. We are so lucky that this form of connecting is celebrated in our Kāhui as everyone gains from these sessions. Year 6 and 7 students are able to try new things, see how a secondary school class can work, and are encouraged to interact positively with new teachers and schools.

Students from Solway College, who have a small drama class, appreciated the audience and the energy we helped to generate in their session. They were able to share not just their work, but their skills. Similarly, we helped to generate a real buzz in the room at Chanel College when it came to the drumming and loud song!

Simon Watts, WSL and PE teacher at Wairarapa College shared his mahi at the last WSL hui, where he has been working with Cole Street Early Learning Centre. This is a situation where Fab Collabs have organically evolved with Simon's Level 1 NCEA teaching the pre-school group fundamental skills as an NCEA assessment. This is a win-win for each group of students. Ka pai Simon for your use of engaging learning for your ākonga.



Jane Milne

Teaching and Learning / Progressions

ECE Emergent Literacy Project

This project was started with a trial involving four ECE spaces. Our primary teachers visited and read a picture book to the tamariki using a modified BSLA oral language and vocabulary development approach.



Daniel, Andrea and Rachel engaging in a picture book sessions with tamariki.

Teaching and Learning

Connection and collaboration are the two words to describe the Teaching and Learning workstream this term. Aroha nui to everyone who participated in the mahi during Term 3. We have an amazing community in Whakaoriori and it is always a joy to see kaiako gathering to work together and support each other.

Year 0 - 3 Literacy Hui

Over the course of term 3 there were 3 hui offered to teachers of Year 0-3 students. Thank you to Solway Primary, Douglas Park and Fernridge School for hosting these. At each hui kaiako had a chance to connect and discuss the current challenges along with gathering new ideas. We also had a PD sessions with Cathy Sprowson (RTLit) and Amy Fleming (University of Canterbury) which were very well received.



Literacy Hui #1 at Solway Primary



Literacy Hui #2 at Douglas Park School

Watch this space - Term 4

Information regarding 'Classroom Connections' for Year 0 - 3 teachers has been sent to principals. This follows on from Literacy Hui held during Term 3.

We are planning professional development opportunities in Term 4 for teachers of Year 7-11. These will focus on using AI as a teaching tool and setting our students up for success when sitting the CAAs. Keep an eye out for further information.

Andrea Farwey

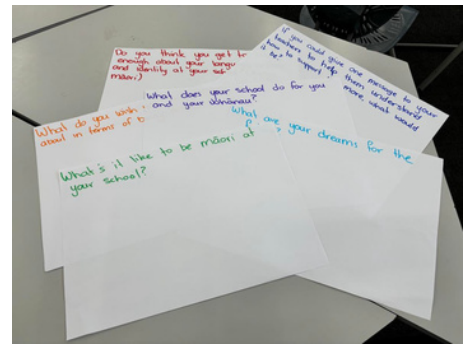
Wairarapatanga

We were fortunate to work with Nathan Riki this term as part of our Wairarapatanga workstream mahi and alongside our Ākonga Māori group proudly led by Ngā Tuakana and Kōkā Destiny.



In our workstream day we added more to our kete with Nathan by looking at honouring our cultural narrative and looking at successful examples from other kura. We had an in-depth korero around how to respond to challenging pātai in our kura. Ngā mihi to Douglas Park School for showing manaakitanga and hosting us for the day.

We had an empowering session led by Ngā Tuakana (Yr 13 pupils at Wairarapa College) as we gathered ākonga voice with alongside Māori pupils in Whakaoriori. The responses from this hui will be part of discussions we have as a workstream about where to next. It was wonderful to have inspiring role models from secondary schools as role models for our younger pupils.



New Understandings of the Treaty of Waitangi

It was great to facilitate this workshop to another group. Such important and powerful kaupapa for all living in Aotearoa! If this is something your kura would like us to run for you, please contact Amy Williams for more details. We will also be looking to run another session in term 4 for anyone to attend. Email: amy.williams@fernridge.school.nz



Amy Williams

-Progressions-

Māori Forms of Giftedness

Success for Māori as Māori

- Manaakitanga-
- Rangatiratanga-
- Te Mahi Rēhia-
- Wairuatanga
- Mātauranga-
- Whanaungatanga-
- Kaitiakitanga-
- Tikanga-



This term, with Nathan Riki we developed a shared resource for our Māori tamariki and their gifts. This is to be used across all centre's and Kindergartens in Whakaoriori. Additionally, we gathered multiple perspectives to articulate our collective 'why' for implementing this resource within our ECE spaces.



Riki Consultancy

Whakaoriori
Kāhui Ako

VISION STATEMENT
We work together to ensure that all Whakaoriori students are successful and all ākonga will achieve to their potential.

