

Achievement
Challenge

ECE

Year 0 - 3

Year 7 - 10

Overarching
goal

Teaching and Learning Workstream 2024

WHAKATAUKI

*Ēhara tāku toa i te toa takitahi,
engari he toa takitini.*

Desiree,
Michelle,
Heather,
Daniel, Ailsa,
Albert,
Andrea

Absent:
Shannon



Our strength is not made from us alone, but made from many

Teaching and Learning and the Curriculum

To continue to empower our Kaiako so that our young people have the best teachers who ensure that our learners are successful in their learning journey pathway. They will meet the expectations of the New Zealand Curriculum.

BACKGROUND INFORMATION

The Teaching and Learning Workstream began planning for a literacy focus in the middle of Term 2. The initial focus was gathering data about what was currently happening and where there were opportunities for collaboration across our Kāhui.

From there a plan was developed.

In the
beginning...

Information
from
principals:

How can the
Kahui Ako
best support
your school
on its Literacy
journey?

FINDING OUT - PRINCIPALS

Information from principals:

How can the Kahui Ako best support your school on its Literacy journey?

The three we selected to work on first were:

Offering PLD and support

Networking opportunities

Examples of good practice

TEACHING AND LEARNING WEBSITE



sites.google.com/solway.school.nz/teachingandlearningwka/home

Whakaoriori Kahui Ako

Teaching and Learning Workstream

Home

Early Literacy

Year 0-3 Literacy

TEXAS Paragraph Model

Literacy Co-Requisite

Teaching and Learning Workstream

Teaching and Learning Workstream Plan 2024

Whakaoriori Kahui Ako Achievement Challenge

Teaching and Learning and the Curriculum

To continue to empower our Kaiako so that our young people have the best teachers who ensure that our learners are successful in their learning journey pathway. They will meet the expectations of the New Zealand Curriculum.

Foster strong connections and opportunities for collaboration across all Whakaoriori schools with a particular focus on literacy learning

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Teaching and Learning Workstream Plan 2024

Whakaoriori Kāhui Ako Achievement Challenge

Teaching and Learning and the Curriculum

To continue to empower our Kaiako so that our young people have the best teachers who ensure that our learners are successful in their learning journey pathway. They will meet the expectations of the New Zealand Curriculum.

Foster strong connections and opportunities for collaboration across all Whakaoriori schools with a particular focus on literacy learning

Provide a range of opportunities for ECE and Primary Kaiako to work together with a particular focus on early literacy skills

Ensure all Year 0 -3 kaiako are supported and empowered to implement Structured Literacy successfully

Increase understanding of the needs of students in years 4- 6 with a particular focus on literacy.

To enable schools with year 7 - 13 students to work together to ensure all kaiako are able to support learners towards meeting the literacy co-requisite requirements

Collaboratively building potential across Whakaoriori

Whakaoriori Kāhui Ako Vision Statement

Joint project
with
Progressions
Workstream

ECE GOAL

Provide a range of opportunities for ECE and Primary Kaiako to work together with a particular focus on emergent literacy skills

ECE LITERACY VISITS

During Term 3 and 4 the Progressions workstream and the Teaching and Learning workstream connected on a Early Literacy project in ECE Centres. Primary kaiako visited a range of ECE centres to talk with the kaiako and discuss what structured literacy looks like in primary schools. The teachers modelled a picture book session and discussed vocabulary development and oral language in the early years.

ECE LITERACY VISITS



FEEDBACK FROM DANIEL

Building connections and sharing Early Literacy knowledge with the wider teaching community.

- *Sharing knowledge about what was happening in primary schools around structured literacy such as BSLA.*
- *I loved the experience. Being ECE trained it reminded me why I got into teaching: it's all about the tamariki!*
- *A great start to our goal of working together to achieve the best outcomes for all tamariki.*
- *The kids thoroughly enjoyed the book, new vocabulary, hands on activity and art activity.*



FEEDBACK FROM BREIFNE

Building connections and sharing Early Literacy knowledge with the wider teaching community.

- *So lovely to get to see the tamariki and kaiako at York Street ECE. Perfect centre for us to work alongside with - we have tamariki that come to school after attending York Street ECE.*
- *I left some of the drawings that Fernridge students had worked on for the tamariki at York Street. We discussed making this a more regular thing in 2025.*



FEEDBACK FROM ROSIE

Building connections and sharing Early Literacy knowledge with the wider teaching community.

- *Visiting Makoura Early Learning Centre enabled me to strengthen my relationships, make connections, promote continuity in learning, and help tailor a smooth transition for tamariki entering school.*
- *I took along two Year 1 students with me to be part of the book reading, the feedback from teachers was awesome. They were really stunned to see and hear how well the students were at reading the books to the children after only 3 ½ terms at school.*
- *Makoura ELC was part of the 'Fab Friday' programme and in Term 1 came to Solway for two visits. It was great to continue that connection with the kaiako and tamariki.*



PLANS FOR 2025

- *Continue to grow this project by connecting more ECEs with primary teachers*
- *Utilise the University of Canterbury BSLA resource designed for ECE (Words can POP)*
- *Trial a mathematics approach similar to the literacy project*

YEAR 0 - 3 GOAL

Ensure all Year 0 -3 kaiako are supported and empowered to implement Structured Literacy successfully

Year 0 -3 LITERACY HUI



Term 3 Hui 1
25th July 2024

YEAR 0-3 LITERACY HUI 1

Would you like to connect with other Year 0 - 3 teachers?