PROGRESSIONS

Term 3

-Progressions-

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PROGRESSIONS

Actively change in our Teitohi Community
ECE - Primary

Term 3

Attendance and engagement

Lakeview School

At Lakeview school we have developed our systems to increase the tracking of student attendance and put procedures in place to address concerns. We have developed a tiered system made up of five stages with a number of processes for each level. Students are grouped according to these tiers and discussed during a weekly meeting between our senior management team and attendance staff if they are at tier 3-5 (or if there is some concern). Each student discussed is assigned an action out of thirteen different options, ranging from continued monitoring up to using the NET process. Students discussed are followed up at each weekly meeting and it has been good to see the large number of students whose attendance rates are improving with many shifting to lower tiers as the weeks have progressed.

We have also started a schoolwide attendance challenge. This runs on a fortnightly cycle with updates of class averages during that time displayed on a board in the school office. The winning class receives ice blocks following each assembly where the winning class is announced. The competition starts fresh every two weeks and is a regular topic of conversation amongst students in the playground. Before the commencement of the challenge our deputy principal spoke with groups of all students between years 5-8 who had attendance rates lower than 90% to explain the competition and look at some visuals of how much school they are missing if their attendance rates are lower than 80-90% and the impact this can have on their education. Since then the students have taken an increased interest in their personal rates with many checking in with their teachers to see how they are tracking.



Kristy Boderick
& Peter Mele

Stories of Impact: Wairarapa College and Cole Street ECE

Year 11 NCEA Level One students at Wairarapa College have applied the changes to NCEA to plan lessons and teach students at Cole Street ECE. Simon Watts, Within School and Health & PE teacher at Wairarapa College led the mahi as part of his roles. His learning objectives were to develop students motor skills, interpersonal skills and understanding of Māori concepts kotahitanga and tuakana teina. Students planning included utilising Nuku Ora and Human Kinetics resources as well as risk management analysis. The fun bit was the teaching of fundamental movement skills such as climbing, locomotion, throwing and balance. After each lesson students discussed what worked, what didn't and how they can apply skill-learning principles to allow the Cole Street students to progress further.

- Year 11 students have been able to identify where Cole Street kids have progressed from Cognitive to Associative in certain skills.
- Cole Street staff have seen positive growth in the Year 11 students' use of effective interpersonal skills especially students who were quieter and reserved at the start.
- Year 11 students were prepared for their 1.2 and 1.4 assessments.
- Cole Street kids have an absolute blast.





Whakaoriori
Kāhui Ako

YEAR 0 – 3 CLASSROOM CONNECTIONS TERM 4

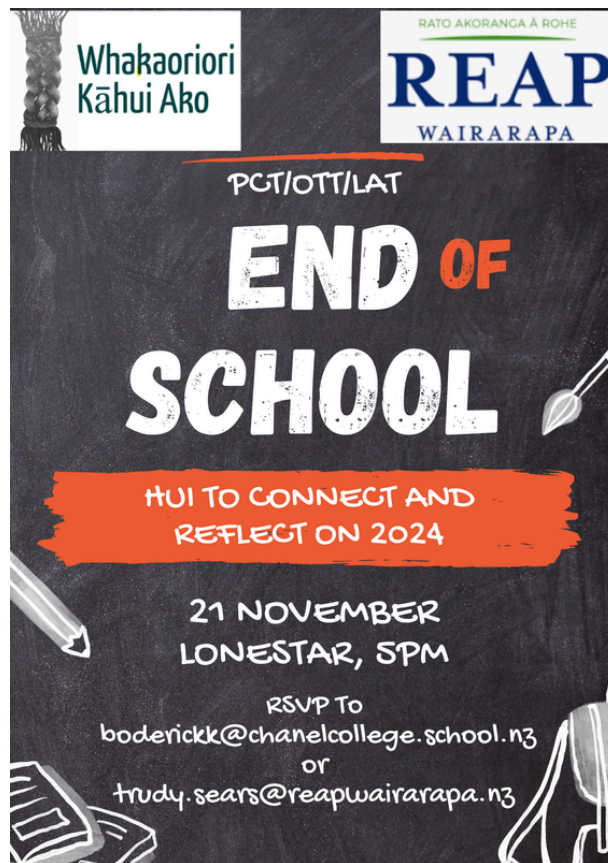
These schools have kindly offered to host visitors to observe and discuss literacy in Year 0 - 3 classes. You are welcome to sign up for as many of the sessions as you wish.

The aim of these sessions is to build on the connections that have been made during Term 3 and give teachers the opportunity to see what is happening in schools across Whakaoriori.

Solway Primary
Fernridge School
Whareama School
St Patrick's School
Douglas Park School
Hadlow Preparatory School

[REGISTER NOW](#)

Upcoming events



Term	Kaitiaki Group	WSL
FOUR	24 October 3.30pm 28 November 3.30pm	31 October 3.30 - 4.30pm 21 November 1.00 - 4.00pm

*Thank you for reading!
Have a well-deserved break!*

WHAKAORIORI KĀHUI AKO

www.whakaoriori.co.nz