Are you after new ideas to support your literacy journey?

Could you share your own knowledge and skills with others?

Come along to Solway Primary School from 3:15 pm for kai and connection with a 3:45 pm formal start. We will work together to support each other with the current literacy developments. Cathy Sprowson (RTLIT) will be sharing her valuable insights and there will be time to connect with other Year 0 - 3 teachers from around Whakaoriori.

Please RSVP to
andrea@solway.school.nz



Year 0 -3 LITERACY HUI

TERM 4

Over the course of Term 3 there were 3 hui offered to teachers of Year 0-3 students. Thank you to Solway Primary, Douglas Park and Fernridge School for hosting these. At each hui kaiako had a chance to connect and discuss the current challenges along with gathering new ideas. We also had PD sessions with Cathy Sprowson (RTLit) and Amy Fleming (University of Canterbury) which were very well received.

FEEDBACK FROM HEATHER

Thoroughly enjoyed the Year 0-3 Literacy Hui Series for the following reasons....

- Guest speakers with years of Literacy experience were on site
- I was able to connect with other Year 0-3 teachers and be a recipient of their skills and strategies/initiatives
- Questions I had were able to be asked and answered at the Hui
- Resources were actively shared
- Such a supportive and collaborative group to be a part of
- Helping to strengthen and develop common BSLA understandings



CLASSROOM CONNECTIONS

TERM 4

During Term 4 there were several schools who kindly offered to host visitors to observe and discuss literacy in Year 0 - 3 classes. The aim of these visits was to build on the connections that had been made during Term 3 and give teachers the opportunity to see what is happening in schools across Whakaoriori. We had over 20 teachers take up this opportunity.

FEEDBACK FROM HEATHER and DANIEL

Classroom Connections = an informed and inspired structured literacy programme.
Thanks for visiting us at Whareama.

I really enjoyed visiting Douglas park School and came away with new ideas and things to try that I could implement immediately. I also had the privilege to share what we are doing at St Patrick's which I thoroughly enjoyed.



Visitors to Whareama School - Term 4 2024

YEAR 0 -3 PLANS FOR 2025

Ideas from teachers:

- ★ *Supporting Tier 2 and 3*
- ★ *Keynote speakers / expert sharing*
- ★ *Termly or twice a year meetings*
- ★ *Visits outside of the Wairarapa*
- ★ *Videos of good practice*
- ★ *Practice activities and modelled lessons*
- ★ *Sharing of artefacts*
- ★ *Each school having a turn to share*

YEAR 7 - 10 GOAL

To enable schools with year 7 - 13 students to work together to ensure all kaiako are able to support learners towards meeting the literacy co-requisite requirements

ENGLISH CLUSTER MEETING

On the 29th of August the Teaching and Learning Workstream connected with the Secondary English cluster to gather ideas about the areas of need in literacy learning at secondary schools across Whakaoriori. From this planning for the workstream began.

CONNECTION WITH SOUTH WAIRARAPA KāHUI AKO

From the English Cluster hui came the opportunity to connect with South Wairarapa Kāhui Ako and connect with the mahi they have already done in this space. This provided additional ideas and directions for the workstream, particularly around the CAAs and sharing the information with kaiako of year 7 & 8 and the work around learning progressions.

South Wairarapa Kāhui Ako Reading Rubric

Skills	1	2	3	4	5	6	7	8	9	10
Reading Comprehension
Reading Fluency
Reading Accuracy
Reading Comprehension (continued)
Reading Fluency (continued)
Reading Accuracy (continued)

CURRENT PROJECT

An AI Focus Group is being set up.

This group will explore using technology in the literacy space with a specific focus on differentiation and helping students access the curriculum.



CONNECTING SECONDARY AND PRIMARY

Members of the workstream were invited into a primary classroom to observe BSLA in action. The aim was to strengthen connections and create awareness of one of the current Structured Literacy approaches being used in our primary schools.

It was so cool seeing structured literacy in action in a Year 2 and 3 classroom. I could see clear links between what they were working on and what we are doing in our Year 9, 10 and 11 structured literacy classes at Wairarapa College. The students were so engaged and really enjoyed what they were doing.



PLANS FOR 2025

The Year 7 - 10 area of the workstream is just getting started! The data that is gathered will be used to plan for 2025.

There are a range of possible projects for next year including:

- *CAA presentation from secondary teachers to intermediate teachers*
- *Setting up opportunities for collaboration between intermediate/ college*
- *CAA presentation from secondary teachers to intermediate teachers - this is what Year 10 students need to be able to do before this assessment*
- *Structured Literacy for older learners*
- *Investigate ministry funding or expert partners to help with the Whakaoriori framework / scope and sequence*

CONCLUSION

The Teaching and Learning team have been on a huge learning journey this year. The current government direction has shaped many of the decisions and actions that were taken but we hold true to the voice we collected at the beginning of this journey. Our focus continues to be on fostering strong connections and opportunities for collaboration across Whakaoriori schools.

Thank you to the schools who have hosted, and the many kaiako who have attended meetings and engaged with the mahi in this space during 2024. We look forward to continuing this journey in 2025 with you all.